

<b>Student Name:</b>		<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-1</b>	مثبت سوچیں، خوش رہیں
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>	<b>T- Marks - 40</b>
<b>Objective Type</b>			
<b>Q#1</b>	<b>Encircle the Correct Option</b>		<b>5X1=5</b>

1. The stars are immense balls of fire.

a Tiny                      b Huge                      c Various                      d Similar

2. These Millions of stars are wandering in space.

a Moving                      b Shinning                      c Dissolving                      d Declining

3. The universe is entirely frightening.

a Delightful                      b Pleasantly                      c Minutely                      d Fully

4. A star seldom finds another anywhere.

a Often                      b Frequently                      c Quickly                      d Sometimes

5. A few stars from group which journey in company.

a Harmony                      b Separation                      c Loneliness                      d Group

**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. What are planets and how did they came into existence?
2. Write a note on the beginning of life on earth.
3. What did Chip's doctor say about Chips?
4. What kind of fellow was Mr. Wetherby?
5. When did Chips retire and what was presented to him on the day of his retirement?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. After All
2. Aladdin's Lamp
3. Behind the scene
4. A Busy Bee
5. Broken Health

**Q # 4**

**Essay**

**1 X 10 = 10**

**A Visit to a Historical Place.**

<b>Student Name:</b>	<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-2</b>
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>
<b>Objective Type</b>		
<b>Q#1</b>	<b>Encircle the Correct Option</b>	<b>5X1=5</b>

1. The boy himself can eradicate has nervous habits.

a Compose      b Hate      c Praise      d End

2. He finally wins in such controversy.

a Agreement      b Merry Making      c Dispute      d Luxury

3. The student must possess physicalvigour.

a Strength      b Fatness      c Weakness      d Flaw

4. The college gives scholarship to alleviate this gave situation.

a Local      b Lighten      c Engross      d Defile

5. A few lazy buffers also drift into college.

a Boosters      b Sure      c Efficient      d Capable

**Q # 2**

**Short Questions**

**5 X 2 = 10**

- How does a mistaken ambition on the part of boys and their parents lead to failure of th boys?
- What place would you accord to sportsmen in colleges?
- What did Mrs. Wickett do at Brookfield?
- What kind of books did Chips read?
- How did Mr. Chips spend his holidays in spring 1896?

**Q # 3**

**Idioms**

**5 X 1 = 5**

- Beat somebody black and blue
- To the bitter end
- Briefly speaking
- By all means
- By word of mouth

**Q # 4**

**Essay**

**1 X 10 = 10**

**Pollution**

<b>Student Name:</b>	<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-3</b>
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>
<b>Objective Type</b>		
<b>Q#1</b>	<b>Encircle the Correct Option</b>	<b>5X1=5</b>

1. People sent some odd things to the troops.

- |   |       |   |           |   |           |   |          |
|---|-------|---|-----------|---|-----------|---|----------|
| a | Funny | b | Beautiful | c | Admirable | d | Precious |
|---|-------|---|-----------|---|-----------|---|----------|

2. It is absurd to keep the printed rubbish.

- |   |       |   |              |   |        |   |            |
|---|-------|---|--------------|---|--------|---|------------|
| a | Waste | b | Preciousness | c | Praise | d | Exultation |
|---|-------|---|--------------|---|--------|---|------------|

3. There was a cold nip in the air.

- |   |      |   |       |   |        |   |       |
|---|------|---|-------|---|--------|---|-------|
| a | Bite | b | Nappy | c | Napkin | d | Navel |
|---|------|---|-------|---|--------|---|-------|

4. The writer shoed an air of rumination.

- |   |            |   |              |   |       |   |         |
|---|------------|---|--------------|---|-------|---|---------|
| a | Meditation | b | Remuneration | c | Pride | d | Morning |
|---|------------|---|--------------|---|-------|---|---------|

5. In my agony of decision, I left the embankment.

- |   |      |   |      |   |      |   |      |
|---|------|---|------|---|------|---|------|
| a | Pane | b | Pain | c | Sane | d | Help |
|---|------|---|------|---|------|---|------|

**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. Why should the bad books be destroyed?
2. Why could the author not burn the unwanted books?
3. Did Kathrine like Chip's profession?
4. What kind of fellow was Mr. Chips before marriage?
5. How did Katherine help chips in the matter of discipline?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. Come to grief
2. Cry wolf
3. Cut something short
4. Cross your fingers
5. Come into one's own

**Q # 4**

**Essay**

**1 X 10 = 10**

**Why I love Pakistan**

<b>Student Name:</b>	<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-4</b>
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>
<b>Objective Type</b>		
<b>Q#1</b>	<b>Encircle the Correct Option</b>	<b>5X1=5</b>

1. The manager was a grave, calm man.

- |        |        |           |         |
|--------|--------|-----------|---------|
| a Bald | b Rash | c Serious | d Idiot |
|--------|--------|-----------|---------|

