

## Team/PLC Discussion

Season 2, Episode 8: Carol Jago, Literacy for Life (18:00)

<https://soundcloud.com/user-876337005/season-2-episode-8-carol-jago-literacy-for-life>

*Listen to the episode, featuring Carol Jago, as a team or listen individually before your next team meeting.*

*Select questions from the options below or create your own questions for group discussion.*

### Discussion Questions

- After listening to Carol Jago's episode, what is worth talking about?
- How might your team promote the love of books, texts, and reading in your classrooms and at your site?
- Does your school site have a culture of reading? What might be the impact on *all students' achievement* when a school site has a strong culture of reading?
- How might you model more of your reading life with students?
- Carol describes how in most schools, the burden of responsibility of teaching writing is still on the shoulders of the English teachers. She then cites Kelly Gallagher's article, "The Writing Journey" describing what's happened in a district that has embraced a school wide disciplinary literacy and writing across the curriculum program.
  - At the elementary level, in what ways might you integrate literacy instruction into the content areas of math, history, science, art etc?
  - At the secondary level, do students write and read in all classes? How might content area teachers integrate literacy into their classes?
  - What does it mean to read and write like an artist? a scientist? a mathematician? an artist? etc? How can we as teachers support the disciplinary literacy of all learners?
- In what ways do you help students build stamina for complex texts?

- To what extent do your students see, hear, and learn about multiple points of view and then provide opportunities to state their own and respond to others' opinions/arguments?
- Carol says "Democracy demands argument". What does she mean by this? How might you give students practice participating in democratic processes?
- How do you integrate real world issues into your curriculum? How might you provide opportunities for students to find solutions to real world problems?

**Classroom Libraries:**

- Does your classroom library contain books and texts that interest all students sitting in your class right now?
- What are your students' current interests? Do you have non-fiction books that match their interests?
- What is your students' ideal classroom library?
- Books can be expensive. What are different ways you might build a more robust classroom library without spending more than you want to?