

Career Pathways



**ABBOTSFORD HIGH SCHOOL
2026-2027**

EQUAL EDUCATIONAL OPPORTUNITIES

It is the intent of the Board of Education of the School District of Abbotsford to comply with both the letter and the spirit of the laws regarding equal educational and employment opportunities in making certain that discrimination does not exist in its policies, regulations, programs, activities, and all other aspects of its operations.

In accordance with Executive Order 11236, Title II of the Educational Amendments of 1976, Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendment of 1972, Title IX Regulation Implementing Education Amendment of 1972, Section 504 of the Rehabilitation act of 1973, The Age Discrimination Act of 1975, The Americans With Disabilities Act, the IDEA Reauthorization Act, and all other Federal and State and District rules, laws, regulations and policies, the School District of Abbotsford, Clark County, Wisconsin shall not discriminate on the basis of age, sex, race, color, religion, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law in the educational programs or activities which it operates.

All courses described in the Educational Planning Guide, including Career and Technical Education courses, have been approved by the Board of Education are available without discrimination based on sex, race, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.



When a student selects courses for registration; a student is expected to complete that schedule of courses. Since courses are offered based on student requests, a student who selects a class with a minimal enrollment will not be able to drop the class.

Agriculture in Wisconsin includes science, marketing, service, production, supply, processing, and preservation of the food supply, plants, animals and natural resources. This area employs over 12 percent of Wisconsin's workforce.

INTERESTS & ABILITIES

- Enjoy learning about agriculture or natural resources
- Enjoy working with plants, animals, or equipment
- Enjoy problem solving and experimenting
- Enjoy science courses
- Enjoy being outdoors in all types of weather
- Enjoy research and laboratory work
- Enjoy varied tasks

Are you able to:

- Take risks?
- Stay in good physical condition?
- Be precise and accurate?
- Be safety conscious?
- Be concerned about the environment?
- Be proficient in math and science?
- Be mechanically inclined?

PATHWAYS IN THIS CLUSTER

- | | |
|--------------------------------------|--|
| • Food Products & Processing Systems | • Plant Systems |
| • Natural Resource Systems | • Animal Systems |
| • Environmental Service Systems | • Power, Structural & Technical System |
| • Agribusiness Systems | |

RECOMMENDED ELECTIVE COURSES

- | | |
|--|---|
| • Family Foods I & II | • Greenhouse Management |
| • International Foods I & II | • Fish, Forestry, and Wildlife |
| • Intro to Animal Science | • Food and Fitness |
| • Veterinary Science | • Food Science I & II |
| • Introduction to Landscape Design & Floral Design | • Written Communication |
| • Plant Science | • Oral/Interpersonal Communication |
| | • Strategies for Successful Work-Life Balance |

AGRICULTURE/NATURAL RESOURCES

BEGINNING CAREERS

On the job training and/or minimal experience

- Bee Keeper
- Crop Sprayer
- Farm Worker
- Fisherman
- Landscape Laborer
- Logger
- Nursery Worker
- Stable
- Vet Hospital
- Pet Groomer
- Pet Shop Worker

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Arborist
- Animal Control Officer
- Animal Nutritionist
- Biotech Lab Technician
- Veterinary Technician
- Cheese Maker
- Water Waste Technician
- Crop & Animal Farmer
- Environmental Technician
- Farrier
- Fish & Game Officer
- Forestry Technician
- Genetic Technologist
- Horticulturist
- Landscape Designer
- Golf Course Manager
- Greenhouse Manager
- Quality Food Control Specialist
- Turf Manager

PROFESSIONAL CAREERS

Colleges / Universities

- Agriculture Economist
- Agricultural Educator
- Agricultural Engineer
- Agricultural Sales & Communication
- Agricultural Banker
- Animal Psychologist
- Entomologist
- Soil Scientist
- Animal Scientist
- Biochemist
- Greenhouse Manager
- Geneticist
- Soil Geologist
- USDA Inspector
- Zoologist
- Food Scientist
- Forester
- Game Warden
- Marine Biologist
- Plant Pathologist
- Toxicologist
- Veterinarian



Abbotsford Architecture and Construction Pathway Template –

<https://drive.google.com/file/d/12vG6HalRIzblzqgZdQDtJNlwyOHA3BFG/view?usp=sharing>

Careers in designing, planning, managing, building, and maintaining the built environment.

