



South Sioux City Community Schools

South Sioux City High School
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HIGH SCHOOL HANDBOOK

2025-2026

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District Supplements can be found after the High School Handbook.

Dear Parents and Students,

Welcome to **South Sioux City Community School District** and a new school year! The purpose of this Student Handbook is to provide parents and guardians with a quick reference guide regarding our high school. It contains essential information about our school and important Board of Education policies. Please read the handbook carefully and put it in a safe place for future reference. For additional information and updates, you are encouraged to visit our school website at www.scccards.org.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies and state and federal statutes and regulations.

South Sioux City Community Schools is dedicated to meeting the academic needs of all children and recognizes each child for his/her abilities and talents. Our dedicated and talented staff emphasizes success in the learning process. To fulfill this goal, we incorporate interesting and innovative experiences in all curricular areas.

We are a team and value parents as a vital link in each child’s education. Please take every opportunity to volunteer and actively participate in our school.

We are excited about the new school year and anticipate many fun-filled and challenging educational opportunities for the children.

MISSION STATEMENT

The South Sioux City Community School District, in partnership with families and our community, provides a safe and supportive learning environment where each student is uniquely prepared and thrives academically, socially, and personally.

BRAND PROMISE

Here at SSC High School, we own our future. In our academies, we engage in hands-on experiences, explore career paths, and gain exposure to the real world. We have fun and are empowered to lead with confidence because of a trusted community of support. **We are skilled. We are prepared. We are Card Pride!**

SCHOOL RULES

South Sioux City High School administration and staff believe that children need to learn and grow in a safe, just, and cooperative environment. They believe that living within society’s behavioral framework is an important life experience which will influence students’ development toward becoming responsible citizens. Students must learn to take responsibility for their actions, and parents in our school are important co-teachers of this. To assist students’ development, South Sioux City Community Schools expect each child to:

1. Be on time; be prepared.
2. Respect one’s self, others, and school property.
3. Do work on time and be on task.
4. Follow directions.
5. Be cooperative.
6. Be on a pass any time leaving the classroom.

There are also explicit rules regarding behavior that can be found in the district supplement. If students choose not to obey these rules, then the school will impose consequences according to the seriousness of the problem in order to help the student learn to take responsibility. If the teacher determines there is a serious problem, the principal and/or the parents will be immediately contacted.

STUDENT IDS

Students will be required to present their current 2025-26 Student ID upon entering the building for the school day and any time upon staff request. Students must always be in possession of their Student ID, but are not required to wear it. Repeated failure to present a correct Student ID upon request could result in disciplinary action.

When entering the building after 8:30 a.m., students are required to show their current 2025-26 Student ID to the doorbell camera before they will be buzzed in.

DAILY SCHEDULE

Monday	8:00 a.m. Start	2:25 p.m. Dismissal
Tuesday-Friday	8:00 a.m. Start	3:25 p.m. Dismissal

BELL SCHEDULES

Monday		
Block 1	8:00- 9:24	Lunches 1st 11:00- 11:30 2nd 11:43- 12:13 3rd 12:26- 12:56
2nd Breakfast		
Block 2	9:31- 10:55	
Block 3	11:00- 12:56	
Block 4	1:01- 2:25	

Tuesday–Friday		
Block 1	8:00- 9:28	Lunches 1st 11:08-11:38 2nd 11:54-12:24 3rd 12:36-1:06
2nd Breakfast		
Block 2	9:35- 11:03	
Block 3	11:08- 1:06	
Block 4	1:11- 2:39	

Two Hour Late Start		
Block 1	10:00-11:10	Lunches 1st 12:30-1:00 2nd 1:05-1:35 3rd 1:40-2:10
Block 2	11:15-12:25	
Block 3	12:30-2:10	
Block 4	2:15-3:25	

Extended Cardinal Time		
Block 1	8:00-9:20	Lunches 1st 10:52-11:22 2nd 11:32-12:02 3rd 12:12-12:42
2nd Breakfast		
Block 2	9:27-10:47	
Block 3	10:52-12:42	
Block 4	12:47-2:07	

Noon Dismissal		
Block 1	8:00-8:48	Lunch Typically a sack lunch as students exit the building
2nd Breakfast		
Block 2	8:53-9:41	
Block 3	9:46-10:34	
Lunch	11:30-12:00	

ARRIVAL

Students are permitted to enter the building beginning at 7:30am.

