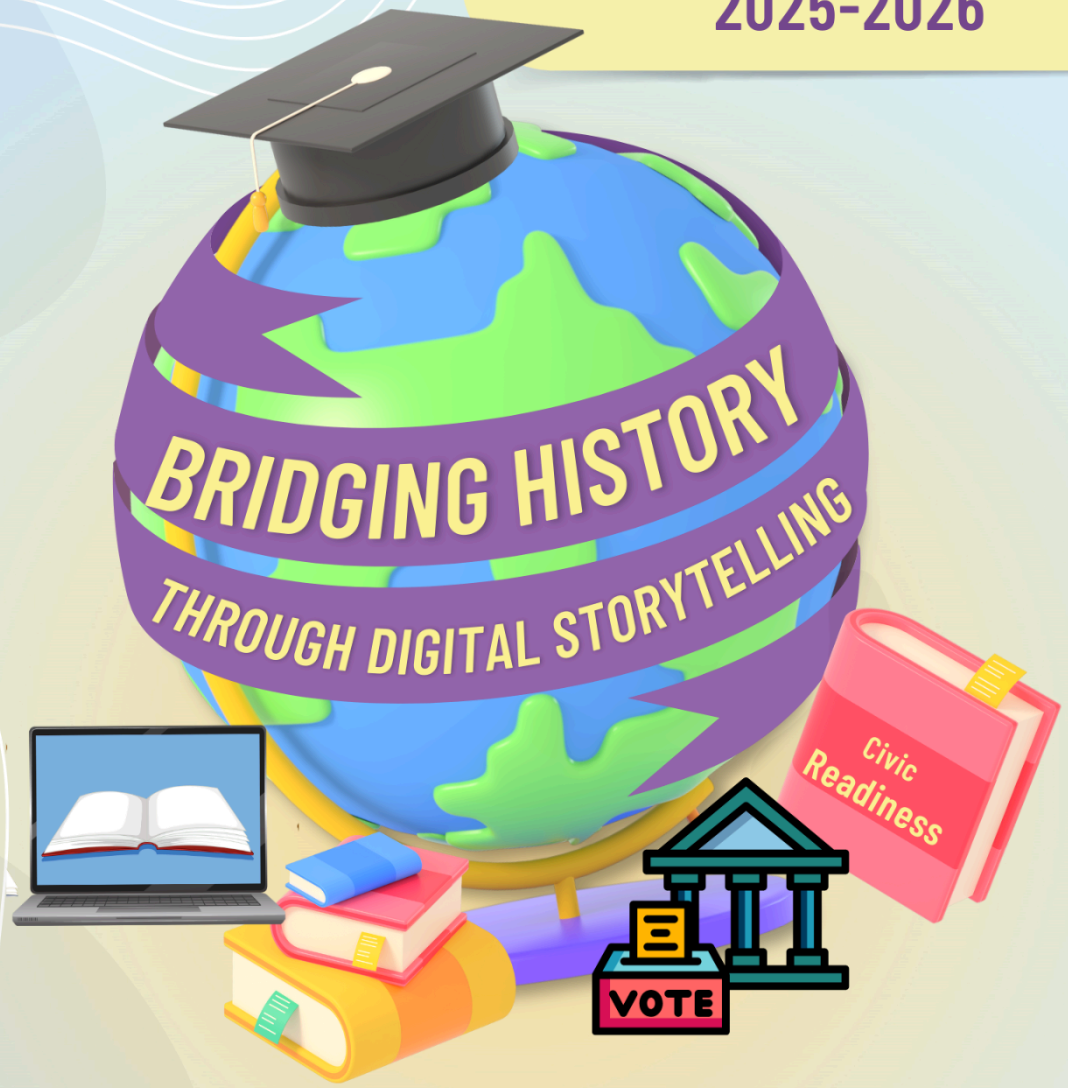
2025-2026



Integrated ENL | Social Studies

Long Island RBERN Title III Consortium Members' Guide

INTERDISCIPLINARY PROJECT-BASED LEARNING FOR ELLs

2025-2026

L.I. RBERN Title III Consortium

Members Guide

version 1.0 (9/14/25)