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Enjoy working with tools, machines, and computers
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Enjoy mathematics?
- Be a creative thinker?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Design/Pre-construction
- Construction
- Maintenance/Operations

RECOMMENDED ELECTIVE COURSES

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|------------------------------------|-------------------------------|
| • Construction 101 | • Woodworking 102 |
| • Construction 102 | • Strategies for a Successful |
| • Written Communication | Work-Life Balance |
| • Oral/Interpersonal Communication | • Fab Lab 101 |
| • Electronics | • Fab Lab 102 |
| • Entrepreneurial Manufacturing | • Fab Lab 103 |
| • Intro to Woodworking | |

ARCHITECTURE & CONSTRUCTION

BEGINNING CAREERS

On the job training and/or minimal experience

- | | | |
|-----------------|------------------------------|------------------------------|
| • Fence Builder | • Highway Maintenance | • Groundskeeper & Gardener |
| • Tile Setter | • Heavy Equipment Operator | • Grading & Leveling Machine |
| • Worker | • Construction Laborer | Operator |
| • Roofer | • Construction Worker Helper | |

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|-------------------------|---------------|-------------------------------------|
| • HVAC Technician | • Electrician | • Civil Engineering Technician |
| • Architectural Drafter | • Glazier | • Electrical Engineering Technician |
| • Bricklayer | • Pipe fitter | • Tile Setter |
| • Carpenter | • Plasterer | • Drywall Installer |
| • Cement Mason | • Plumber | |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|-----------------------|-----------------------|-----------------------|
| • Architect | • Civil Engineer | • Grounds Supervisor |
| • Building Contractor | • Cost Estimator | • Interior Design |
| • C.A.D Designer | • Electrical Engineer | • Landscape Architect |



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

INTERESTS & ABILITIES

- Like to draw and design
- Like to take pictures
- Like to work with web design, graphics, and publications
- Like to design and/or produce multimedia tools
- Like communicating ideas
- Enjoy playing musical instruments or singing
- Enjoy performing in front of other people
- Enjoy being part of an entertainment production

Are you able to:

- Work as part of a team as well as alone?
- Be accurate?
- Be flexible?
- Meet deadlines?
- Communicate written, verbal, or visual ideas?
- Think critically and creatively?
- Be outgoing and a risk taker?

PATHWAYS IN THIS CLUSTER

- | | |
|--|--|
| <ul style="list-style-type: none"> • Audio & Visual Technology and Film • Printing Technology • Visual Arts | <ul style="list-style-type: none"> • Performing Arts • Journalism & Broadcasting • Telecommunications |
|--|--|

RECOMMENDED ELECTIVE COURSES

- | | |
|---|---|
| <ul style="list-style-type: none"> • All Art Classes • Web Page Design I & II • Fashion, Quilting, & Creativity with Sewing • Game Design & Development • Strategies for Successful Work-Life Balance • Global Arts | <ul style="list-style-type: none"> • Music-Band and Choir • Publishing • Written Communication • Oral/Interpersonal Communication |
|---|---|

ARTS, A/V TECHNOLOGY & COMMUNICATION

BEGINNING CAREERS

On the job training and/or minimal experience

- | | | | |
|-------------------|----------------|-----------------|--------------------------|
| • Floral Designer | • Proofreader | • Stained Glass | • Pre-Press |
| • Food Stylist | • Photographer | • Mural Painter | • Sign Designer/ Painter |
| • Musician | | | |

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|----------------------------------|----------------------------|---------------------------|
| • Animator | • Prepress Technician | • Sign Painter |
| • Bookbinder | • Printing Press Operator | • Potter |
| • Broadcast Technician | • Recording Technician | • Graphic Designer |
| • Caption Writer | • Taxidermist | • Music Repair Technician |
| • Communication Line Maintainers | • Public Relations Manager | • Recording Technician |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|-------------------|----------------------|----------------------|
| • Animator | • Jeweler | • Musician |
| • Artist | • Architect | • Music Teacher |
| • Cinematographer | • Interior Decorator | • Music Therapist |
| • Composer | • Art Teacher | • Composer |
| • Copy Editor | • Art Professor | • Recording Engineer |
| • Dancer | • Art Therapist | • Music Repair |
| • Photographer | • Graphic Designer | |
| • Potter | • Videographer | |
| • Illustrator | • Journalist | |



Abbotsford Business, Management, & Administration Pathway Template-

https://drive.google.com/file/d/1HCjz38jPXL0BMKiVzFoU3dBv8N7fWD_1/view?usp=sharing

Business Management and Administration careers encompass planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

INTERESTS & ABILITIES

- Working with and serving other people
- Paying attention to detail and accuracy
- Working with numbers and analyzing data
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas

Are you able to:

- Work under pressures of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- | | |
|-----------------------------------|------------------------------|
| • Administrative Services | • General Management |
| • Business Analysis | • Human Resources Management |
| • Business Information Management | • Operations Management |

RECOMMENDED ELECTIVE COURSES

- | | |
|--|--|
| • Intro to Business | • Accounting I & II |
| • Foreign Languages
(Spanish, German, French) | • Web Page Design I |
| • Publishing | • Marketing I & II |
| • Game Design & Development | • Investment and Insurance Strategies
for Financial Success |
| • Strategies for Successful Work-Life Balance | • Written Communication |
| • Oral/Interpersonal Communication | |