- Between 7:30 a.m. and 8:00a.m., students may enter through Door 25 or Door 32 and are required to show their 2025-26 Student ID to staff upon entering the building. Door 32 will lock at 8:00 a.m..
- Any student arriving after 8:00 a.m. must enter through Door 25 and show their 2025-26 Student ID to staff upon entering.
 - Between 8:00 a.m. and 8:05 a.m., students will report directly to their 1st period class after showing their 2025-26 Student ID. In this case, 1st period teachers will mark these students TDY.
 - Between 8:05 a.m. and 8:30 a.m., students are required to stop at the Tardy Machine inside of Door 25 to scan their 2025-26 Student ID and receive a Tardy Pass before reporting directly to their 1st period class.
 - If students arrive to school after 8:30 a.m., they will again need to use Door 25. They will need to ring the doorbell to gain entry. Additionally, they will need to show their current 2025-26 Student ID to the doorbell camera before being buzzed in. After being buzzed in, students are required to consult office staff immediately. Arriving after 8:30 am will automatically result in the student being assigned a detention.

For students participating in the Breakfast Program, breakfast is served at 7:30 a.m.

While in the building before school, students are expected to be in one of the following locations: 1) the Commons, 2) the Library, or 3) the Northwing Atrium. Students may not be present in any other part of the building at this time without prior approval and/or supervision of a staff member.

DEPARTURE

All students should exit the building by 2:35 p.m. on Mondays and by 3:35 Tuesday-Friday unless with a supervisor. Students may not exit the building during the school day for any reason without parent/guardian and/or staff permission. Doing so will result in disciplinary action being taken.

If a student has privilege and is permitted to leave early (on Privilege Days), the student must leave the building immediately after 4th period or report directly to their regular Cardinal Time or attend one of the Cardinal Time locations designated for students without a current academic need. Students may not wander the building or be present in any other part of the building without prior approval and/or supervision of a staff member.

The District is not responsible for any student transportation or activities outside of the District's own transportation.

STUDENT PARKING

Students are permitted to park on the northwest side of the building (outside of Door 25 and 32). Students may not park in spaces designated for Staff, School Vehicles, or Visitors. Parking along the curb and/or median is prohibited. Failure to comply with these expectations may result in disciplinary action and/or towing of the vehicle at the owner's expense.

OUTSIDE FOOD AND DRINKS

Students are not permitted to order food or drinks to be delivered to the school. Students also may not leave the building to go get food or drinks—or anything— throughout the school day.

LUNCH

South Sioux City High School is a closed campus. This means students are not able to come and go as they please. Students are not allowed to leave the building—for any reason—without permission from the school and consent from the parent/guardian. Students are not allowed to leave the building for lunch.

Students who do leave the building—or who let other students into the building—may receive disciplinary action.

ATTENDANCE

One of the keys to student success is being in the classroom each and every day. At South Sioux City High School, we believe school attendance is foundational to academic success and to our overall plan for school improvement. If students are not in attendance, they miss valuable instruction, class discussions, and lessons that lay the groundwork for future achievement. Additionally, when students are absent, they miss out on invaluable interactions with peers, teachers, and staff.

The accumulation of unexcused absences, truant periods, and/or tardies (to 1st period and/or throughout the day) may result in disciplinary consequences.

The State of Nebraska has a compulsory attendance code that requires a child to be in attendance each school day. Excessive absences and tardiness from school are detrimental to the educational process. When students arrive late or must leave early, they miss valuable information and are at a disadvantage. When possible, please schedule appointments so they do not conflict with school hours.

