

Pre-Conference: Thursday, October 19, 2023

Location: Saint Louis University

Thursday

10:00 am – 12:00 pm	Education Special Session Multipurpose Room
12:00 pm – 1:00 pm	Boxed Lunch Education Union
1:00 pm – 5:00 pm	Pre-Conference Institute: <i>Decolonizing Epistemologies, Pedagogies and Methods for Occupational Sciences</i>
5:00 pm – 5:30 pm	Occupational Balance Break: Mindfulness and Sound Meditation Allied Health Building 2066
5:30 pm - 9:00 pm	Silent Auction & Welcome Reception Multipurpose Room
6:00 pm - 7:00 pm	Poster Session 1 Multipurpose Room
7:00 pm - 7:30 pm	Official Welcome and SSO Traditions Multipurpose Room
7:30 pm - 8:30 pm	Poster Session 2 Multipurpose Room
8:00 pm	Silent Auction Ends

Full Conference: Friday, October 20, 2023

Location: St. Louis Union Station 1820 Market St, St. Louis, MO 63103

Time	Colorado Eagle	New York/Illinois	Texas Special	Missouri Pacific	Frisco/Burlington
Friday					
7:30 am-8:00 am	Breakfast & Mentoring Meet-up				
8:00 am – 9:00 am	Business Meeting & Conference Welcome Orientation New York/Illinois				
9:15 am – 10:15 am Session 1 & 2	Teaching Occupation using threshold concepts and subject-centered approaches: challenges and opportunities. Price	What is the “meso” level?: Reconciling the family unit and the levels of occupational justice. Tomar	Insights from the 20 years of Ruth Zemke Lectureships in Occupational Science Francis-Connolly	Climate change and occupational participation: Perspectives of individuals experiencing homelessness Carlson	Oral Histories: Advancing Research in Occupational Science Kawabata
		Literacy: An Occupational Justice Issue for Children Experiencing Homelessness Little		Differences Between Self- and Proxy-Report for People with Intellectual and Developmental Disabilities Caudill	
10:20 am – 11:20 am Session 3 & 4	Is OS instruction a language that translates? Reconciling design	Using participatory means to address occupational justice issues in a local	Don't take your research to the grave! Reese	Participation for Adults with Intellectual Disabilities: How Parents and Support	Refocusing Occupation: Including Environmental and Contextual Factors More Effectively

	and outcomes in an entry-level program Heatwole Shank	therapeutic pre-school. Bucey		Staff Respectfully Facilitate Hladik	Kirschner
	Racism: A Disruption in Doing, Being, Becoming and Belonging in Occupational Therapy Education Banks	School participation and racism: what female highschoolers have to say about it? Queiroz	The role of occupational science in enriching human-computer interactions Chakraborty	Performing 'normal': Autistic self-advocate insights on masking and intersectional performativity Taylor	
11:30 am – 12:30 pm Session 5 & 6	Practicing Occupational Justice: Educating Students on Incorporating Occupational Justice in Traditional OT Practice Settings Henderson-Kalb	A critical examination of authentic belonging in occupational science: Exploring the experiences of underrepresented students Franklin	Towards humanistic and encompassing understanding of human occupation, the concept of vulnerability. Josephsson	Vision boards, not scrapbooks: Analyzing the construct of "growth" through occupation for aging adult populations Downey	Impact matters: Occupational science as a generative force for social change Shaw
	A logic model to intentionally design DE&I, justice, and anti-racism change in OT education Grajo	In or Out or In-between: Conceptualizing Unbelonging Smallfield	Middle Schoolers' Pandemic Perspectives Through the Lens of Daily Life Szendrey	Social Media and Occupational Engagement among Older Adults -Envisioning the Future Balog	
12:30 pm – 2:30 pm	Occupational Balance Break				
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2:30 pm – 3:30 pm Session 7 & 8	Building an Occupational Foundation with an Undergraduate Degree in Occupational Science (50-min) Stav	'Third places,' precarity, and occupation: Focusing future placemaking research on inclusion, diversity, and equity Aldrich	Lived Experiences of Families With Autistic Children During the COVID-19 Pandemic Stremousova	Cultural Humility in Occupational Science: Conceptualizing a healthy lifestyle in the Chinese population with Diabetes Mo	Envisioning synergy between health services research and occupational science (50-min) Cogan
		#MeTooOT: Implications of Sexual Harassment on the Future of Occupational Science and Occupational Therapy Research Jozkowski	Benefits and Challenges of a Telehealth Feeding Intervention for Autistic Children Drew	Let's Get It: Exploring Hip-Hop Cultural Leisure, Identity, and Black Excellence Jones	
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3:35 pm – 4:35 pm Session 9 & 10	The PhD in Occupational Science: Supporting Knowledge Generation and Intellectual Vitality Bagatell	A Transactional Perspective of Citizenship for Social Inclusion and Community Participation in Mental Health Boston	School-based occupational therapists' perceptions of clinical practice patterns to support child participation at school Costello	Occupational science and implementation science: An emerging and synergistic relationship Donnelly	Exploring Practical Options for Critical Knowledge Dissemination of Occupational Science Beyond Formal Publishing (50-min) Jarvis
	Embodied Practices in Research and Intervention: Insights from Peer Support in Behavioral Health Bailliard	Using Critical Participatory Action Research to Advance the Equity Agenda in Occupational Science Research Johnson	Impact of an enriched outdoor environment on middle-school students' wellness-promoting occupations & physical activity Larson	Enhancing the Methodological Capacity of Occupational Science: The Value of Mixed Methods Carroll	