BUSINESS, MANAGEMENT & ADMINISTRATION

BEGINNING CAREERS

On the job training and/or minimal experience

- | | | |
|-----------------------------|----------------------------|------------------------|
| • Bank Teller | • Mail Clerk | • Typist |
| • Caterer | • Sales Clerk | • Hotel Clerk |
| • File Clerk | • Telephone Operator | • Meter Reader |
| • Billing Cost & Rate Clerk | • Hospital Admitting Clerk | • Human Resource Clerk |

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|----------------------------|------------------------|---------------------------|
| • Accountant | • Small Business Owner | • Management Trainee |
| • Administrative Assistant | • Stenographer | • Word Processor |
| • Computer Operator | • Tax Preparer | • Retail Sales Supervisor |
| • Court Reporter | • Funeral Director | • Industrial Clerk |
| • Kennel Owner | | |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|-----------------------|------------------------|-------------------|
| • Accountant/CPA | • Human Resource | • Theater Manager |
| • Advertising Manager | • Manager | • Travel Agency |
| • Art Director | • Instrument Sales | • Manager |
| • Business Consultant | • Manufacturing | • Event Planner |
| • Healthcare | • Marketing Manager | |
| • Administrator | • Sales Representative | |



Planning, managing, and providing education and training services, and related learning support services.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communications and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the feelings and needs of others?
- Assess the situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes?
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- | | |
|--|---|
| <ul style="list-style-type: none"> • Administration & Administrative Support • Professional Support Services | <ul style="list-style-type: none"> • Teaching/Training |
|--|---|

RECOMMENDED ELECTIVE COURSES

- | | |
|---|--|
| <ul style="list-style-type: none"> • Music-Band and Choir • Foreign Languages
(Spanish, German, French) • All Art Classes • Strategies for a Successful Work-Life Balance | <ul style="list-style-type: none"> • Web Page Design I • Careers with Kids • Sign Language • Written Communication • Oral/Interpersonal Communication |
|---|--|

EDUCATION & TRAINING

- Aerobics Instructor
- Child Care Assistant
- Library Assistant
- Dance Teacher
- Self-Enrichment Teacher

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- IT Specialist
- Preschool Teacher
- Sign Language Interpreter
- Teacher Assistant
- Library Technician

PROFESSIONAL CAREERS

Colleges / Universities

- Adult Literacy Teacher
- Bilingual Educator
- Educational Administrator
- Instructional Coordinator
- Music Teacher
- Music Therapist
- School Psychologist
- Teacher of the Blind
- Librarian
- University Professor
- School Counselor
- Speech-Language Pathologist
- Career and Technical Education Teacher
- Training Program Manager
- Elementary School Teacher
- Secondary School Teacher
- Special Education Teacher
- Apprenticeship Consultant



Planning, services for financial and investment planning, banking, insurance, and business financial management.

INTERESTS & ABILITIES

- Working with and serving other people
- Paying attention to detail and accuracy
- Working with numbers and analyzing data
- Working with computers
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas

Are you able to:

- Work under pressure of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- | | |
|-----------------------------------|------------------------------|
| • Financial & Investment Planning | • Banking & Related Services |
| • Business Financial Management | • Insurance Services |

RECOMMENDED ELECTIVE COURSES

- | | |
|---|---|
| • Intro to Business Management | • Youth Apprenticeship |
| • Accounting I & II | • Marketing I & II |
| • Investment and Insurance Strategies for Financial Success | • Strategies for a Successful Work-Life Balance |
| • Oral/Interpersonal Communications | • Written Communication |

FINANCE

BEGINNING CAREERS

On the job training and/or minimal experience

- Bill & Account Collector
- Brokerage Clerk
- Cashier

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Accountant
- Brokerage Clerk
- Claim Adjuster
- Insurance Agent
- Financial Institution Manager
- Investigator & Adjustor
- Loan Officer
- Personal Property Appraiser

PROFESSIONAL CAREERS

Colleges / Universities

- Accountant, CPA
- Actuary
- Auditor
- Brokerage Clerk
- Controller
- Stockbroker
- Credit Analyst
- Insurance Underwriter
- Investment Advisor
- Music Store Accountant
- Economist
- Business & Industry Consultant
- Credit Card Operations Manager
- School District Business Manager
- Financial Advisor
- Real Estate Appraiser



Executing governmental functions to include governance: national security, foreign service, planning, revenue and taxation, regulation, management and administration at the local, state, and federal levels.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communication and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the needs and feelings of others?
- Assess a situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- | | | |
|---------------------|----------------------|---------------------|
| • Governance | • Revenue & Taxation | • Planning |
| • National Security | • Regulation | • Public Management |
| • Foreign Service | | |