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Program Administrators

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25-26 Consortium Districts

School District	Authorized Contact Person	Number of ELLs
Amagansett UFSD	Maria Dorr, Principal Kristen Graham, ENL Coordinator	9
Babylon UFSD	Jeffrey Haubrich, Asst. Supt. for Curriculum and Instruction Michelle Scharff, Director of World Language and ENL	50
Bayport-Blue Point UFSD	Robert Haas, Asst Supt. for Curriculum and Instruction Melanie Vieira, Dept Chair, ENL and World Languages	32
Bellmore UFSD	Dr. Joanne C. Dacek, Asst. Supt. for Instructional Services	31
Bellmore-Merrick CHSD	Kristyn Pellegrini, District Chairperson	47
Bethpage UFSD	Lisa Lucchesi, Executive Director Pupil Personnel Services	200
Bridgehampton UFSD	Michael Cox, Principal Danielle Doscher, ENL Coordinator	25
Cold Spring Harbor CSD	Dr. Nicole Schimpf, Executive Director of Special Education and PPS Kim Libertini, Assistant Superintendent of Curriculum & Instruction	25
East Moriches UFSD	Michele Pepey, Director of Special Ed. & PPS	30
East Quogue UFSD	Grisel Baltazar, ENL Coordinator	99
East Rockaway UFSD	Sean Murray, Assistant Superintendent	57
East Williston UFSD	Ed Kemnitzer, Asst. Supt. for Instruction & Personnel Faith Tripp, Director of World Languages and ENL	58
Eastport-S.Manor CSD	Stacey Chiavola, Dir. of World Language, FLES and ENL	157
Elwood UFSD	Amy Meyer, Asst. Supt. for Curriculum and Instruction Pam Fine, Director of Humanities	98
Garden City UFSD	Alice Bowman, Asst. Supt. for Curriculum and Instruction Antonietta Gutierrez, ENL Coordinator	58
Hauppauge UFSD	Tim McCarthy, Asst. Supt. for Curriculum, Instruction, & Tech Dr. Jenn Eastman, ENL Coordinator Norell Young, Director of Elementary PPS & ENL	145
Island Park UFSD	Tami McElwee, Assistant Superintendent	59
Island Trees UFSD	Elizabeth Roemer, Asst. Supt. Of Curriculum & Instruction Kelly Chios, District ENL Coordinator	150
Kings Park CSD	Dr. Danielle Colby-Rooney, Administrator for PPS	63
Lynbrook PS	Dr. Gerard Beleckas, Asst Supt for Curric,Instr.& Assessment Madelyn Torres, ENL Chair K-12	65
Malverne UFSD	Shannon E. Kelly, Grant Coordinator Yvonne Daza, Dist. Supervisor World Languages, ENL & Business	16
Manhasset UFSD	Rebecca Chowske, Assist Supt for Curriculum & Instruction Christina Lang, Coordinator of World Languages and ENL	99

Massapequa UFSD	Ryan Ruf, Assistant Superintendent for Business & Operations Katherine Kirschner, Curriculum Associate for WL & ENL, K-12	60
Merrick UFSD	Dr. Jill Karp, Deputy Superintendent	39
Miller Place	Diana Tufaro, ENL Coordinator Sandra Wojnowski, Executive Dir. for Educational Services	31
Montauk UFSD	Mr. Joshua Odem, Principal Superintendent Adriana Proctor, ENL Coordinator	30
Mount Sinai	Melissa Drewisis, Director of Humanities	24
North Bellmore UFSD	Janet Pollitt, Asst Supt for Curriculum and Instruction	87
North Merrick UFSD	Dr. Ed Murphy, Asst. Supt. for PPS and Special Education	50
North Shore Schools	Ana Aguiar-Mady, Director of WL and ENL	80
Oysterponds UFSD	Justin Cobis, Superintendent of Schools Jeanne Kiernan, Speech/ENL Teacher	2
Plainedge UFSD	Lisa DePaola, Asst. Supt. for Curriculum. & Instruction Ananina Kletzkin,Curriculum Associate for Humanities	57
Port Jefferson UFSD	Robert Neidig, Assistant Superintendent for Curriculum & Instruction	36
Remsenburg Speonk UFSD	Denise Sullivan, Superintendent/Principal Katherine Sears, ENL Teacher/Coordinator	19
Rockville Centre UFSD	John DeTommaso, Interim Assistant Superintendent of Curriculum & Instruction	43
Sag Harbor UFSD	Veronica Rodriguez-Mora, Director of PPS and ENL Coordinator	80
Sayville UFSD	Amy DiMeola, Assistant Superintendent for Curriculum Jillian Makris, Asst. Supt. for Pupil Personnel Services	10
Seaford UFSD	Alison Offerman-Celentano,Assistant Superintendent for Curriculum & Assessment Riana DiPalma, Executive Director for Humanities	18
Shelter Island UFSD	Jennifer Rylott, Academic Administrator	27
Shoreham-Wading River CSD	Alan Meinster, Asst. Supt. for Curriculum, Instruction, & Assessment Nicole Waldbauer, District Director of Humanities	30
Tuckahoe Common SD	Doreen Buckley, Asst. Supt. Pupil Personnel Services Mary Ryan, ENL Teacher	83
Wantagh UFSD	Dr. Tracy Pignetti,Supervisor of Elementary Humanities Julie Rosslee, Director of Humanities	30
West Islip UFSD	Lauren Lay, Director of Secondary ELA, ENL and LMC	43
TOTAL # of DISTRICTS: **43**	(*number of ELLs reported by districts as of 8/31/25)	TOTAL # of ELLS: **2452**

