

# Republic of Yemen

Council for Academic Accreditation &  
Quality Assurance of Higher Education



الجمهورية اليمنية  
مجلس الاعتماد الأكاديمي  
وضمان جودة التعليم العالي

## Course Description Template

Course Name	Arabic			English	
Course Code	Arabic			English	
Date of preparation of the Course description					

<b>1-Course Main Details</b>					
University					
Faculty					
Scientific Department					
Program					
Year at which this course is offered:	Level		Semester		
Coarse Language					
Number of course credit hours	theoretical		practical		Training / Seminar / Exercises
Prerequisites for the course					
Post-Course Requirements					
Course Type	<input type="checkbox"/> Core <input type="checkbox"/> Elective				
	<input type="checkbox"/> University Requirement <input type="checkbox"/> Faculty Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Specialization Requirement <input type="checkbox"/>				
	Other <input type="checkbox"/> Specify:				

<b>Brief Description of course content and objectives</b>
<p>A brief description of the general objective of teaching the course and the main ideas that the course will cover (what will the)  <sup>1</sup>.(student study and why?) is given</p>

<sup>1</sup> Notes shown in blue should be deleted when filling out the form.



## 2- Course Intended Learning Outcomes (ILOs)

classification	Learning outcomes text (learning outcomes should be written in a measurable way and with a single action verb)
A: Knowledge and Understanding : At the end of the course, the student is expected to be able to:	
A.1	
A.2	
A.3	
..	
B : Intellectual Skills: At the end of the course, the student is expected to be able to:	
B.1	
B.2	
B.3	
.	
C : Professional and Practical Skills: At the end of the course, the student is expected to be able to:	
C.1	
C.2	
C.3	
.	
D. Transferable Skills: At the end of the course, the student is expected to be able to:	
D.1	
D.2	
D.3	
.	

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## 3- Course learning outcomes aligned to program learning outcomes with teaching and assessment strategies

CLOs (A,B,C,D)	Program and associated learning Outcome (A,B,C,D)	Appropriate teaching strategies <sup>2</sup> (Strategies described)	Appropriate assessment strategies (Strategies described)
<b>A- Knowledge and understanding:</b> At the end of the course, the student is expected to be able to:			
A.1			
A.2			
A.3			
.			
<b>B- Intellectual Skills:</b> At the end of the course, the student is expected to be able to:			
B.1			
B.2			
B.3			
.			
<b>C- Professional and Practical Skills:</b> At the end of the course, the student is expected to be able to:			
C.1			
C.2			
C.3			
.			
<b>D- Transferable Skills:</b> At the end of the course, the student is expected to be able to:			
D.1			
D.2			
D.3			
.			

## 4-Course Content

<sup>2</sup> Care must be taken to diversify the teaching and assessment strategies used with the same learning outcome, as well as their alignment to achieve the learning outcome.

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Week	Subject	Learning Outcome associated with the Subject	Teaching hours for the subject <sup>3</sup>
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			

5-Content of the practical part of the course (if any)

<sup>3</sup> A week should be scheduled for the midterm exam, a week for the final exam, and the week before final is for revision

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Week	Subject	Learning Outcome associated with the subject	Teaching hours for the subject <sup>4</sup>
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			

6-Course assessment plan (assessment methods of the course should be varied and appropriate to achieve the intended learning outcomes )

<sup>4</sup> A week should be scheduled for the midterm exam, a week for the final exam, and the week before final is for revision

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No.	Assessment Activity	Date of the assessment	Percentage from the total grade
1			
2			
3			
4			
<b>Midterm Exam</b>			
<b>Final Exam</b>			
			<b>100%</b>

References and learning resources-7	
<b>Main References</b>	
-1	
-2	
<b>Supporting References</b>	
-1	
-2	
-3	
.	
<b>(Electronic Learning Resources (websites and electronic resources</b>	
-1	
-2	
-3	
-4	

8- Facilities and Equipment required	
Facilities	

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Technical equipment	
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Description, Review and Accreditation Details		
	Name	Contact Details
Course Description is prepared :by		
Course Academic Coordinator		
Academic Review of the descriptioncourse	Name	Date
Internal Academic Reviewer		
External Academic Reviewer		
Date of approval of the course description		
Accreditation Approval Institution		