

SAC Meeting Minutes from January 17, 2017

- Staffing Projections 2017-18
 - 364 students, down by 13; loss of \$52k/1 teacher
 - Five years projections available: show a decline in numbers
 - TR feeder projections: majority of schools down
 - CCE grade level projections
 - K=46, 3 teachers (35 FT enrolled, 16 PT enrolled)
 - District gives money for PT, school funds for remaining
 - 1=48, 2 classes
 - 2 = 63, 3 classes
 - 3 = 53, 2 classes; may try to go to 3 teachers - depends on funding
 - 4=66, 3 classes
 - 5=47, 2 classes
 - 6=41, 2 classes
 - Specials
 - Currently have PE = 5 days
 - Art = 4 days
 - Music = 2.5 days
 - L&L = 3 days
 - Library 4.5 days
 - Technology 3 days
 - Specials Next Year
 - PE = 3 days
 - Art = 4 or 5 days
 - Tech = 3 days
 - Library = 3 days
 - Music = TBD, but will have
 - Planning grant monies – approx. \$20k
 - Based on every licensed teachers
 - Have to be used to give teachers planning time
 - Can be used to hire addtnl teachers
 - Saving Money
 - No L&L class
 - 1 tech support person
 - 3 days of library only –Debbie
 - 3 days of PE only
 - Currently have \$75k in carry over, most comes from Little Pups and BASE programming
 - Printing/copies have increased this year
 - RTI position – making this a licensed position
 - For small support groups, for kids that need individualized attention
 - Classified for the last 3 years
 - Bigger pool to pull from

- Continue to be a .5/.6 licensed
- AP/PLS position
 - Professional Learning Specialist
 - School assessment coordinator – oversee testing
 - CCE receives .13 for GT support-must use for teacher or AP – this year went from 9 identified GT students to 27)
 - PLS meetings/support; GT/AP meeting attendance
 - New teacher induction
 - Building support when principal is out
 - Student/teacher support with discipline
- Planning for the future
 - How do we appeal to families outside of boundaries?
 - Continue Leader in Me (name, access to site, coaching and subs = \$8,000), personalized learning, better communicate about STEM?
 - Leader in Me may not be worth the cost in terms of bringing in new families
 - Continue with Personalized Learning?
 - How do we market existing programs like STEM better, shift our language?
 - RTI position to be funded by the school
- Survey results review
 - Offer foreign language, after school clubs
 - Concern over teacher turnover
 - More programs for gifted students
 - Lots of praise for teachers and staff
 - Suggestion: FLL Junior for grades 1-3, FLL Juniors league for grades 4-6, Robotics – SRC, FRC
 - Can offer after school
 - Scholarships available
 - Suggestion: Larger partnership with Lockheed Martin
 - Become a Lockheed Ambassador Schools
 - Already have a Lockheed Martin rep come speak to grades 4-6 each year
 - Suggestion: Promote school benefits via social media
 - Facebook page, Word of Mouth Highlands Ranch
 - Have separate CCE Facebook page (outside of PTO page)
 - Instagram, Twitter, Blog pages for teachers
 - Hire/assign specific role for this?
 - Do smaller class sizes attract more families/are more desirable?
 - Challenge with PT positions is keeping teachers on staff
 - Suggestion: Looping teachers up to other grades
 - Suggestion: Ensure ranking/good feedback is high on Greatschools.org
 - Comments can be written by parents/community members
 - Real estate agents can promote Greatschools.org
 - Promote STEM in comments
 - Suggestion: Proactively reach out to new community members – use public records to

- determine who has purchased a home in district, and send a letter from principal
 - Suggestion: Provide more information to out of state residents regarding open enrollment options
 - Suggestion: Publicize kindergarten schedule, emphasizing full time option
 - In 2017-18, CCE is offering 3 full days for an additional \$75 (Tues/Wedn/Thurs)
 - Post to Facebook groups in area
- Budget received tomorrow, due 2/3
 - Gigi would like to share with SAC before submitting
 - SAC to regroup next month
- Only one known teacher potentially leaving – Coach Garza
- Committee met with struggling student families (Amy Stanton)
 - Acronyms
 - IEP = Learning disability special education
 - ILP = Learning below grade level, specifically math or reading
 - SSN = Severe student need
 - ESL = English as a second language
 - ALP = Advanced learning plan (gifted)
 - 504 Needs and Health Concerns
 - Need extra help to get work done
 - Special need teacher count
 - 1 full time, 1 part time learning specialist
 - 1 full speech position
 - 1 part time psychologist
 - For every 25 kids on an IEP, school gets a learning specialist
 - Committee members attending seminar next session
 - Process is followed to determine if student has a need for individualized learning, learning disability, etc.
- DAC (Add Cathy's notes here)