Program Description

The LIRBERN Title III Consortium was formed to assist the 43 component districts in improving the instruction of ELL students in grades K-12 English as a New Language (ENL) programs through the integration of instructional technology. Title III, Part A funds will be utilized to supplement the CR Part 154 language instruction requirements for programs serving English Language Learners (ELLs) by integrating technology into ENL teaching strategies, differentiating instruction for heterogeneous groups of ELLs, and designing project-based learning tasks.

Our 25-26 professional learning program will explore innovative approaches to teaching Social Studies and Civics to English Language Learners through digital storytelling. Participants will explore how civic engagement and historical understanding can provide rich contexts for authentic language practice and cultural connections. Educators will learn to guide ELLs in creating meaningful digital narratives that simultaneously strengthen their understanding of historical concepts and their English language skills while bridging their own life experiences to important events from around the world.

The 2025-2026 professional development sessions will assist teachers in prioritizing NYS Next Generation Learning Standards when planning integrated content-area and language instruction for ELLs.

Professional Learning Services

- EdTech Coaches will provide (15) hours of regional staff development to support teachers as they design their project-based learning experiences. Teacher projects will be submitted for review in February and select projects will be showcased in June. These projects will include standards-based instruction in the content areas and the integration of technological resources. Targeting NYS Next Generation Learning Standards when planning integrated content-area and language instruction for ELL will be addressed.

- Three (3) days of embedded coaching will be provided for each district to reinforce strategies introduced during regional professional development sessions. Embedded pd sessions must be scheduled with the district's assigned Edtech coach. In addition, a consultation with our Shared Data Expert can be scheduled for (1) day out of the three for analyzing student data to improve instruction. This may include NYSESLAT, NYS 3-8 and Regents Exam Assessment Data, as well as third-party data.

- Consortium members will participate in a one-day (1) end-of-year event. The LIRBERN *Title III Consortium Celebration of Learning Symposium* is a full-day mini-conference for our district members and includes a morning plenary session and afternoon breakout sessions where participants present the learning project they have designed and implemented as part of the consortium. This year's date is ***Tuesday, June 2, 2026.***

Consortium Evaluation

To ensure that English Language Learners are showing adequate progress, NYSED is using a growth model that is based on student performance on the New York State English as a Second Language Achievement Test (NYSESLAT). New York State is using a transition matrix to measure English Language Proficiency Progress (ELP) as part of its overall ESSA plan. Our Shared Data Expert informs our practice by reviewing data from NYSED as well as analyzing results from the following Title III Consortium surveys:

- LIRBERN Title III Consortium Teacher Participant Skills Survey
- Professional Development Session Evaluation
- Technology Integration Specialist Questionnaire
- Data Specialist Questionnaire
- Teacher Participant Questionnaire

L.I. RBERN Title III Consortium Website

Additional Information about the L.I. RBERN Title III Consortium may be found on our website. Visit this site to access the shared folder for participating teachers and to view projects from previous years.

LISTSERV *Please note that this listserv is only open to administrators and teachers from member districts.

