



LATHROP INTERMEDIATE

8TH GRADE ETHNIC STUDIES (ELA) SYLLABUS

Course: 8th Grade Language Arts (Ethnic Studies) **Instructor:** Mr. Anthony Medina

Email: Anthony.Medina@sausd.us or anthony.medina@sausdlearns.net **Room:** 4201

Class Website: <https://www.sausd.us/Domain/5193> **Phone:** (714) 567-3300 ex. 52101

Ethnic Studies and Google Classroom Description:

The SAUSD approved English Language Arts: Ethnic Studies curriculum, includes the study of short stories, novels, drama, poetry, informational texts, grammar, and writing. Students will participate in meaningful class discussions, creative projects, and integration of technology applications. Google Classroom will be the learning management system used to post most assignments. The 8th grade course curriculum is based on the California State Common Core Standards for Language Arts available at: <http://www.corestandards.org/ELA-Literacy>.

Course Objectives:

Students will show mastery of the Common Core State Standards for English Language Arts. Students will engage in learning activities and assignments through the lens of underrepresented populations, which will also develop the skills required for 8th grade English Language Arts.

- ◆ critical thinking ◆ writing for various audiences ◆ use of textual evidence ◆ listening and speaking ◆ close reading ◆ grammar and conventions ◆ vocabulary development ◆ informational text
- ◆ written and verbal communication ◆ expanding experience through literature ◆ use of technology

Grading Policy and Weight:

Excellent 100-90% = A	Commendable 89-80% = B	Mastery 79-70% = C	Marginal 69-60% = D	Unsatisfactory F = 59.9-50%
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- ◆ 40% Daily Assignments (class work, group work)
- ◆ 40% Assessments (tests, quizzes, essays, projects)
- ◆ 20% Participation/Independent Reading/Homework

Communication: Students and parents can communicate with me through email or through the Remind app. The Remind app allows teachers, parents, and students to send text messages regarding academic concerns. Parents may also leave a message with my school extension.

Homework/ Homework Policy: Students are expected to read for 30 minutes every evening from their independent novels. You will occasionally have additional homework in my class. Other homework assignments may include work that was not finished in class. Students are responsible for writing down any homework and due dates. Late work will only be accepted within the unit it was assigned and for partial credit.

Detention: After school detention may be assigned due to missing materials, assignments and tardies as determined by the teacher. Parents will be notified for detentions lasting longer than 15 minutes. A parent conference may also be scheduled.

Chromebook Usage: All students will have the privilege to use a chromebook during class. Students are expected to follow the classroom guidelines for proper electronics usage and show excellent digital citizenship. Failure to comply with the chromebook usage rules may result in the confiscation of the chromebook and loss of electronic privileges.

Plagiarism/Academic Integrity: Academic integrity is expected on all assignments. Plagiarism is defined as presenting the work of another as one's own, and is considered cheating. The use of AI technology to produce work is also considered cheating. Any work that exhibits cheating/plagiarism will result in a zero, parental notification, and disciplinary action may be taken.

Attendance & Absences: It is the student's responsibility to retrieve missed assignments if an absence occurs. Assignments for the week are posted on the whiteboard and are accessible through the teacher's webpage under lesson plans. Students have one day for each **excused** absence to turn in missing work. In the event of an extended absence, personal arrangements will be made.

Tutoring: If a student needs additional help with an assignment beyond the academic school day or needs any other type of support, please notify me. I am available daily for tutoring from 7:30-8:10 AM. Students may also schedule a help session after school for additional support.

Tardies: You are expected to be in your seat with required materials ready at the start of the class period. If you are running late from another class you **must** have a pass to excuse the tardy. Excessive tardies may result in detention or a discipline referral.

I, _____, agree to fulfill the requirements of Mr. Medina's English class.

Parent Signature: _____

Student Signature: _____