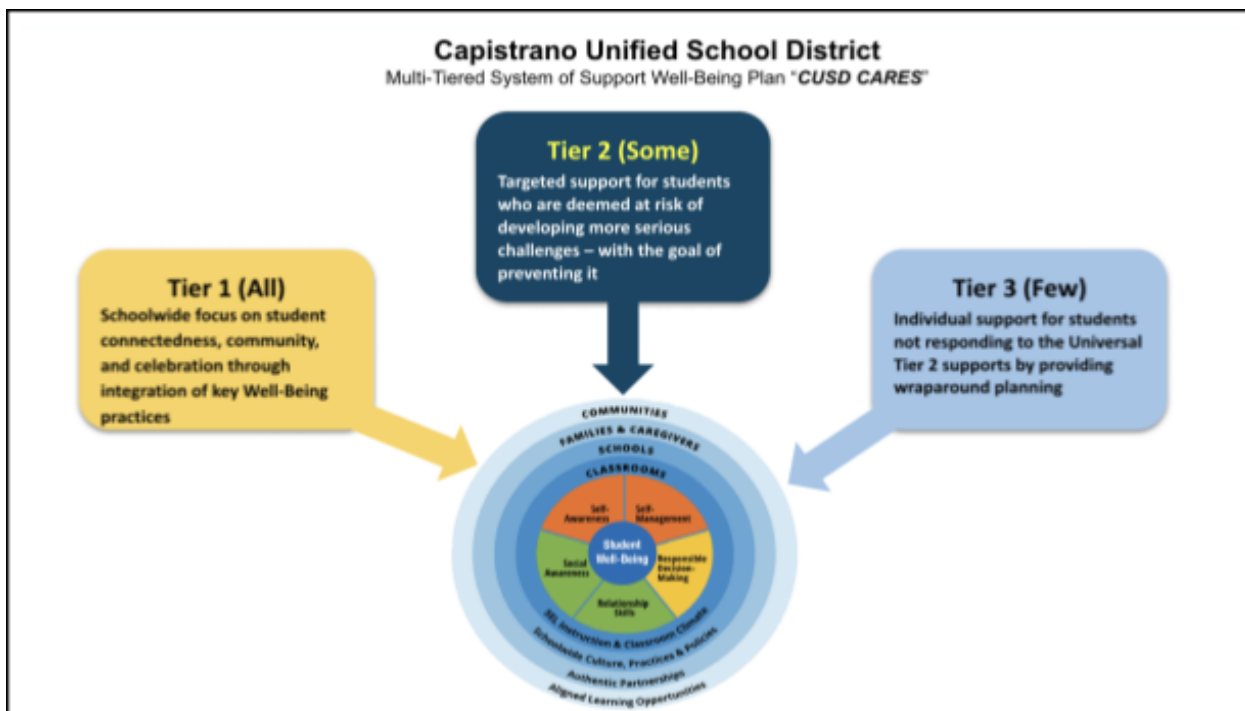
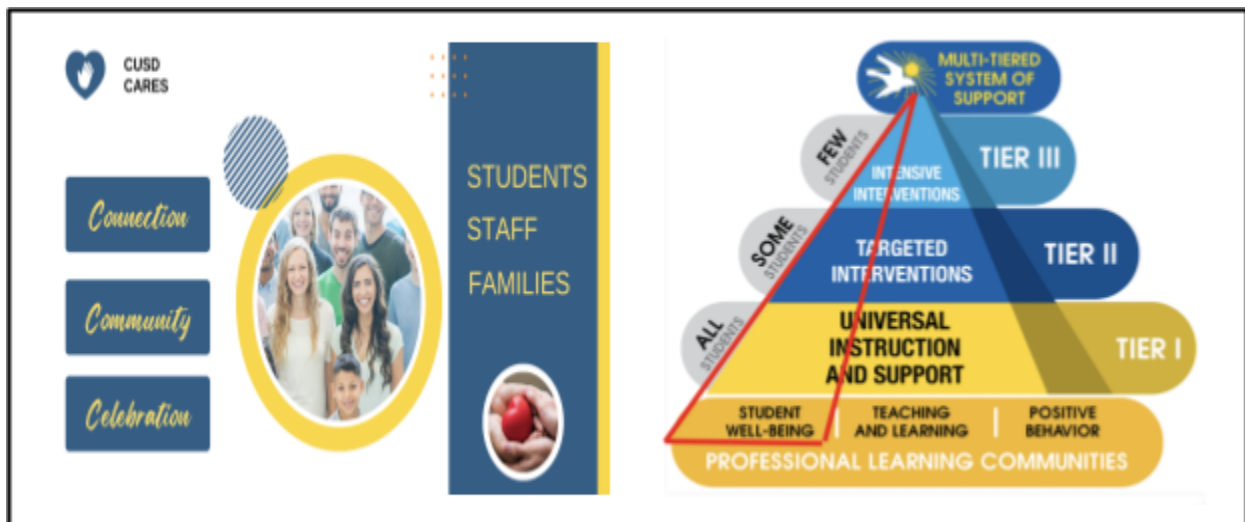