If a student needs to be absent from school:

1. Parents should notify the school by 9:00 a.m.
 - a. Call: 402-494-2433
 - b. Text: 402-205-7613
 - c. Email: highschoolattendance@ssccards.org
 - d. Synergy ParentVUE App
2. Students must make up all work missed.

If students know in advance that they will be absent:

1. Parents should call or send a written notice prior to the absence.
2. Students should make arrangements for their assignments to be completed after returning to school.
3. In the event that an appointment is scheduled during the day, please inform the office as to the time your child will be leaving and an approximate time when your child will be returning.

To limit disruptions to the learning environment, students will be notified via email when you request that they be allowed to leave on a Blue Pass. When your student is going to leave school early, please plan ahead whenever possible so that we can maintain the integrity of the school day within our building. Upon return from the appointment, your student must check in at the Attendance Office where they will receive a pass back to class.

The South Sioux City Community School District has a system of supports in place for our students and families to help ensure all students have positive school attendance. Family trips taken during school days are discouraged and will be marked as unexcused absences. When a student has accumulated eight to ten (8-10) absences and again at twelve to fifteen (12-15) absences, we may schedule a meeting with you to discuss your child's attendance. When a student has accumulated 20 absences and efforts to improve attendance have not been successful, the school may file a report with the county attorney. It is our hope and intent that by providing education on the importance of daily school attendance and by working together with you as a team, we will be able to resolve school attendance issues before reaching 20 days of absences.

Please click on the following link to see a full list of attendance codes: [Attendance Codes](#)

SEMESTER TESTS

Each class at South Sioux City High School is required to administer a Semester Test at the end of each semester. These tests will take place over the last 3 days of each semester, shown in the table below:

Testing Day 1 (B Day)				Testing Day 2 (A Day)				Testing Day 3
1B	2B	3B	4B	1A	2A	3A	4A	Makeup Testing and/or Extended Testing Time
*May be an A-Day				*May be a B-Day				

The purpose of these tests is twofold: 1) provide a measure of learning throughout the semester; and 2) incentivize attendance. If a student maintains excellent attendance throughout the semester, that student will have the opportunity to opt out of taking the Semester Test. Students will not be required to take a Semester Test if they meet the following criteria:

- Earn a 60% or higher in the class AND
- Accumulate 3 or fewer absences per class, per semester
 - 2 tardies (TDY) will be considered 1 absence
 - Left Early code (LE) will be viewed as a TDY
 - The following Attendance Codes will NOT count towards Semester Tests: ACA, DIF, or ADM

If a student does not meet the academic and/or attendance criteria listed above, that student will be required to take the Semester Test. The Semester Test will count as 10% of the student's final grade. Students who do not have to take the Semester Test but choose to anyway can only improve their grade.

If a student is more than 10 minutes late to a testing session, the student will not be allowed to enter the testing session and will be required to complete the Semester Test on Day 3 of testing (Makeup Testing).

Dual Credit or AP courses will follow the guidelines set forth by the credit-awarding institution or college board. Students may NOT take Semester Tests early. For students absent for medical reasons, an alternative testing plan may be arranged. If a student is absent for any reasons other than medical, the student will be required to complete testing on the final day of the semester. Failure to complete a semester final test will result in a 0% on the test.

Seniors will have a different structure for Semester Tests for Semester 2.

REPORT CARDS – PARENT/TEACHER CONFERENCES

Report cards for all high school students are available via Synergy at the end of each semester. Printed copies of report cards can be requested at the main office. Parent/Teacher Conferences will be held the evenings of October 22, 2025; October 23, 2025; February 11, 2026; and February 12, 2026. Parents/guardians are encouraged to contact teachers at any time during the school year with questions regarding their child's progress.

ASSESSMENT

The South Sioux Community School District has a comprehensive assessment plan which provides the school district with key information needed to ensure the effectiveness of the district's instructional program. A variety of assessments are given to students throughout the academic year to monitor student progress including formative and summative assessments and those required by the state. See the district's Comprehensive Assessment Plan for more information.

RETAKES

Students have the option to retake a summative assessment. To do this, the student may be required to 1) have all work from the unit completed and turned in and/or 2) may be required to attend a reteaching session prior to retaking the summative assessment.