2. The writer's voice sounded sepulchral.

- |          |           |        |          |
|----------|-----------|--------|----------|
| a Dismal | b Ringing | c Loud | d Chirpy |
|----------|-----------|--------|----------|

3. The writer was reckless with misery?

- |         |             |               |        |
|---------|-------------|---------------|--------|
| a Quiet | b Talkative | c Thoughtless | d Slow |
|---------|-------------|---------------|--------|

4. The writer held his money in a crumpled ball.

- |          |            |              |               |
|----------|------------|--------------|---------------|
| a Folded | b Football | c Basketball | d Volley ball |
|----------|------------|--------------|---------------|

5. The writer's face was ghastly pale.

- |          |            |              |            |
|----------|------------|--------------|------------|
| a Lovely | b Brightly | c Constantly | d Horribly |
|----------|------------|--------------|------------|

**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. What other blunders did Leacock commit after leaving the manager's office?
2. Why did the manager come to think that Leacock had an awful secret to reveal?
3. How did Katherine urge Chips to forgive the students?
4. Who was Ogilvie?
5. What was the April foolery Chips faced?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. Day after day
2. Draw a blank
3. Day in, Day out
4. Do the trick
5. Be driven

**Q # 4**

**Essay**

**1 X 10 = 10**

**Corona Pandemic in Pakistan**

<b>Student Name:</b>	<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-5</b>
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>
<b>Objective Type</b>		
<b>Q#1</b>	<b>Encircle the Correct Option</b>	<b>5X1=5</b>

1. The early hunter suffered from starvation in winter.

- |              |          |            |          |
|--------------|----------|------------|----------|
| a Lavishness | b Luxury | c Opulence | d Hunger |
|--------------|----------|------------|----------|

2. During famine, corn and food are scarce.

- |            |             |             |         |
|------------|-------------|-------------|---------|
| a Abundant | b Bounteous | c In plenty | d Short |
|------------|-------------|-------------|---------|

3. Arthur hopcraft visited a nutrition Centre in Kenya?

- |               |                 |         |         |
|---------------|-----------------|---------|---------|
| a Nourishment | b Pleasure dome | c Oaris | d Haven |
|---------------|-----------------|---------|---------|

4. The disease yaws made blotches on human body.

- |          |         |           |         |
|----------|---------|-----------|---------|
| a Thorns | b Horns | c Dresses | d Spots |
|----------|---------|-----------|---------|

5. The corn could not be distributed to the isolated areas.

- |           |          |              |            |
|-----------|----------|--------------|------------|
| a At hand | b Remote | c Prosperous | d Well-off |
|-----------|----------|--------------|------------|

**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. How do famines occur?
2. Describe some great famines of the past?
3. What did Chips recount about nylor?
4. What did Chips remember about Halsbury?
5. Who was Mr. Jones and what was his duty?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. Eagle eyed
2. At the end of the day
3. Eat one's cake and have it
4. Be out of one's element
5. Be equal to the occasion

**Q # 4**

**Essay**

**1 X 10 = 10**

**My Aim in life**

<b>Student Name:</b>		<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-6</b>	مثبت سوچیں، خوش رہیں
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>	<b>T- Marks - 40</b>
<b>Objective Type</b>			
<b>Q#1</b>	<b>Encircle the Correct Option</b>		<b>5X1=5</b>

1. The examiners were partial to Latin and mathematics

- |             |           |         |            |
|-------------|-----------|---------|------------|
| a Impartial | b Neutral | c Liked | d Detached |
|-------------|-----------|---------|------------|

2. The merciful ushers collected the paper of the writer.

- |               |            |           |              |
|---------------|------------|-----------|--------------|
| a Instructors | b Teachers | c Artists | d Attendants |
|---------------|------------|-----------|--------------|

3. The learnt english parsing thoroughly.

- |                           |              |             |         |
|---------------------------|--------------|-------------|---------|
| a Grammatical Description | b Traditions | c Folk love | d Myths |
|---------------------------|--------------|-------------|---------|

4. I learned English thoroughly.

- |              |           |          |          |
|--------------|-----------|----------|----------|
| a Completely | b Shortly | c Slowly | d Really |
|--------------|-----------|----------|----------|

5. The writer owes a great debt to his teacher.

- |                |         |           |          |
|----------------|---------|-----------|----------|
| a Gratefulness | b Grate | c Arrears | d Salary |
|----------------|---------|-----------|----------|

**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. How did the knowledge of english stand Churchill in good stead after years?
2. Why could Churchill not do well in examinations?
3. Why did Ralston dislike Chips?
4. What was the reaction of the masters to the row between Ralston and Chips?
5. Who was sir John Rivers?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. Fall on hard times
2. Fall short of
3. Fight to death
4. Find out
5. Follow suit

**Q # 4**

**Essay**

**1 X 10 = 10**

**Advantages and disadvantages of "Cell Phone"**

<b>Student Name:</b>	<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-7</b>
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>
<b>Objective Type</b>		
<b>Q#1</b>	<b>Encircle the Correct Option</b>	<b>5X1=5</b>