RECOMMENDED ELECTIVE COURSES

- | | |
|---|--|
| • Intro to Business | • Foreign Language (Spanish, German, & French) |
| • Current Issues with a Global Perspective | • Written Communication |
| • Strategies for Successful Work-Life Balance | • Oral/Interpersonal Communication |

GOVERNMENT & PUBLIC ADMINISTRATION

BEGINNING CAREERS

On the job training and/or minimal experience

- | | |
|----------------------------|----------------------------------|
| • Mail Carrier | • Mail Handling Machine Operator |
| • Postal Clerk | • License Clerk |
| • Drivers License Examiner | • Infantry Forces |

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | |
|----------------------------|-------------------------|
| • Coroner | • Association Executive |
| • City Planning Aid | • Postmaster |
| • Building Inspector | • Infantry Forces |
| • Transportation Inspector | • Special Forces |
| • Accountant | • Title Examiner |

PROFESSIONAL CAREERS

Colleges / Universities

- | | |
|-----------------------------------|---|
| • Accountant | • Political Scientist Infantry Officer |
| • Emergency Management Specialist | • Lawyer |
| • Apprenticeship Consultant | • Social Services Administrator |
| • Aviation Security Specialist | • Public Utilities Manager |
| • City Manager | • Music Administrator |
| • Peace Corps Volunteer | • Occupational Health & Safety Specialist |
| • Translator / Interpreter | • Special Operations Officer |
| • Legislator | • Urban Planner |
| • Equal Opportunity Specialist | • Dean of Students |



Abbotsford Health Science Pathway Template:

https://drive.google.com/file/d/1IEMo8_0hxo5flrmhAJEWZsBjgKlvtOFu/view?usp=sharing

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

INTERESTS & ABILITIES

- Have an interest in working with and helping people of all ages
- Like a variety of working conditions and accept change easily
- Want to promote wellness lifestyles
- Like sharing knowledge with others
- Have an interest in therapeutic services
- Have good listening skills

Are you able to:

- Work as part of a team?
- Solve problems?
- Be interested in health and wellness?
- Remain calm in a crisis?
- Upgrade your education when necessary?
- Work accurately and pay attention to detail?
- Be comfortable with bodily fluids?
- Work on several tasks at once?
- Be flexible and able to change quickly from task to task?
- Work a variety of hours?
- Be interested in laboratory diagnostic services?
- Be compassionate, caring, and patient?

PATHWAYS IN THIS CLUSTER

- | | |
|------------------------|----------------------|
| ● Therapeutic Services | ● Health Informatics |
| ● Diagnostic Services | ● Support Services |

RECOMMENDED ELECTIVE COURSES

- | | |
|---|------------------------------------|
| ● Medical Terminology | ● Intro to Health Occupations |
| ● Youth Apprenticeship | ● Body Structure and Function |
| ● Chemistry or Applied Chemistry | ● Written Communication |
| ● Strategies for a Successful Work-Life Balance | ● Oral/Interpersonal Communication |
| ● Food Science I & II | ● Food and Fitness |
| ● Biology or Skills Building Biology | |

HEALTH SCIENCE

BEGINNING CAREERS

On the job training and/or minimal experience

- Certified Nursing Assistant
- Clerk
- Food Service Worker
- Hospital Admitting

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Emergency Medical Technician
- Home Health Aide
- Massage Therapist
- Physical Therapy Aide
- Radiology Technologist
- Surgical Technician
- Translator and Interpreter
- Ultrasound Technician
- Medical Assistant
- Registered Nurse
- Dental Assistant
- Dental Hygienist
- Dialysis Technician
- Occupational Therapy Assistant

PROFESSIONAL CAREERS

Colleges / Universities

- Athletic Trainer
- Chiropractor
- Dentist
- Dietician
- Occupational Therapist
- Music Therapist
- Physical Therapist
- Pharmacist
- Primary Care Physician
- Psychiatrist
- Geneticist
- Statistician
- Surgeon
- Podiatrist
- Oral Surgeon
- Registered Nurse
- Nurse Practitioner
- Anesthesiologist
- Chemotherapist



Hospitality and Tourism encompasses the management, marketing, and operations of restaurants and other food service, lodging, attractions, and recreation events and travel-related services.

