1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Mancy PRIDE S News: Friendship	Number of Weeks/Days: Week 1	
Standards:	Assessment:	Resources:
1 – P3.1.1 Identify public issues in the school community. 1 – P3.1.2 Use graphic data to analyze information about a public issue in the school community. 1 – P3.1.3 Identify alternative resolutions to a public issue in the school community. 1 – P3.3.1 Express a position on a public policy issue in the school community and justify the position with a reasoned argument. 1 – P4.2.1 Develop and implement an action plan to address or inform others about a school issue. 1 – P4.2.2 Participate in projects to help or inform others.		
SA 3A. Demonstrate awareness of other people's emotions and perspectives 3D. Can read social cues and respond constructively RS 4A. Use positive communication and social skills to interact effectively with others 4B. Develop and maintain positive relationships 4C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in helpful ways		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News: I Try my Best	Number of Weeks/Days: Week 2	
Standards:	Assessment:	Resources:
Self A 1A. Demonstrate an awareness of their emotions 1B. Demonstrate an awareness of their personal traits, including their strengths and interests 1C. Demonstrate awareness of their external supports 1D. Demonstrate a sense of personal responsibility SM 2C. Set, monitor, adapt, and evaluate goals to achieve success in school and life		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News My Community	Number of Weeks/Days: Week 3	
Standards:	Assessment:	Resources:
1 – C5.0.1 Describe some responsibilities people have at home and at school. 1 – C5.0.2 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Social Emotional: Respect	Number of Weeks/Days: Week 4	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News: Firefighters/fire safety	Number of Weeks/Days: Week 5	
Standards:	Assessment:	Resources:
RDM 5A. Uses personal, ethical, safety, and cultural factors in making decisions 5B. Develop, implement, and model effective decision-making skills to deal responsibly with daily academic and social situations 5C. Play a developmentally appropriate role in classroom management and positive school climate		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Hispanic Heritage Month	Number of Weeks/Days: Week 6	
Standards:	Assessment:	Resources:
1 – G4.0.1 Use components of culture to describe diversity in family life.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: SEL Unit 1, Lesson 1	Number of Weeks/Days: Week 7	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: SEL Unit 1, Lesson 2	Number of Weeks/Days: Week 8	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Veterans Day SEL Unit 1, Lesson 3	Number of Weeks/Days: Week 9	
Standards:	Assessment:	Resources:
1 – C2.0.2 Identify important symbols of the United States of America and what they represent. 1 – H2.0.5 Identify the events or people celebrated during U.S. national holidays and why we celebrate them. 1 – H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events. 1 – H2.0.2 Investigate a family history for at least two generations, identifying various members and their connections in order to tell a narrative about family life. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Winter Holidays SEL Unit 1, Lesson 4	Number of Weeks/Days: Week 10	
Standards:	Assessment:	Resources:
1 – H2.0.5 Identify the events or people celebrated during U.S. national holidays and why we celebrate them. 1 – G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News My Traditions: True Story of Native American Kid SEL: Thanksgiving History	Number of Weeks/Days: Week 11	
Standards:	Assessment:	Resources:
1 – H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past. 1 – H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 12	
Standards:	Assessment:	Resources:
1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 13	
Standards:	Assessment:	Resources:
1 – H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Unit 2 Economics	Number of Weeks/Days: Week 14	
Standards:	Assessment:	Resources:
1 – E1.0.1 Distinguish between producers and consumers of goods and services. 1 – E1.0.2 Describe ways in which families consume goods and services. 1 – E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice). 1 – E1.0.4 Describe reasons why people voluntarily trade. 1 – E1.0.5 Describe ways in which people earn money. 1 – E1.0.6 Describe how money simplifies trade.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Unit 2 Economics	Number of Weeks/Days: Week 15	
Standards:	Assessment:	Resources:
1 – E1.0.1 Distinguish between producers and consumers of goods and services. 1 – E1.0.2 Describe ways in which families consume goods and services. 1 – E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice). 1 – E1.0.4 Describe reasons why people voluntarily trade. 1 – E1.0.5 Describe ways in which people earn money. 1 – E1.0.6 Describe how money simplifies trade.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 16	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Unit 5: Rules and Laws (4 days) S News: New Year, New Habits	Number of Weeks/Days: Week 17	