1. Pasture was born in quite humble circumstances.

- |   |          |   |            |   |        |   |       |
|---|----------|---|------------|---|--------|---|-------|
| a | Ordinary | b | Humiliated | c | Humane | d | Human |
|---|----------|---|------------|---|--------|---|-------|

2. In 1948, Europe was politically unheated.

- |   |          |   |        |   |          |   |           |
|---|----------|---|--------|---|----------|---|-----------|
| a | Friendly | b | United | c | Rebelled | d | Developed |
|---|----------|---|--------|---|----------|---|-----------|

3. Pasture's Father bought a small tannery.

- |   |                                     |   |        |   |               |   |                 |
|---|-------------------------------------|---|--------|---|---------------|---|-----------------|
| a | A place where tanning is carried on | b | Asylum | c | Mental asylum | d | Provision store |
|---|-------------------------------------|---|--------|---|---------------|---|-----------------|

4. Pasteur's work was of tremendous value.

- |   |       |   |      |   |        |   |      |
|---|-------|---|------|---|--------|---|------|
| a | Great | b | Tiny | c | Petite | d | Teen |
|---|-------|---|------|---|--------|---|------|

5. The substance does not alter

- |   |       |   |        |   |      |   |         |
|---|-------|---|--------|---|------|---|---------|
| a | Exist | b | Change | c | Find | d | Develop |
|---|-------|---|--------|---|------|---|---------|

**Q # 2**

**Short Questions**

**5 X 2 = 10**

- Describe the early life of pasture?
- How did Pasteur discover the method of making vaccines?
- How did Chatteris treat Chips?
- What did Chips say about the captain of the School?
- What type of farewell was given to Mr. Chips?

**Q # 3**

**Idioms**

**5 X 1 = 5**

- Be on your guard
- Get the better of
- Get out and about
- Give full/free rein to
- Go out of one's way

**Q # 4**

**Essay**

**1 X 10 = 10**

**Science and Society**

<b>Student Name:</b>		<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-8</b>	مثبت سوچیں، خوش رہیں
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>	<b>T- Marks - 40</b>
<b>Objective Type</b>			
<b>Q#1</b>	<b>Encircle the Correct Option</b>		<b>5X1=5</b>

1. Week by week little encounters increased.

a Fights	b Parties	c Functions	d Celebrations
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2. The Turks were bold and desperate.

a Coward	b Gentle	c Happy	d Violent
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3. A general massacre of the Armenians is expected.

a Killing	b Appreciation	c Cowardice	d Intelligence
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4. Mustafa Kamal was the saviour of Turkey.

a Minister	b Ruler	c Destroyer	d Deliverer
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5. This was a gigantic task.

a Big	b Insignificant	c Invalid	d Ordinary
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**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. Write a short note on Mustafa Kamal's activities in Anatolia?
2. What was the Mustafa Kamal's Reply?
3. What services did Brookfield render during the World War I?
4. What was the status of Chips in Brookfield?
5. Who was blades?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. A green room
2. Be on one's ground
3. Hair breath escape
4. Have hand in
5. Have soft spot

**Q # 4**

**Essay**

**1 X 10 = 10**

**Corruption**

<b>Student Name:</b>	<b>Roll No:</b>	<b>Date:</b> /     /
سوچ بدلیں، معاشرہ بدلیں	<b>Class 2<sup>nd</sup> Year</b>	<b>T-9</b>
<b>T- Marks - 30</b>	<b>Subject: English</b>	<b>Time: 45 - M</b>
<b>Objective Type</b>		
<b>Q#1</b>	<b>Encircle the Correct Option</b>	<b>5X1=5</b>

1. Chips kept up hospitality in his room.

a	Reading	b	Knowledge	c	Generosity	d	Slowness
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2. In old age, chips faculties remained unimpaired.

a	Harmful	b	Defective	c	Broken	d	Undamaged
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3. Chips smell capital was inverted in gilt-edged stocks.

a	Dangerous	b	Risky	c	Insecure	d	Safe
---	-----------	---	-------	---	----------	---	------

4. Chips capital did not suffer when the slump set in.

a	Strike	b	Increase	c	Visits	d	Love
---	--------	---	----------	---	--------	---	------

5. Chips had earned the reputation of being a great jester.

a	Hero	b	Comedian	c	Principle	d	Teacher
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**Q # 2**

**Short Questions**

**5 X 2 = 10**

1. Why did LinFord come to see Chips?
2. Who was LinFord?
3. Describe Chip's last meeting with LinFord.
4. Who said good bye to Chips before his death?
5. How was Linford received by Chips?

**Q # 3**

**Idioms**

**5 X 1 = 5**

1. Off day
2. On all hands
3. On occasion
4. On the alert
5. Out of the woods

**Q # 4**

**Essay**

**1 X 10 = 10**

Drug Addiction