

2024 FPP GUIDING QUESTIONS

DO NOT USE

Consider the following guiding questions as you describe your plan. These questions are not required; they are intended to help you narrow down the information you provide in your plan.

1. In terms of school district personnel, with whom do you work most closely to place your candidates? Describe each players' responsibilities.
2. How do you typically communicate with district partners to place your candidates? What modalities do you use? Do you set up any standing meetings with partners?
3. What structures does your program have in place to scaffold candidate placements? For instance, trainings, Q & A sessions, resource documents, forms, etc.
4. How do you identify qualified mentors and supervisors?
5. What role/responsibilities does each person fulfill in a candidate placement? (Mentor teacher, supervisor, principal, candidate, advisor, etc.)
6. Are candidate preferences considered in the placement process? If so, how?
7. How are expectations communicated to each person involved in candidate placements? (Mentor teacher, supervisor, principal, candidate)
8. How are evaluations conducted and collected over the course of the field experiences?
9. What opportunities exist for providing feedback before, during, and after the placement?
10. What are the communicated expectations for handling critical conversations within candidate placements? What preparation or training does each person receive prior to or during placements to scaffold critical conversations? What other support does the program provide related to critical conversations?
11. How have your practices changed following the COVID pandemic?