INTERESTS & ABILITIES

- Working with and serving other people
- Paying attention to detail and accuracy
- Working with computers
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas

Are you able to:

- Work under pressures of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- | | |
|---|--|
| <ul style="list-style-type: none"> ● Lodging ● Travel & Tourism | <ul style="list-style-type: none"> ● Restaurant and Food / Beverage Services ● Recreation, Amusement & Attractions |
|---|--|

RECOMMENDED ELECTIVE COURSES

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|--|--|
| <ul style="list-style-type: none"> ● Youth Apprenticeship ● Family Foods I & II ● International Foods I & II ● Food & Fitness ● Written Communication | <ul style="list-style-type: none"> ● Marketing I ● Accounting I & II ● Intro to Business ● Strategies for a Successful Work-Life Balance ● Oral/Interpersonal Communication |
|--|--|

HOSPITALITY & TOURISM

BEGINNING CAREERS

On the job training and/or minimal experience

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|----------------------------|------------------|--------------------------------------|
| ● Baggage Porter & Bellhop | ● Day Worker | ● Wardrobe & Dressing Room Attendant |
| ● Cake Decorator | ● Food Attendant | ● Furniture Refinisher |
| ● Concierge | ● Booth Cashier | ● Hotel / Motel Cleaner |
| ● Waiter / Waitress | ● Guide | ● Restaurant Host / Hostess |
| ● Short Order Cook | ● Usher | |
| ● Janitor | ● Hotel Clerk | |

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|---------------------|---------------------------|----------------------------|
| ● Club Manager | ● Restaurant Manager | ● Conference Planner |
| ● Taxidermist | ● Food Service Supervisor | ● Translator / Interpreter |
| ● Household Manager | ● Caterer | ● Motel / Hotel Manager |
| ● Concierge | ● Recreation Director | ● Restaurant Cook / Chef |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|---------------------------|-----------------------|----------------------------|
| ● Archivist | ● Historian | ● Resort Manager |
| ● Coach | ● Musicians Assistant | ● Theatre Manager |
| ● Conservation Technician | ● Park Ranger | ● Translator / Interpreter |
| ● Curator | ● Recreation Director | ● Zookeeper |



Preparing individuals for employment in career pathways that relate to families and human needs.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communication and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the needs and feelings of others?
- Assess a situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes?
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- | | |
|--|--------------------------|
| ● Early Childhood Development & Services | ● Personal Care Services |
| ● Counseling and Mental Health Services | ● Consumer Services |
| ● Family & Community Services | |

RECOMMENDED ELECTIVE COURSES

- | | | |
|------------------------------------|----------------------------------|-------------------------------|
| ● Family Living | ● Foreign Language | ● Intro to Health Occupations |
| ● Careers with Kids | (Spanish, German, and/or French) | ● International Foods I & II |
| ● Parenting | ● Music (Band & Choir) | ● Family Foods I & II |
| ● Written Communication | ● Strategies for a Successful | ● Food & Fitness |
| ● Oral/Interpersonal Communication | Work-Life Balance | ● Intro to Psychology |
| | | ● Intro to Sociology |

HUMAN SERVICES

BEGINNING CAREERS

On the job training and/or minimal experience

- Aerobics Instructor
- Crossing Guard
- Household Cook
- Nanny

SEMI-PROFESSIONAL CAREERS

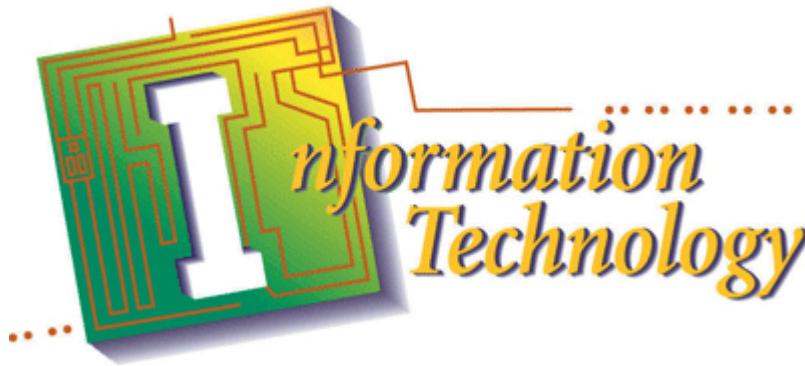
Community college, technical college, apprenticeship, experience

- Cosmetologist
- Funeral Director
- Institutional Cook
- Nail Technician
- Preschool Teacher
- Shoe Repair
- Skin Care Specialist
- Embalmer
- Child Care Assistant
- Community Organization Worker

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> • Dietician • Investment Advisor • Liturgical Minister • Clergy • Music Therapy • Placement Counselor | <ul style="list-style-type: none"> • Psychologist • School Counselor • Sociologist • Social Worker • Psychiatrist • Career Counselor | <ul style="list-style-type: none"> • Alcohol & Drug Abuse Counselor • Vocational Rehab Counselor • Financial Counselor • Personal Counselor • Religious Worker |
|--|--|--|



Building linkages in IT occupations framework for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.

INTERESTS & ABILITIES

- Like to work with computers
- Enjoy working on your own
- Like problem solving
- Like to use machines, techniques and processes

Are you able to:

- Able to create reports and communicate ideas?
- Be a logical and analytical thinker?
- Willing to update your skills with industry changes?
- Be flexible?
- Meet deadlines and work under time constraints?
- Be willing to relocate?
- Concentrate for long periods without distraction?