LATE WORK

Students are expected to complete and turn in all work, even work missed due to an absence. The situations below outline guidelines for granting students additional time as the result of an absence:

- **Pre-Arranged Absences:** Work should be completed prior to the absence whenever possible or in accordance with arrangements made between the student and the teacher
- **Regular Absences (not Pre-Arranged):** One day will be given to students in addition to the number of days absent. If a student is absent for 2 days, then the student will have 3 days to complete any work missed.
- **Unexcused Absences (truancy or suspensions):** No additional time will be given in these circumstances. Students will be expected to adhere to original deadlines and due dates. Any deviations from this will be made on a case by case basis.

There are other times when students do not turn in their work for other reasons. In these situations, the following guidelines are in place:

- A student can complete and turn in an assignment up to 7 calendar days after the original due date. After 7 calendar days, the teacher may choose not to accept the work and instead give the student a 0.
 - In this situation, teachers are expected to grade the assignment and enter it into the gradebook within 3 school days.

ACHIEVEMENT CENTER

The goal of our Achievement Center (AC) is to ensure academic success by offering uniquely designed levels of support that encourage all students to increase personal growth and attain higher levels of academic achievement. The AC is located in Room 505 for any student. The AC hours are Mondays 7:30 a.m. - 2:30 p.m., Tuesday-Thursday 7:30 a.m. - 4:30 p.m., and Friday 7:30 a.m. - 3:25 p.m. The AC is available to assist students with homework, provide opportunities for additional academic support, etc. If students would like to visit the AC during school hours, they must have permission from their teacher. Upon arrival at the AC, students are to check in immediately. When students leave the AC, they must check out.

OFF-CAMPUS COURSES

If a student enrolls in an off-campus course for dual credit, that course will become an official record on the student's transcript. Students must remain enrolled in the off-campus course in order to avoid an "F" on their transcript. If students drop an off campus class, it is expected they will report it to their counselor immediately to have their schedule properly adjusted. If a student is suspended from South Sioux City High School, attendance at an off-campus class will be left to administrator discretion.

SENIOR RELEASE (2025-26)

Senior Release is a privilege and is not appropriate or permitted for every senior at South Sioux City High School. Seniors may receive Senior Release on a per semester basis if they 1) are on course to graduate, 2) receive parent/guardian permission, and 3) follow the district attendance guidelines. Senior Release will not take effect until the Handbook Receipt is completed and turned in to the office. Seniors who earn Senior Release will not be assigned to a Card Time and will be expected to leave the building promptly after finishing their classes for the day.

In general, for a senior to be eligible for Senior Release during the first semester, the senior will need to have at least 200 credits completed prior to the start of the first semester. To be eligible for the second semester, the senior will need to have at least 230 credits completed prior to the start of second semester. If a senior is no longer on track to graduate, the senior may be withdrawn from Senior Release, enrolled in a needed class, and also enrolled in a Cardinal Time.

On occasion, seniors with Senior Release will be expected to stay the duration of the school day to attend Class Meetings. These dates will be communicated ahead of time.

CARDINAL TIME

Cardinal Time is a 41 minute block that occurs Tuesday-Friday after the 4th block. Cardinal Time is a time for work completion, academic intervention, and school business. Attendance is mandatory and should be treated the same as any other class.

On Tuesdays, students are not allowed to leave their Cardinal Time classroom unless the student is given a green pass from their teacher. Instead, students will review and assess their current academic performance and needs and plan the remainder of their Cardinal Time week (Wednesday- Friday).

On Wednesdays through Fridays, students are first required to attend their regular Cardinal Time for attendance purposes in Synergy. After this, students will be able to travel to another teacher's classroom to get academic support in an area of need after checking in with their regular Cardinal Time teacher. If a student does not have an academic need, the student will be expected to either remain in their regular Cardinal Time or attend one of the Cardinal Time locations designated for students without a current academic need. Students will be held accountable for their attendance both in Synergy and in FlexiSched.