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Purpose

Goal: Effectively support all students' and staff's well-being and have a positive impact on student outcomes by intentionally developing "**connections**, a sense of **community**, and regular opportunities for **celebration**"

- **Connection:** Creating a school environment where students feel connected to their peers and the adults on campus through meaningful, daily interactions
- **Community:** Establishing an inclusive school community by developing a sense of safety and belonging for students, staff, and parents, through events, programs, and organizations
- **Celebration:** Highlighting the uniqueness of students and staff through moments that acknowledge their contributions and achievements



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Multi-tiered System of Support (MTSS): Well-Being

Tier 1 - Universal (All Students): Schoolwide focus on student connectedness, community, and celebration through integration of key "Well-Being" practices:

- Weekly "Well-being Check-in" during Homeroom
- "You Belong Here" attendance campaign
- Partnership with Futureology with opportunities for high school students to access Futureology support
- Five Star system for encouraging student participation in activities
- Counselor support through Second Step and Cultural Proficiency Lessons
- Positive Behavior Support Tier 1 Strategies and Interventions
- Cal Prep
 - *Weekly welcome during Homeroom*
 - *Intentional welcome for all new students and staff*
 - *New student orientation and 3 week in-person training and support*
 - *Staff and students participate in spirit activities and other school events*
 - *HS: activities teacher guides monthly events (promoted on website and weekly newsletter, during Homeroom and weekly online announcements)*
 - *Weekly Homeroom Activities slide*
 - *Student Representatives on School Site Council*
 - *PBIS, academic, and extracurricular student recognitions*
 - *PBIS presentation (virtual)*
 - *PBIS 5-star for HS*
 - *PBIS Student Expectations (Posters, Student Learner Outcomes)*
 - *PBIS rewards (student café and student activities)*

Tier 2 - Targeted (Some Students): Targeted support for students who are at risk of developing more significant challenges

- Staff Mentors - Homeroom Teachers
- Targeted group counseling (Counselors & Intervention Specialists)
- Referral to counselor
- Restorative Practices
- Weekly In-Person Homeroom support
- Positive Behavior Support Tier 2 strategies and interventions
- Cal Prep examples:
 - *Weekly check-ins with Homeroom Teacher*
 - *Group discussions (Counselor)*
 - *Student-Family-Site collaboration*
 - *Student Cafe - Welcoming work space for all Cal Prep students*

Tier 3 - Intensive: Individual and intentional support for students not responding to the Tier 2 supports by providing comprehensive planning and services

- Individual 1:1 Counseling
- District Support Team (counselors, psychologists, High School Family Lead Administrators, and District Staff)
- County and outside mental health referral (with parent consent)
- Partnership with family, health provider, and school site team
- Cal Prep examples:
 - *Frequent, calendared Individual meetings with mentor, counselor, or administrator*
 - *Home visits*
 - *Individual discussions (Counselor)*
 - *Student-Family-Site-District collaboration*