PATHWAYS IN THIS CLUSTER

- | | |
|--|--|
| <ul style="list-style-type: none"> ● Network Systems ● Interactive Media | <ul style="list-style-type: none"> ● Information support & Services ● Programming and Software Development |
|--|--|

RECOMMENDED ELECTIVE COURSES

- | | |
|---|---|
| <ul style="list-style-type: none"> ● Web Page Design ● Publishing ● Electronics ● Youth Apprenticeship ● Written Communication | <ul style="list-style-type: none"> ● Investment and Insurance Strategies for Financial Success ● Game Design & Development ● Oral/Interpersonal Communication ● Strategies for Successful Work – Life Balance |
|---|---|

INFORMATION TECHNOLOGY

BEGINNING CAREERS

On the job training and/or minimal experience

Careers in this field require more than minimal experience or on-the-job training

SEMI-PROFESSIONAL CAREERS

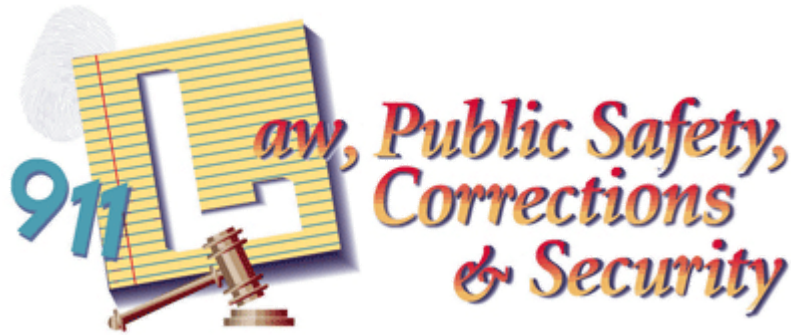
Community college, technical college, apprenticeship, experience

- | | | |
|-------------------------------|----------------------|----------------------------|
| • Computer Support Specialist | • Sound Manager | • Computer Systems Analyst |
| • Tool Programmer | • Recording Engineer | • Webmaster |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|--------------------------------|---------------------------------------|--------------------------------|
| • Animator | • Illustrator Software Engineer | • Computer Engineer |
| • Webmaster | • Database Administrator | • Computer Programmer |
| • Computer Network Coordinator | • Computer Systems Analyst | • Computer Security Specialist |
| • Video Game Designer | • Scientific & Engineering Programmer | • Information Scientist |
| • Medical & Scientific | | • Illustrator |



Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communication and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the needs and feelings of others?
- Assess a situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes?
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Correction Services

RECOMMENDED ELECTIVE COURSES

- | | |
|---|--------------------------------------|
| ● Current Issues with a Global Perspective | ● Intro to Sociology |
| ● Business Law | ● Leadership |
| ● Strategies for a Successful Work-Life Balance | ● Current Events in Criminal Justice |
| ● Construction 101 & 102 | ● Written Communication |
| ● Intro to Psychology | ● Oral/Interpersonal Communication |

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

BEGINNING CAREERS

On the job training and/or minimal experience

- Correctional Officer
- Crossing Guard
- Parking Enforcement Officer
- Dispatcher

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Bailiff
- Copyright Law
- Court Reporter
- Emergency Medical Technician
- Firefighter
- Legal Secretary
- Musician Law
- Paralegal Assistant
- Park Ranger
- Police Officer
- Fire Inspector
- Police Canine Trainer

PROFESSIONAL CAREERS

Colleges / Universities

- Adjudicator
- Arbitrator
- FBI Agent
- Forensic Science Technician
- Judge
- Judicial Law Clerk
- Lawyer
- Park Ranger
- Forensic Science Technician
- Probation & Parole Officer
- Fingerprint Examiner
- Correction Officer Supervisor
- Emergency Manager
- Specialist Private Detective
- State Patrol Officer
- Police Officer
- Conservation Warden



Abbotsford Manufacturing Pathway Template:

<https://drive.google.com/file/d/1ZSMqsSb6ogJSEZfgzWwziB55N2ZuWr9J/view?usp=sharing>

Planning, managing, and performing the processing of materials into immediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Enjoy working with tools, machines, and computers
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Be a creative thinker?
- Enjoy mathematics?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- | | |
|---------------------------------|--|
| • Production | • Manufacturing Production Process Development |
| • Quality Assurance | • Maintenance, Installation & Repair |
| • Logistics & Inventory Control | • Health, Safety & Environmental Assurance |

RECOMMENDED ELECTIVE COURSES

- | | |
|---|---|
| • Intro to Welding | • Construction 101 & 102 |
| • Advanced Welding | • Entrepreneurial Manufacturing |
| • Intro to Woodworking | • Fashion, Quilting, & Creativity with Sewing |
| • Written Communication | • Woodworking I & II |
| • Oral/Interpersonal Communication | |
| • Strategies for a Successful Work-Life Balance | |

