

Welcome to World History!

The purpose of World History & Modern Affairs is to understand how different and diverse human societies have interacted and evolved into today's global community. This course explores various civilizations and globally interconnected systems around the world between the 15th and 20th centuries, while highlighting essential features of what is often referred to as the "early modern world."

This course will touch upon different themes that help promote a better understanding of how various *historical forces* including political, economic, geographic, and social elements shaped the courses of civilizational developments and global interconnections during particular time periods. These concepts are presented through a combination of examining important historical themes, gaining relevant factual knowledge, and learning how to apply major historical thinking and analytical skills.

Course Outline:

- Introduction (*Mini-Unit*)
- Unit 1: Age of Exploration & Globalization
- Unit 2: Industrial Revolution
- Unit 3: Age of New Imperialism
- Unit 4: Age of Nationalism, Revolution, & Independence

Materials:

Textbook (*provided to students*): Ellis, Elisabeth G. & Esler, Anthony. *Prentice Hall World History: The Modern Era*. Upper Saddle River, NJ: Pearson, 2014.

Required Supplies: Daily course folder or 3-ring binder, notebook, pens, pencils, highlighters, your chromebook (with charger), and a budding passion for World History

Optional Supplies: Calendar/agenda, notecards, personal hand sanitizer

Recipe for Success:

A. **Homework:** Homework is assigned in order to provide you with background for topics we will discuss in class. Homework assignments will have points deducted if sloppy, incomplete, or poorly done. Late work is accepted only after an excused absence, and ***you are responsible*** for finding out what you missed.

B. **Grading:** Successful academic achievement is attained in large part via a well-organized, proactive approach to learning. There are many opportunities for success in this course. World History will have FOUR major categories:

Formative Assessments	20%
Summative Assessments - Content Understanding	35%
Summative Assessments - Inquiry	35%
Final Exam	10%

C. Classroom behavior: Proper respectful behavior is expected. Our responsibility to one another is not only to help one another learn about our past, but to help each other become greater citizens of our global society. Behavior contrary to these ideals or behaviors that violate our classroom environment will not be tolerated. Students can expect phone calls to parents, or intervention with school administration.

D. Extra help: I am more than happy to help students with history-related and other questions. Please feel free to see me if you feel a bit behind, or if you don't understand something we covered in class.

E. Cheating: Cheating is a serious offense. In general, cheating includes any attempt to pass off another person's work as your own or any attempt to gain a grade through deceit or a distortion of the truth. Unless specifically stated by the teacher in writing, all work turned in for credit, is to be authentic and completed by YOU. It will not be copied from a "partner" because you "worked together". All work generated by **AI** will receive an automatic zero. Those students caught cheating will receive an automatic zero for that assignment, quiz, test, or exam.

F. Cell Phones: There is a time and a place to be checking your cell phone. In the middle of class is not the time to do so. Student use of cell phones, electronic paging or two-way communication devices during school hours is prohibited, except as specifically authorized by the building principal or in accordance with the Acceptable Use Agreement for Student Use of Personal Technology Devices on School Grounds (BYOD)(365.1-Exhibit2). Any student found violating this policy shall be disciplined accordingly. If I see cell phones out when it should be in the classroom phone caddy, I will then follow the protocol below:

1st offense - email sent home

2nd offense - email sent; phone taken by admin and turned into the office

3rd offense - email sent; phone taken by admin and must be picked up by parent

G. BYOD:

You will be expected to bring your Chromebook to class every day. You are responsible for **charging it at night** as chargers, extension cords, etc. will not be provided during class. Your Chromebook will be used for the sole purpose of enhancing your educational experience. These devices are not to be used for anything that is not educationally related. You need two sheets signed before this is made possible ("*Internet Agreement Form*" and "*Personal Technology Form*").

H. Remember: If you are cooperative, consistent, and well organized, you should do well in this class. I am looking forward to a wonderful year with you, and hope you find your study of World History to be challenging, rewarding, and enjoyable.

Mr. Schultz
262-246-6471 x1300
schuer@hamilton.k12.wi.us

Signature Page

Students and parents: Please sign and have a parent/guardian sign below after you have read the World History & Modern Affairs Syllabus. you learn and increase your understanding of world history this semester.

Student Name (Please Print): _____

By signing below, you are acknowledging the requirements for this course and agreeing to abide by them. I'm looking forward to helping

Student Signature: _____ Date: _____

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____