Restrooms will only be available during Cardinal Time in emergency situations or if a student has a documented medical need.

CARDINAL TIME FOR SENIORS

Seniors who start with 200 or more earned credit hours in the fall their senior year are eligible to have privileges for Cardinal Time. This is the same group who is eligible for Senior Release. If a senior student wishes to attend Cardinal Time to access academic or other support from teachers or other HS staff, they may choose to do so. **All seniors will be expected to attend scheduled class meetings which will likely be scheduled during Cardinal Time on occasion.**

If a senior has Cardinal Time privileges and struggles academically after the first nine weeks, the student and parent/guardian will be informed that the student will be expected to attend Cardinal Time Tuesday through Friday for the rest of the semester.

If a senior starts the fall with fewer than 200 earned credit hours, the senior will have Cardinal Time every Tuesday through Friday; however, if the senior gets back on track to graduate after the first semester (230 credit hours), the senior can earn Cardinal Time Privileges for the second semester.

CARDINAL TIME PRIVILEGE DAYS

Every South Sioux City High School student has the opportunity to earn Cardinal Time Privilege the last day of each week. This means that students who earn the privilege may leave school early and do not have to attend Cardinal Time. In this scenario, students with privilege would be able to leave school at 2:40 p.m. if they choose to. If a student has privilege but chooses not to leave school, the student must remain in their regular Cardinal Time or attend one of the Cardinal Time locations designated for students without a current academic need.

To earn this privilege, students must meet the following criteria:

- **Grades:** Students must have a grade of C or higher in all classes
- **Punctuality:** Students must not have any unexcused tardies to any of their classes the previous week
- **Attendance:** Students must not have any absences (excluding DIF, ADM, ACA) the previous week

Reports will be run each Monday afternoon to determine students' eligibility status for that week's Cardinal Time Privilege Day. The "Grades" report will take into consideration gradebooks at the time the report is run. If a student has a grade lower than a "C" in any class at that time, that student is ineligible for the Cardinal Time Privilege Day that week.

The “Punctuality” and “Attendance” reports will take the previous school week—and ONLY the previous school week—into consideration. If a student has any unexcused tardies or an absence from a class coded anything other than DIF, ADM, or ACA, that student is ineligible for that week’s Cardinal Time Privilege Day.

Students who do not have Cardinal Time Privilege will attend Cardinal Time and work with a teacher in an area of academic need.

JUNIOR “ACT” CARDINAL TIME PRIVILEGE

Juniors can earn enhanced Cardinal Time Privileges by completing a minimum of 7 hours of ACT Prep prior to the ACT test in April. If a Junior meets this requirement, then s/he is then eligible to leave school at 2:40 p.m. daily following the ACT test in April. To keep this privilege, these students also need to maintain the following, as determined by the weekly Cardinal Time Privilege Reports:

- **Grades:** Students must have a grade of C or higher in all classes
- **Punctuality:** Students must not have any unexcused tardies to any of their classes the previous week
- **Attendance:** Students must not have any absences (excluding DIF, ADM, ACA) the previous week

HOW CREDIT IS RECEIVED

Five credits per course meeting day per semester are awarded for successful completion of the semester/course.

REQUIRED COURSES OF STUDY FOR GRADUATION REGULATION

Course requirements will be identified from the list below. Students must earn at least 250 credits to graduate.

- | | |
|--|---|
| <p>1. English/Language Arts required course sequence (40 credits):</p> <ul style="list-style-type: none">a. English 1 or Honors English 1b. English 2 or Honors English 2c. English 3 or Advanced Placement Language and Compositiond. 10 Elective Credits or English 4 (depending on graduation year) <p>2. Mathematics required course sequence (30 credits):</p> <ul style="list-style-type: none">a. Algebra 1b. Geometryc. 10 Elective Credits <p>*Students are required to take a math class their 9th, 10th, and 11th grade school years</p> <p>3. Science required course sequence (30 credits):</p> <ul style="list-style-type: none">a. Physical Scienceb. Biologyc. 10 Elective Credits | <p>4. Social Studies required course sequence (30 credits):</p> <ul style="list-style-type: none">a. World Geographyb. American Historyc. American Governmentd. Economics and Personal Finance <p>5. Physical Education credit requirements (10 credits)</p> <p>6. Health credit requirements (5 credits)</p> <p>7. Fine Arts credit requirements (5 credits)</p> <p>8. Computer Science credit requirements (5 credits)</p> <p>9. Elective credit requirements (95 credits)</p> |
|--|---|