MANUFACTURING

BEGINNING CAREERS

On the job training and/or minimal experience

- Apparel & Home Furnishing Dyer
- Production & Planning Clerk
- Production Assembler

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Apparel Pattern Maker
- Combination Welder
- Computer Technician
- Tool & Die Maker
- Electrical Engineer
- Locksmith
- Electrical Appliance Service
- Electronic Engineering Technician
- Musical Instrument Repairer
- Quality Control Technician
- Industrial Engineering Technician
- Machinist

PROFESSIONAL CAREERS

Colleges / Universities

- Electrical Engineer
- Electronic Engineer
- Environmental Engineer
- Industrial Engineer
- Mechanical Engineer
- Communications Operations Manager
- Musical Instrument Design
- Occupational Health & Safety Inspector
- Stage & Sound Equipment Manufacturer
- Production Supervisor
- Musical Instrument Design



Planning, managing and performing marketing activities to reach organizational objectives

INTERESTS & ABILITIES

- Working with and serving others
- Paying attention to details
- Working with numbers and analyzing data
- Working with computers
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas
- Have good communication skills

Are you able to:

- Work under pressures of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- | | |
|---|---|
| <ul style="list-style-type: none"> • Distribution and Logistics • E-Marketing • Management and Entrepreneurship • Marketing Communication and Promotion | <ul style="list-style-type: none"> • Marketing Information Management and Research • Merchandising • Professional Sales and Sales Management |
|---|---|

RECOMMENDED ELECTIVE COURSES

- | | |
|--|---|
| <ul style="list-style-type: none"> • Intro to Business • Accounting I & II • Web Design I • Game Design & Development • Written Communication | <ul style="list-style-type: none"> • Marketing I & II • Sports & Entertainment Marketing • Publishing • Strategies for a Successful Work-Life Balance • Oral/Interpersonal Communication |
|--|---|

MARKETING

BEGINNING CAREERS

On the job training and/or minimal experience

- Cashier

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Fashion Marketing
- Sales Representative
- Real Estate Agent
- Event Planner
- Retail Management

PROFESSIONAL CAREERS

Colleges / Universities Public

- Relations Manager
- Advertising Manager
- Purchasing Manager
- Market Research Analyst



Planning, managing and providing scientific research and professional and technical services (e.g. physical science, social science, engineering), including laboratory and testing services, and research and development services.

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Enjoy working with tools, machines and computers
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Be a creative thinker?
- Enjoy mathematics?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Engineering and Technology
- Science and Math

RECOMMENDED ELECTIVE COURSES

- | | |
|---|------------------------------------|
| • Calculus | • Trigonometry |
| • Chemistry or Applied Chemistry | • Web Page Design I |
| • Physics or Applied Physics | • Written Communication |
| • Game Design & Development | • Oral/Interpersonal Communication |
| • Strategies for a Successful Work-Life Balance | • Food Science I & II |

SCIENCE, TECHNOLOGY, ENGINEERING, and MATHEMATICS

BEGINNING CAREERS

On the job training and/or minimal experience

- Statistical Clerk

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|--------------------------------------|---------------------------|-------------------------------|
| • Biological Technician | • Chemical Technician | • Petroleum Technician |
| • Veterinary Technician | • Mechanical Engineering | • Mathematical Technician |
| • Electronics Engineering Technician | • Tech Nuclear Technician | • Environmental Technician |
| | • Civil Engineering Tech | • Industrial Engineering Tech |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|-----------------------|-----------------------|---------------------|
| • Aerospace Engineer | • Electrical Engineer | • Physicist |
| • Civil Engineer | • Mining Engineer | • Chemical Engineer |
| • Mechanical Engineer | • Astronomer | • Mathematician |
| • Anthropologist | • Geologist | • Solar Engineer |
| • Computer Engineer | • Nuclear Engineer | • Statistician |
| • Metallurgist | • Biomedical Engineer | |
| • Archaeologist | • Industrial Engineer | |



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Be a creative thinker?
- Enjoy mathematics?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Facility and Mobile Equipment Maintenance
- Health, Safety and Environmental Management
- Logistics Planning and Management Services
- Sales and Service
- Transportation Operations
- Transportation Systems/Infrastructure Planning,
- Management and Regulation
- Warehousing and Distribution Center Operations

Recommended Elective Courses

- Transportation
- Auto Tech Section A & B
- Written Communication
- Oral/Interpersonal Communication
- Strategies for a Successful Work-Life Balance