Our listserv address is **t3lirbern@lists.esboces.org**
Please follow these instructions to subscribe:

To subscribe: Send a blank email to **subscribe-t3lirbern@lists.esboces.org** (with "subscribe" in the subject line)

To unsubscribe: Send a blank email to **unsubscribe-t3lirbern@lists.esboces.org** (with "unsubscribe" in subject line

Subscriptions and Digital Resources

The following is a list of subscriptions and online resources that the Consortium uses as part of our digital learning ecosystem. These resources are available to all our Consortium members.

	Book Creator **Paid Subscription** Students create their own interactive stories, science journals, digital portfolios, and more. Combine text, images, audio, and video to create ebooks.
Canva	Canva4Edu **Free upgrade to Pro for Title III teachers.** Canva is a graphic design platform, used to create social media graphics, presentations, posters, documents and other visual content.
COMMONLIT	CommonLit **Free** CommonLit is a comprehensive literacy program with thousands of reading lessons, full-year ELA curriculum, benchmark assessments, and standards-based data for teachers. It includes multimedia resources, translation, and other accessibility features.
common sense	Common Sense Media Resources for Civics **Free** Common Sense Media is a nonprofit organization providing K-12 digital citizenship curricula, professional development for educators, and resources for families to teach students how to be safe, responsible, and ethical digital citizens. Help students grapple with government and learn their rights as human beings and citizens with these websites and games for civics and government.
edpuzzle	Edpuzzle **Free** Edpuzzle allows teachers to create classroom viewing assignments by adding audio notes, comprehension questions to video clips.
FATHOM READS	Fathom Reads **Paid Subscription** Fathom Reads is a multimedia platform that houses more than 1600 interactive content-rich ebooks read aloud in up to 10 languages, narrated by native speakers. Other features include student video record and playback, word highlighting, bilingual, adjust speed, and more.
	Flocabulary **Paid Subscription included with Nearpod** **Flocabulary** is a multimedia platform that uses hip-hop songs and videos to teach academic content.

FACING HISTORY & OURSELVES	Facing History equips schools, districts, and teachers with the tools they need to shape the future by nurturing empathy, curiosity, and civic responsibility in young people.
iCIVICS EDUCATION	iCivics **Free** iCivics was founded by Justice Sandra Day O'Connor in 2009. iCivics is the nation's leading provider of high-quality, nonpartisan civic education used by 145,000 educators to teach 9 million students in all 50 states.
MAGIC SCHOOL	MagicSchool AI - AI tool using Open AI, Gemini and Claude LLMs (free for educators). Contains over 80+ already created prompts called tiles, that allow educators to more easily request generative content.
	Nearpod Premium Plus, Nearpod ELL and Flocabulary **Paid Subscription** The **Nearpod** platform enables teachers to present interactive content on students' devices. Tools include surveys, draw-it, quiz, weblinks, slideshow and more.
NOVELNY	NOVELNY is an online library of literally hundreds of magazines, newspapers, maps, charts, research and reference books that are available to every New Yorker, free of charge.
	Pixton **Paid Subscription** is a storytelling tool. Create graphic novels, storyboards, and comic strips with avatars that can be personalized to represent every student in the classroom. Work can be printed, downloaded or shared digitally.
	Padlet **Free** **Padlet** can be used by students and teachers to post notes on a digital message board. The notes posted by teachers and students can contain links, videos, images and document files.
PBL	PBLWorks **Free** PBLWorks TEACH equips schools and districts with everything they need to bring high-quality PBL to all students—ready-to-use, standards-aligned curriculum units, built-in professional learning, and the trusted expertise of PBLWorks.
	Screencastify **Free** **Screencastify** allows teachers to record, edit, and share videos of their computer screen. Recordings can easily be shared via email, embedding code, YouTube, Google Classroom, and more.

