

20/40 Project Volunteer Guidelines and Application Process

Application deadline October 16, 2026 by 11:59 pm EST

First team meeting: November 6, 2026 at 3:30 pm EST

Volunteer Criteria

Applicants should:

- Be a current ASCA member in good standing.
- Commit to project timelines, meetings, and assigned deliverables.
- Be willing to collaborate in a shared authorship and editing process. Please note that ASCA does not permit the use of generative Artificial Intelligence for content creation.
- Possess strong writing, research, historical documentation, assessment, or data analysis skills.
- Agree to contribute in a professional, constructive, and collegial manner.
- Be employed in Student Conduct/Academic Integrity work for at least 3-5 years of full-time work. Consideration will be given to those who may report to other functional areas (e.g. Housing, Academic Affairs, CARE, etc), but conduct work is at least 75% of your job duties.
- Education experience: at least a Master's degree from accredited college or university.

Preferred Criteria

While this opportunity is available to everyone, it was intentionally established to help newer professionals gain valuable experience and participate in professional development opportunities that may not otherwise be accessible to them

Project-Specific Criteria

40th Anniversary Publication

Ideal contributors will have:

- Knowledge of ASCA history and institutional memory.
- Experience serving on ASCA committees, boards, or initiatives.
- Expertise in legal, policy, or professional developments.
- Ability to write historical, reflective, or analytical pieces.
- Access to relevant archival materials or historical knowledge.

20-Year Research Retrospective

Ideal contributors may have:

- Research methodology experience.

- Literature review or annotated bibliography experience.
- Assessment or data analysis expertise.
- Doctoral-level research training (preferred but not required).
- Interest in identifying trends, gaps, and future directions for scholarship.

Application Process

To apply to work on either or both projects, please email a Word Document to ascapublications@theasca.org no later than **5pm on October 16, 2026** with the following information:

1. Name
2. Institution/Organization name and type (e.g. public, private, HSI, Tribal College, Community College, religious affiliation enrollment size, etc), description of Conduct/Academic Integrity employment, years as practitioner
3. Education history
4. ASCA membership timeline/roles. Also include any other organizational affiliation.
5. Which project are you interested in/Why? (no more than 250 words)
 - a. 40th Anniversary Publication
 - b. 20-Year Research Retrospective
 - c. Either/Both
6. Writing sample to include the following: (no more than 300 words per section).
 - a. Describe any relevant professional, scholarly, research, or writing experience.
 - b. What unique perspective or expertise would you bring to the project?
 - c. What topic do you think should be included in either publication and why?
7. You may also include other relevant information you would like Dr. Kogan and Dr. Ridge to consider. Please no more than 250 words.

Selection Statement

Contributors will be selected based on their demonstrated interest, expertise, commitment, and potential to advance the goals of the project. The selection process will also seek to ensure representation across institution types, professional experiences, career stages, and perspectives within the student conduct profession. The goal is to create a collaborative team that reflects both the history and future of the field while producing meaningful scholarly contributions for ASCA and the profession.

Preference may be given to applicants who have the following, but is not a limitation:

- Published professional, scholarly, or practitioner-focused work.
- Presented at ASCA conferences or webinars. Other National Association presentations will also be considered.
- Served in ASCA leadership roles, committees, communities of practice, or task forces. Other National Association participation will also be considered.

- Experience conducting literature reviews, archival research, qualitative research, or quantitative research.
- Expertise in specific areas relevant to the projects, such as:
 - Student conduct administration
 - Behavioral intervention/CARE
 - Legal and policy issues
 - Assessment and research
 - Organizational history and archives
 - Student development theory
 - Restorative practices
 - Equity and inclusion
 - Fraternity and sorority conduct
 - Emerging trends and future-focused practice
- Applicants need not be solely student conduct practitioners