TRANSPORTATION, DISTRIBUTION, and LOGISTICS

BEGINNING CAREERS

- Ambulance Driver
- Dispatcher
- Vehicle Cleaner

SEMI-PROFESSIONAL CAREERS

- Auto Body Repairer
- Flight Attendant
- Truck Driver
- Automotive Technician
- Heavy Equipment Operator
- Warehouse Manager
- Aircraft Mechanic
- Heavy Equipment Mechanic
- Automotive Technician
- Diesel Mechanic
- Locomotive Engineer

PROFESSIONAL CAREERS

- Automotive Design/Engineer
- Logistician
- Aerospace Engineer Pilot
- Astronaut
- Distribution Manager

Youth Apprenticeship

Benefits to participating students include:

- Developing strong academic and technical skills
- Learning to handle responsibility, developing good work habits, learning problem solving, time management, and teamwork from skilled adults
- Seeing firsthand the connection between education and real life work skills
- Earning wages while learning
- Gaining advanced standing toward a technical college associate degree program through some programs and actual post-secondary credits in other programs
- Students interested in any Work-Based Learning programs at Abbotsford High School should contact Ms. Kloth den Otter, Work Experience Coordinator.
- There are specific requirements that must be met and maintained to be allowed entrance into the program. Questions regarding specific programs may also be referred to the following instructor: Ms. Kloth den Otter, Youth Apprenticeship Coordinator.

The standard Youth Apprenticeship model is a two-year program requiring a minimum of 900 hours of paid work experience and four semesters of related classroom instruction based on statewide, industry-developed skills standards, using a state developed curriculum which leads to a Certificate of Occupational Proficiency. The 900 hours may be achieved through a minimum of 10 hours weekly the first year and 15, the second and/or include summer employment while enrolled as an apprentice. Two-year apprenticeships are available beginning the junior year.

In addition, youth apprentices may choose to enroll in a one-year Level I program where they must complete a minimum of 450 hours of paid work-based learning while they are in the program. At least 250 hours of the required minimum work-based learning time must take place when related classes are being held, so that classroom instruction can be integrated with the work site training. Level I apprentices may begin at either the junior or senior year, depending upon the program area. Students successfully completing a Level One program will receive a Certificate of Recognition.

Youth Apprenticeship Programs

Youth Apprenticeship programs are available in the following categories:

- Agriculture, Food and Natural Resources
- Business
- Education
- Finance
- Graphic Design/Printing
- Health
- Information Technology
- Manufacturing
- Marketing
- Transportation Distribution and Logistics

Wisconsin Global Education Achievement

Certificate

Through the Global Scholars program, you will take classes that help you learn about cultures around the world. Throughout your high school career, you will also participate in cultural events, read books and watch movies that help you learn about people around the world.

Requirements: 

- Take 4 credits (four years) of Spanish
- Take 4 other credits from the following classes:
 - World Literature and Composition (1 credit)
 - Choir (with Solo & Ensemble and 1 project) – (1 credit)
 - International Foods I & II (.5 credits each)
 - Current Issues with a Global Perspective (.5 credits)
 - Modern World History: The Expanding Global Influence of America (.5 credits)
 - Introduction to Diversity Studies (.5 credits)
 - World Cultures (.5 credits)
 - Global Arts
 - Community Interpreting
 - Distance Learning Options:*
 - French 1 & 2 (1 credit each)*
 - German 1 & 2 (1 credit each)*
 - History of Western Civilization 1 & 2 (.5 credits)*
 - Vietnam (.5 credits)*
- Read four books dealing with international/intercultural topics and create a review on each.
- Attend four multicultural films, music, art exhibitions or theater presentations and create a review of each.
- Participate in four Co-curricular and School-Sponsored Activities from this list or others with pre-approval, and create a review of each.
 - Membership in the Spanish Club
 - Educational tour of a Spanish –speaking country with the Spanish Club
 - Attendance at the Festival of Nations in Minneapolis
 - Attendance at UW-Marshfield's Culture Fair
 - Attendance at UW-Eau Claire's Culture Fair
 - Hosting a foreign exchange student (typically organized through the Lions Club)
 - Pen-pals or e-pals
 - Attendance at a language-immersion program at Concordia Language Villages or another language camp
 - Attendance at an internationally-themed event at the Grand Theater or other local theater
- Complete 20 hours of Community Service, which could include:
 - tutoring an elementary student or adult who is learning English
 - volunteering/internship with the local Spanish-language newspaper
 - creating a welcome-orientation packet for newly arrived immigrants for distribution at the local library
 - doing a project to help raise awareness of a global or cross-culture issue
 - volunteering with the local brand of Latinos Unidos (located in Wausau)
 - any other globally or cross-culturally focused project that is pre-approved by the Global Education coordinator and a school administrator
- Present your Final Portfolio
 - Save an artifact from each requirement you complete to your portfolio. You will present your portfolio to the Global Scholars Committee when you receive your certificate.
- See Ms. Kraus for more details and to sign up for the program or get pre-approvals and recommendations for projects, or with any other questions.