Standards:	Assessment:	Resources:
1 – C1.0.1 Explain the need for rules and purposes of rules 1 – C1.0.2 Give examples of the use of power with authority and power without authority in school. 1 – C2.0.1 Explain fair ways to make decisions and resolve conflicts in the school community.		
SM 2C. Set, monitor, adapt, and evaluate goals to achieve success in school and life		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 18	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Dr. Martin Luther King Jr	Number of Weeks/Days: Week 19	
Standards:	Assessment:	Resources:
1 – H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication. 1 – H2.0.5 Identify the events or people celebrated during U.S. national holidays and why we celebrate them.		
SA 3A. Demonstrate awareness of other people's emotions and perspectives 3B. Demonstrate consideration for others and a desire to positively contribute to the school and community 3C. Demonstrate an awareness of different cultures and a respect for human dignity		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 20	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Black History Month Unit 4 – Why Rules are Important	Number of Weeks/Days: Week 21	
Standards:	Assessment:	Resources:
1 – H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past. 1 – H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News: Dental Health Month	Number of Weeks/Days: Week 22	
Standards:	Assessment:	Resources:
RDM 5B. Develop, implement, and model effective decision-making skills to deal responsibly with daily academic and social situations Self A 1D. Demonstrate a sense of personal responsibility		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Who Runs Our Town Unit 4 – Why Rules are Important **President's Day (17th)	Number of Weeks/Days: Week 23	
Standards:	Assessment:	Resources:
1 – C5.0.1 Describe some responsibilities people have at home and at school. 1 – C5.0.2 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News President's Day Unit 5 – Why Rules are Important	Number of Weeks/Days: Week 24	
Standards:	Assessment:	Resources:
1 – H2.0.5 Identify the events or people celebrated during U.S. national holidays and why we celebrate them. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Women's History Month Unit 5 – Why Rules are Important	Number of Weeks/Days: Week 25	
Standards:	Assessment:	Resources:
1 – H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past. 1 – H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication. 1 – H2.0.5 Identify the events or people celebrated during U.S. national holidays and why we celebrate them. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: Read Across America	Number of Weeks/Days: Week 26	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 27	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Spring Weather	Number of Weeks/Days: Week 28	
Standards:	Assessment:	Resources:
1 – G5.0.1 Describe ways in which people are part of, modify, and adapt to their physical environments. 1 – G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 29	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 30	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News: Earth Day	Number of Weeks/Days: Week 31	
Standards:	Assessment:	Resources:
1 – G1.0.1 Construct simple maps of the classroom to demonstrate aerial perspective. 1 – G1.0.2 Describe places using absolute location or relative location. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News: Meet a Cool Kid	Number of Weeks/Days: Week 32	
Standards:	Assessment:	Resources:
1 – G1.0.1 Construct simple maps of the classroom to demonstrate aerial perspective. 1 – G1.0.2 Describe places using absolute location or relative location. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News American Symbols	Number of Weeks/Days: Week 33	
Standards:	Assessment:	Resources:
1 – C2.0.2 Identify important symbols of the United States of America and what they represent. 1 – G1.0.1 Construct simple maps of the classroom to demonstrate aerial perspective. 1 – G1.0.2 Describe places using absolute location or relative location. 1 – G1.0.3 Distinguish between landmasses and bodies of water using maps and globes. 1 – G2.0.1 Distinguish between physical and human characteristics of places. 1 – G2.0.2 Describe the unifying characteristics and boundaries of different school regions.		

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 34	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit:	Number of Weeks/Days: Week 35	
Standards:	Assessment:	Resources:

1st Grade Social Studies Curriculum & Pacing Guide

Content Area: Social Studies	Grade Level: 1st	
Title of Unit: S News Summer Safety (Stranger Danger)	Number of Weeks/Days: Week 36	
Standards:	Assessment:	Resources:
5A. Uses personal, ethical, safety, and cultural factors in making decisions 5B. Develop, implement, and model effective decision-making skills to deal responsibly with daily academic and social situations		