Graduation Requirements for students receiving Special Education services: Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Prior to the student’s graduation, the IEP team shall determine that the graduation requirements have been met. Upon successful completion of the prescribed courses of study, students with disabilities will enjoy the same ceremonial activities as any other student. The District shall issue to special education students the same certificate of diploma as granted to other students.

Graduation Requirements for Multilingual Learners (ML): Graduation requirements for students who qualify for ML services will be as follows:

- In ELA:
 - ML students can earn up to 10 ELA credits in sheltered ML instructional courses.
 - ML students must pass English 2, taken in the recommended sequence, in order to be eligible for graduation.
- In Math:
 - The recommended course sequence is required for graduation.
- In Science:
 - The recommended course sequence is required for graduation.
- In Social Studies:
 - ML students can meet the World Geography credit requirement by taking MLWorld Geography.
 - ML students must pass American History, Government, and Economics to be eligible for graduation.

SCHEDULE CHANGES

We encourage students and families to participate in meaningful conversations regarding the student's Personalized Learning Plan (PLP) and courses for which your student has registered for the 2025-2026 school year. A PLP should serve as a guide for course requests as it provides the roadmap for the desired educational outcomes that students and parents/guardians have set. Each student should have a PLP on the Nebraska Career Connections website at www.nebraskacareerconnections.org.

The High School Master Schedule is built according to student course requests. Once the schedule is built, it is extremely important to maintain the integrity of the schedule to allow for a positive learning environment for all students. Students and parents or guardians can request changes to the student's schedule using the following processes:

After May 30th:

1. Students must fill out a "Request for Schedule Change" form.
 - a. A parent/ guardian signature is required for a form to be considered valid.
2. If the school counselor determines that there is a valid reason to allow for a schedule change (medical condition), the form will be submitted to the High School Principal for review.
3. The High School Principal will either accept or deny the request based upon the information provided.

****In an effort to support the integrity of our master schedule, schedule change requests made after the students' last day of school will likely be denied. Schedule changes will only occur in extremely rare cases with extenuating circumstances (i.e. medical condition). We thank you for taking the time to review this information with your student ahead of the May 30th deadline.**

STUDENT EMAIL

Students are expected to check their email multiple times throughout the day. Important information is shared via email to eliminate or reduce interruptions to the classroom environment. This information could be related to Detentions, Night Schools, Privileges, Incentives, Homecoming, Prom, Blue Passes, other events, or any other important piece of information from teachers, office personnel, counselors, or administrators. Not checking your email will not be an acceptable excuse for being uninformed.

PASSES

Anytime a student leaves the classroom, the student is required to have a physical pass from their teacher. This pass will be on a lanyard and be a specific color associated with a specific part of the building and/or the reason the student requires a pass. The color of the lanyard/pass indicates what part of the building a student should be in. If a student is found to be in an area of the building not associated with their pass, the student will receive disciplinary action. Students traveling during Cardinal Time will not use these lanyard passes. Instead, they will use FlexiPass and FlexiSched. A green paper pass can also be used at teacher discretion. If a student is found to be outside of class without a pass, the student is assumed to be truant and will receive disciplinary action.

FLEXISCHED

FlexiSched is an online platform used to organize and schedule students for academic interventions. This will primarily be used during Cardinal Time. Students will be required to use this platform on a daily and weekly basis to schedule where they will be during Cardinal Time from Wednesday through Friday. Teachers, administrators, and other school staff may override a students' selection at their discretion to ensure academic success.

