

3rd Grade Fractions Unit Planning - Multi-Media Text Set

3rd Grade CA Mathematics Framework - [Click Here](#)

Achieve the Core Mathematics Focus by Grade Level - [Click Here](#)

Illustrative Mathematics Fractions Resources - [Click Here](#)

Visual Patterns Resources - [Click Here](#)

The Weird Number Digital Breakout - Here is a digital Breakout I created based on the movie: [The Weird Number](#) (a very old and still applicable movie about equivalent fractions and different ways of writing numbers).

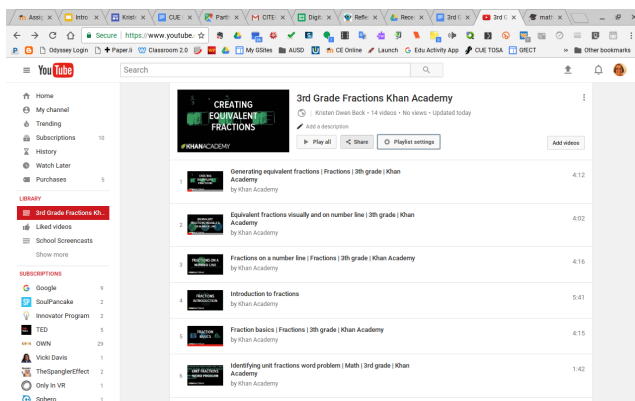
[CLICK HERE](#) to go to the Digital Breakout Site

[CLICK HERE](#) to see my resource folder (how I created the Breakout)

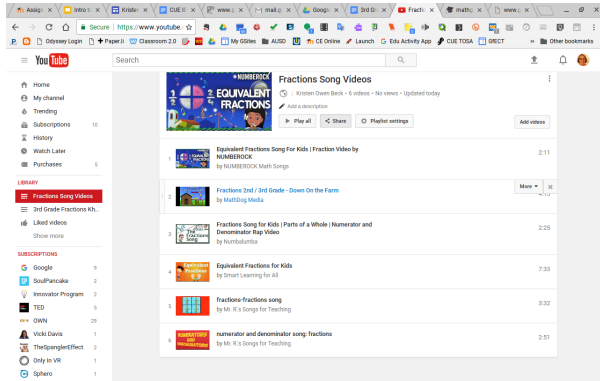


Blended Learning - Help videos that enable students to get help while they are working out of the Go Math Math Book

Khan Academy 3rd Grade Fractions YouTube Playlist - [Click Here](#)



Fractions Songs YouTube Playlist - [Click Here](#)



If You Hopped Like A Frog - David Schwartz -
YouTube Video of the Book - [Click Here](#)

- **This is a proportional reasoning and Google Search Activity Using Google Slides.**
 - You will need to go over search methods
 - You will need to teach students how to find images that are for non-commercial use

Group Google Slide Deck Template - [Click Here](#)

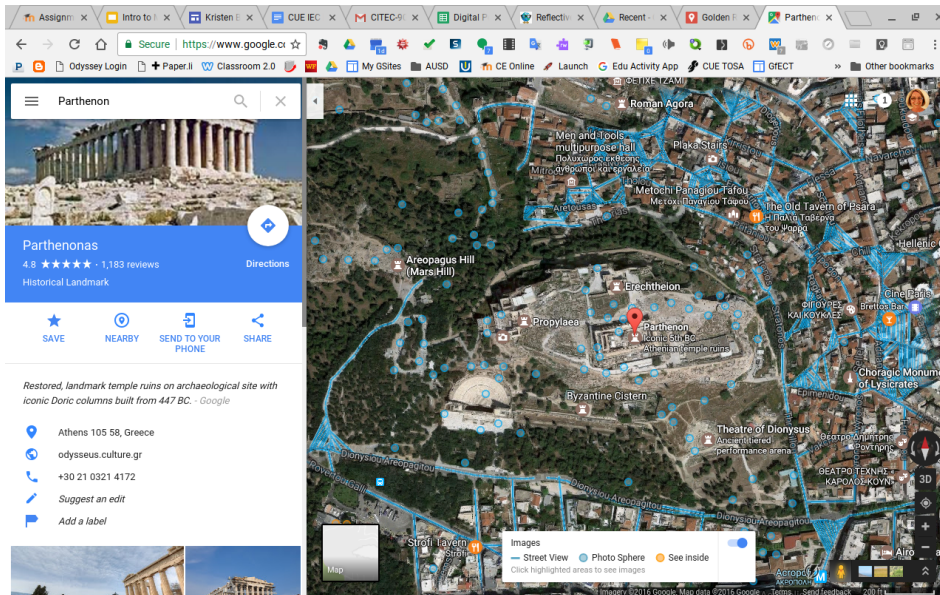
What is $\frac{3}{4}$? - Taken from Susan Lamon

- **This is an activity that gives students many different ways and contexts for considering the fraction $\frac{3}{4}$ using Google Slides.**

Group Google Slide Deck Template - [Click Here](#)

Lamon, Susan J. "Chapter 3 Fractions and Rational Numbers." *Teaching Fractions and Ratios for Understanding*. Mahwah: Lawrence Erlbaum Associates, 1999. 30-36. Print.

Golden Ratio Google My Map - [Click Here](#)



Dan Meyer 3-Act Math: [Nana's Chocolate Milk](#), [Nana's Paint](#)

Patterns for the Week:

Week 1: [The DOT](#)

ELD and Literacy access for the math unit:

- What are the five strategies for ELs that will help all Ss?
 - Posting Objective - Ss have to be involved
 - Sentence Frames (based on the objective)
 - Examples:

I know the number _____ can be composed by _____ and _____. (uses academic language)
 - Connecting to Prior Knowledge (what do you know?)
 - Building Background - (vocabulary and/or process)
 - Structured Student Interaction
 - Time to think and/or rehearse
 - Time to talk to another human
 - Time to share out with the class (random)

Here is the link to this document - <http://bit.ly/2qGp8NX>