4:35 pm – 5:15 pm	Snack Break & Networking				
4:45 pm – 5:15 pm	Speed Networking & Meet the Board Jefferson/Knickerbocker				
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5:20 pm – 5:50 pm Session 11	How Do You Know? Guillon	Influence of Crafting on Occupational Well-being Evetts	The relationship between sensory subtypes and adaptive behavior in autistic children 6-18 years old Kabakov	Centering occupational identity in injury prevention: Perspectives in understanding the musician Fukumura	How an occupational science lens can be used to inform medical decisions: A case study Ekelman
6:00 pm – 6:30 pm	Cocktail Hour (Cash Bar)/Shark Viewing				
6:30 pm – 9:30 pm	Celebration Dinner (Awards and Recognition) Midway East				
9:30 pm – 10:30 pm	Bring Your Own Talent and Sing-a-long – SIGN UP HERE Jefferson/Knickerbocker				

Full Conference: Saturday, October 21, 2023 Location: St. Louis Union Station 1820 Market St, St. Louis, MO 63103	
7:00 am – 10:30 am	Occupational Balance Break
10:30 am – 11:45 am	Ruth Zemke Lecture in Occupational Science New York/Illinois
	Ruth Zemke Lecture in Occupational Science Lunch Celebration

11:45 am – 1:00 pm					
Time	Colorado Eagle	New York/Illinois	Texas Special	Missouri Pacific	Frisco/Burlington
1:00 pm – 2:00 pm Session 12 & 13	Understanding the need to address men's issues in the future of occupational science. Gordon	Human Occupation as Reparative Praxis: Exploring Collective Occupations in post-conflict society Mkalipi	Is Ergonomics Enough? Appreciating Multilayered Transactions Within Work Systems to Support Worker Health and Well-being Roll	Reconceptualizing Space and Time in Occupational Science: Lessons Learned During the Pandemic(s) Blanche	Jail and prison health promotion: Considering occupations among corrections workers and people detained (50-min) Jaegers
	Occupation: Envisioning an Emerging Factor in Prenatal Programming Holland	Mapping culture and occupation: Examining past to inform future exploration of culture within occupational science. Tomar	Practitioners' Perceptions of the Use of Meaning in Practice: An Exploratory Study Schmelzer	Pandemic Influences on the Life of a Professor: Roles, Habits, Routines, and Occupational Patterns Haertl	
2:05 pm – 3:05 pm Session 14 & 15	Desiring occupation: Exploring the passion, creativity, and social production of everyday life Barlott	Is the Collective Definition of Occupation-based Therapy Exclusionary? Loomis	Revisioning Assessments Used in Occupational Science Research and in Occupational Therapy Practice Dallman	Transformative Experiences of Therapy Sessions During the COVID-19 Pandemic: A Transactional Perspective Angell	Healthcare delivery service as a co-occupation (50-min) Tapia
	Sleep as a Racialized Occupation Bagatell	Decolonizing Occupational Adaptation: Questions and critiques of an occupation-based theory Grajo	Children's Doing, Being, and Belonging during COVID-19, Future implications for Becoming, Wellness, and Occupational Identity Lankford	Impact of COVID-19 Pandemic on Daily Occupations of Adults with Intellectual Disabilities: A Photovoice Study Hladik	
3:10 pm – 3:30 pm	Snack Break				

Time	Colorado Eagle	New York/Illinois	Texas Special	Missouri Pacific	Frisco/Burlington
3:30 pm – 4:30 pm Session 16 & 17	Capturing the Complexity of Occupational Engagement Lankford	Occupational Injustice to Justice- Evolution of change: Reviewing host community attitudes to refugee/immigrants resettlement (50-min) Spira	Use of OS Concepts for Program Development in New Practice Areas Reed	The Occupational Singularity: A Theory of Accelerating Technological Disruption of Human Occupations Albuquerque	OS at Work: Transdisciplinary opportunities to improve health and occupational performance in technology-enabled workplaces (50-min) Parga
	Meaning & Intersectionality: Exploring ways to expand meaning through an intersectionality framework Peak			Envisioning a Plurilingual Opportunity for Occupational Therapy and Occupational Science Education Alvarado	
4:40pm – 5:30pm	Closing Panel				