CELL PHONES & ELECTRONICS

Headphones/Earbuds:

Headphones/Earbuds may be used/worn before school, after school, during lunch, or with teacher permission. Headphones/Earbuds may not be used/worn at any other time.

Failure to adhere to proper headphone/earbud use will result in the headphones/earbuds being confiscated and checked into the office. The student will be able to pick up their confiscated headphone/earbuds after school at the end of the week.

Cell phones:

Student use of cell phones at South Sioux City High School or Activities is a privilege and not a right. Many employers do not allow cell phone use except for designated times and areas. The use of a cell phone by a student can result in a lack of focus, not following directions, and lack of engagement in academic activities. The use of a cell phone is prohibited in all restrooms and locker rooms, during class time, and during assemblies. Students may use their cell phone before school, after school, during passing periods, during lunch, or with teacher permission.

As a result, students are expected to turn their phone in upon entering the classroom. They will turn in their phone to an assigned slot in the classroom. The phone will remain in the assigned slot for the duration of class. At the end of class, students will be directed to retrieve their phone.

If a student declines to turn their phone in at the start of class, the student will not be allowed to leave the classroom on a pass. If a student truly does not have a phone to turn in, the parent/guardian can notify the office.

Failure to adhere to proper phone use will result in the phone being confiscated and checked into the office. A parent/guardian will be required to come in and pick up the phone.

Prohibited Use of Electronic Devices:

Students shall not use electronic devices for a) activities which disrupt the educational environment; b) illegal activities in violation of state or federal laws or regulations; c) unethical activities, such as cheating on assignments or tests; d) immoral or pornographic activities; e) activities in violation of Board or school policies and procedures relating to student conduct and harassment, including a directive from a staff member to refrain from using the electronic device; f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than the recording of persons participating in school activities that are open to the public; g) "sexting;" or h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

DATING VIOLENCE PREVENTION

The South Sioux City School Board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school-sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior in which one person uses threats of or actually uses physical, sexual, verbal, or emotional abuse to control his or her dating partner. A dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long-term.

DETENTIONS AND NIGHT SCHOOLS

Detention: Students may be assigned a Detention as the result of tardiness, truancy, or another disciplinary matter. Detention is held on Tuesdays, Wednesdays, and Thursdays from 3:30pm to 4:30 pm.

Detention Expectations

- Students must be on time. If a student is more than 5 minutes late, they will not be allowed to serve their detention on that day.
- There will be no bathroom breaks or leaving detention for any reason.
- Students will hand in their phone(s) during detention.
- Students will work silently on academic work until they are dismissed. If there is no work to be completed, the student will read a book silently.
- Students may be subject to alternative disciplinary action while in detention. Administration will communicate this with the necessary persons.
- Failure to meet these expectations will result in removal from Detention and additional consequences.
- Failure to serve a detention will automatically result in a Night School the following week.

Night School: Students will automatically be assigned a Night School if they do not serve an assigned detention. Students may also be assigned a Night School for continued tardiness, truancy, or other disciplinary matters. Night School is held on Mondays from 2:30 pm to 4:30 pm.

Night School Expectations

- Students must be on time. If a student is more than 5 minutes late, they will not be allowed to serve the Night School that day.
- There will be no bathroom breaks or leaving detention for any reason.
- Students will hand in their phone(s) during Night School.
- Students will work silently on academic work until they are dismissed. If there is no work to be completed, the student will read a book silently.
- During Night School, students may be subject to alternative disciplinary action-administration will communicate this with the necessary persons.
- Failure to meet these expectations will result in removal from Night School and additional consequences.

Failure to serve a Night School will automatically result in a day of In School Suspension.

