



# Schertz-Cibolo-Universal City Independent School District

## Department of Special Education

### Parent Transition Survey

#### Jr. High

Dear Parent/Guardian/Estimado padre/guardian

Schertz Cibolo Universal City ISD needs you to participate in the transition planning process for your student. As students move toward graduation, it is important to begin to plan for their future. The transition plan and survey will help identify future goals and ways to support students in reaching these goals. Please take a few minutes to complete the survey and return it to the Special Education monitoring teacher on your student's campus. For more information on transition, please visit [www.transitionintexas.org](http://www.transitionintexas.org) or on our website under the Department of Special Education.

1. Student: \_\_\_\_\_ 2. Campus: \_\_\_\_\_

3. Grade: \_\_\_\_\_ 4. Date of survey: \_\_\_\_\_

5. Name of person completing survey: \_\_\_\_\_

6. Relationship to student: \_\_\_\_\_

7. Yes \_\_\_\_\_ I grant permission for my son/daughter to attend the ARD meeting.

7. No \_\_\_\_\_ I do not grant permission for my son/daughter to attend the ARD meeting

Please complete the choices that best reflect your concerns and thoughts about adult life for your son/daughter.

### EDUCATION

8. How old is your son/daughter now? \_\_\_\_\_
9. At what age do you anticipate or plan for your son/daughter to graduate?  
\_\_\_\_\_ age 17 \_\_\_\_\_ age 18 \_\_\_\_\_ age 19 \_\_\_\_\_ age 20 \_\_\_\_\_ age 21 \_\_\_\_\_ uncertain
10. In what area does your son/daughter have the **greatest needs**? Please check the **top 5 areas of concern**.
- \_\_\_\_\_ academic skills needed for postsecondary education (college)
  - \_\_\_\_\_ basic academic skills (reading, writing, math)
  - \_\_\_\_\_ cleaning house
  - \_\_\_\_\_ communication skills (ability to express oneself to others)
  - \_\_\_\_\_ decision making/goal setting/self-advocacy
  - \_\_\_\_\_ friendships and social relationships
  - \_\_\_\_\_ meal planning, preparation & cleaning up
  - \_\_\_\_\_ money management skills
  - \_\_\_\_\_ personal care needs
  - \_\_\_\_\_ problem-solving skills
  - \_\_\_\_\_ recreational/leisure skills
  - \_\_\_\_\_ shopping skills
  - \_\_\_\_\_ washing clothes, folding, etc.
  - \_\_\_\_\_ vocational and career exploration

### FUTURE EDUCATION

11. Future education for my son/daughter will be:
- \_\_\_\_\_ four-year college/university
  - \_\_\_\_\_ community college/junior college
  - \_\_\_\_\_ vocational-technical school
  - \_\_\_\_\_ on-the-job training
  - \_\_\_\_\_ adult education classes
  - \_\_\_\_\_ military
  - \_\_\_\_\_ self-employed
12. Other: \_\_\_\_\_

### CAREER & EMPLOYMENT

13. I think my son/daughter will work:
- \_\_\_\_\_ full-time competitive employment (on his/her own)
  - \_\_\_\_\_ part-time competitive employment (on his/her own)
  - \_\_\_\_\_ competitive employment with short-term training
  - \_\_\_\_\_ supported employment (paid job with ongoing job coach)
  - \_\_\_\_\_ do volunteer work
  - \_\_\_\_\_ attend an Individualized Skills and Socialization program (day habilitation program)
  - \_\_\_\_\_ I don't expect my son/daughter to work
14. Other \_\_\_\_\_

15. What type of work does your son/daughter state that he/she might be interested in?

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16. Do you think this is realistic?

YES or NO

17. What type of support/assistance do you think your son/daughter might need in finding and maintaining employment?

- they will not need assistance
- they will need help finding a job
- they will need assistance only when problems or new situations arise
- time limited support to learn the job (extra training)
- long term support needed to learn the job (ongoing training)
- on-going support to perform the job (personal care attendant, employment assistance, etc.)

### FUTURE LIVING OPTIONS

18. Five years after school, where do you want your son/daughter to live?

- at home
- in an apartment on their own or with a roommate
- in a supported apartment/living program
- in a group home
- in a host family home
- not sure

19. Other: \_\_\_\_\_

20. Concerns that you have about your son/daughter living on his/her own:

- can't shop on own
- can't manage money
- has no furniture
- not ready yet to live in the community
- has been too dependent
- won't take good care of self
- will be lonely
- will be taken advantage of

21. Other: \_\_\_\_\_

### FINANCES & GUARDIANSHIP

22. After graduation, how do you want your son/daughter to be supported?

- Social Security/ SSI/SSDI
- his/her wages
- general relief (food stamps, subsidized housing, etc.)
- your financial support

23. Other: \_\_\_\_\_

24. Do you think that when your son/daughter turns 18 years old, he/she will be:

- his or her legal guardian
- will need to conservator for financial & medical decisions
- will need a legal guardian appointed

25. Other: \_\_\_\_\_

26. Have you prepared a trust fund for the future of your son/daughter?

YES or NO

27. Have you prepared a will that includes plans for your son/daughter?

YES or NO

**TRANSPORTATION**

28. Do you think your son/daughter will get a driver's license? YES or NO
29. If NO, does your son/daughter have a Texas identification card? YES or NO
30. After graduation, will your son/daughter travel around town by:  
 bicycle  walk  car pool  
 city bus  his/her own car  Uber, Alamo Region Transit, shuttle services)  
 getting rides in the family car or with friends

**DAILY LIVING**

31. Please indicate the daily living skills you would like your son/daughter to learn or improve upon:
- grooming and hygiene
  - doing laundry
  - preparing food and clean up
  - shopping
  - managing money
  - using transportation
  - practicing safety in the community
  - social skills with people in the community
32. Other: \_\_\_\_\_

**RECREATION AND LEISURE**

33. When my son/daughter graduates, I hope he/she will be involved in: (check all that apply)
- recreational activities that he/she does alone
  - activities with friends
  - activities with friends with disabilities
  - organized recreational activities (adult Special Olympics)
  - integrated activities (team members with and without disabilities)
  - classes (to develop hobbies and explore interests)
34. After graduation, do you feel your son/daughter will probably:
- get married
  - have a boy/girlfriend but no marriage
  - have children
  - stay at home

**OUTSIDE SERVICES**

35. Which outside services is your son/daughter connected with? (check all that apply)
- SSI/SSDI
  - Medicaid
  - Local Authority Agency (Bluebonnet Trails - Guadalupe County)
  - Local Authority Agency (AACOG - Bexar County)
  - Texas Workforce Solutions
  - None
36. Other: \_\_\_\_\_