HOMECOMING COURT ELIGIBILITY

Being a Homecoming Court participant is considered a privilege and not a right. Participation carries with it responsibilities and representation not only of the students but also of the school, student body, and community. In order for a student to be eligible for Homecoming Court, the student is expected to meet the following guidelines:

1. Must have 90% attendance during 11th and 12th grade (including tardies).
2. Must have earned 210 credits by the start of senior year.
3. Must be on academic track to graduate by the start of senior year, taking Government, Economics, and ten (10) credits of English electives.
4. Must have and maintain a cumulative 2.0 grade point average (GPA).
5. Must have not been in violation of the activity policy for the summer prior to the student's junior year through the senior year. Any senior who is/has been on probation or parole during his/her junior year will be excluded for consideration. Any other conduct unbecoming of a royalty candidate, such as ISS, Night School, insubordination, excessive detentions, fighting, cheating, or any other office referral will result in exclusion.
6. Any senior who would like to be excluded can tell his/her school counselor.

HOMECOMING DANCE/PROM ATTENDANCE ELIGIBILITY

Attending the Homecoming Dance and/or Prom is a privilege and not a right of students at South Sioux City High School. The following students will not be allowed to attend Homecoming and/or Prom:

- Students on a Discipline Agreement
- Students who have had privileges revoked for disciplinary reasons

ATTENDING EXTRACURRICULAR EVENTS AND ACTIVITIES

Students are encouraged to attend extracurricular events and activities to cheer on the Cardinals. Admission to home athletic events will be free for current South Sioux City High School students if the student has their Student ID with them. Students on a Discipline Agreement will not be allowed to attend these events.

ATHLETICS AND ACTIVITIES

Students at South Sioux City High School have the opportunity to take part in the following athletics programs and school activities.

Athletics:

Fall Sports

Cross Country
Football
Softball
Girls Golf
Boys Tennis
Volleyball
Unified Bowling

Winter Sports

Basketball
Swimming
Wrestling

Sprint Sports

Baseball
Boys Golf
Soccer
Girls Tennis
Track and Field
Unified Track

NSAA Activities

Music
One-Act Play
Speech

School Activities:

All activities listed below are outside of the NSAA activities

Academic Competition
Anime Club
Art Club
Band
Cheerleading
Choir
Color Guard
Drill Team
Educators Rising
Escape Magazine

eSports
Fellowship of Christian Athletes
FBLA
Fishing Club
GSA
HOSA
IDEA Alliance
Instrumental Music
Madrigal
Mock Trial

Musical
National Honor Society
Pep Band
Robotics Club
Skills USA
Strategic Gaming Club
Student Council
Trap Shooting
Vocal Music
Yearbook

ATHLETICS AND ACTIVITIES ELIGIBILITY

Eligibility Requirements for Initial Participation

- Be enrolled and considered a full-time student.
- Have been enrolled and earned a minimum of 20 credits the previous semester.
 - This does not pertain to Freshmen during the Fall semester.

Academic Eligibility (Ongoing)

Students who participate in Activities and/or Athletics are leaders in the building, and the expectation is that they are students first and foremost. As a result, the Activities Office runs a grades report each week on Tuesday by 4:00pm. If a student is failing two or more classes when this report is run, that student is ineligible to participate in any game, activity, or performance from Wednesday through the following Tuesday.

If a student is consistently ineligible due to failing grades, the student could be removed from the team/activity for the remainder of the season.

Attendance Eligibility (Ongoing)

Students who participate in Activities and/or Athletics are leaders in the building, and the expectation is that they lead by example in regards to attendance and punctuality. As a result, the Activities and Attendance Office will run a daily attendance report that will automatically be sent to the Activities Office, the Attendance Office, and the individual coach/sponsor. If a student has any period absences that day (Attendance Codes UA or UNV), the student will be ineligible for practice or competition that day. If the student believes their attendance was marked inaccurately, it is the student's responsibility to communicate with their coach/sponsor AND the Attendance Office. If a student is consistently ineligible due to attendance, the student could be removed from the team/activity for the remainder of the season. Additionally, chronic/excessive tardiness may be reviewed for additional consequences and/or eligibility implications.

GATEWAY TO LEARNING

See the [Gateway to Learning Handbook](#) for policies and procedures pertaining to GTL.

DISCLAIMER

The contents of this handbook and the student discipline code do not constitute an irrevocable contractual commitment to the students but only reflect the current status of the rules and policies. Any questions or uncertainty should be communicated to a school staff member in advance to seek clarification.