	Ben's Guide **Free** Ben's Guide to the U.S. Government is a free, student-friendly site with grade-level resources, games, and explanations that make civics and history engaging and easy to understand.
	The Virtual Reference Collection (VRC) is a selection of databases and special software that permits the user to log in with the same password for each of the different databases, and then continue to search, moving from one to another. This is a pay to access subscription for ESB districts.We offer it in this list as a resource but it is not paid for by the consortium.
	The Nassau BOCES school library system supports the OPALS resource-sharing, union catalog to provide access and facilitate resource sharing for over 350 schools in Nassau County. The website includes a direct link to schools using library services. If you would like to view your school's resources select your school from the dropdown in their FindIT search tool. We offer it in this list as a resource but it is not paid for by the consortium.
	Ducksters **Free** is a kid-friendly educational website that offers easy-to-read articles, quizzes, and activities on history, science, geography, and more, making complex topics accessible and engaging for students.
	IXL Social Studies, **Lite version is free,** offers interactive practice in history, geography, civics, and economics with personalized feedback for students.
	Tumblebooks Library Deluxe, TeenBookCloud Deluxe & AudioBookCloud TumbleBookLibrary Premium has over **1100** titles for grades K-6, and includes our unique animated, talking picture books, read-along chapter books, non fiction books and videos, curated playlists, as well as books in Spanish and French. Available for teen ages and in audio collection too!
	Tumble Math TumbleMath has the most comprehensive collection of math stories available anywhere- all in our world famous TumbleBook format which combines animation, narration, and sound to create a compelling and enticing story book for students of all ages.

Professional Development Sessions

Title III Orientation Session

BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs
Friday, September 26, 2025
11:00 a.m. – 12:00 p.m.

Introductory Session: The Year Ahead

This session provides an overview of staff development modules and technology to be presented in 2025-2026. Participants at this session will include both district administrators and ENL teachers from Consortium districts.

Register here for the 2025-2026 Title III Orientation Session

Author's Book Study

Unlocking Multilingual Learners Potential: Strategies for Making Content Accessible, 2nd Ed.

This three-part series will be framed around content from Unlocking Multilingual Learners' Potential: Strategies for Making Content Accessible, 2nd Edition, and facilitated by co-author Sydney Snyder. The book study will include both synchronous and asynchronous components. A Padlet with additional resources will remain available for ongoing reference.

Register here for all three book study sessions

Book Study Part 1

October 15, 2025 (Virtual Session)
9:30 a.m. – 11:30 p.m

During this 2-hour virtual session, participants will:
• Define scaffolding for MLs.
• Explore a range of strategies for scaffolding instruction for MLs.
• Discuss strategies for planning scaffolded lessons for MLs.
• Set goals for applying scaffolding strategies and tools when planning for scaffolded instruction for MLs in their context.

Book Study Part 2

November 5, 2025 (Virtual Session)
9:30 a.m. – 11:30 p.m

During this 2-hour virtual session, participants will:

- Discuss four key practices for fostering MLs engagement in peer learning activities.
- Explore scaffolded peer learning strategies and activities that foster MLs oral language development and understanding of content.
- Set goals for applying peer learning strategies to support MLs oral language and content understanding in their context..

Book Study - Part 3

December 3, 2025 (Virtual Session)
9:30 a.m. – 11:30 p.m

During this 2-hour virtual session, participants will:
• Define the importance of teaching academic language to MLs.

• Explore strategies for selecting academic vocabulary to focus on during instruction.
• Discuss research-based strategies for supporting MLs' academic language development at the word/phrase,sentence, and discourse levels.

REGIONAL WORKSHOP DESCRIPTIONS

Work with colleagues to create interdisciplinary learning experiences that support ELL/MLs at all grades levels. Each Title III consortium member ENL teacher is encouraged to invite a Social Studies or ENL content-area co-teacher to participate in these sessions. See below for workshop descriptions The Regional PD calendar with MLP registration for each session can be found on page 15.

Theme: BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs

ELL educators will create project-based learning experiences that help students connect their personal history with historical events. The three regional professional learning sessions focus on how to use digital resources to help ELL students research and think critically about history, collaborate with classmates, communicate their ideas clearly, and create meaningful stories. As teachers learn to make digital stories that bridge past and present, they will guide their ELL students to create their own digital narratives. Throughout the program, teachers will learn to support language development while bridging history, and honoring the diverse backgrounds and experiences that ELL students bring to the classroom. The Next Generation Learning Standards for ELA will be embedded throughout.

Regional Session 1 Focus on Authentic Audience and Purpose
BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs

Explore innovative approaches for teaching Social Studies and Civics to English Language Learners through the power of digital storytelling. This workshop demonstrates how civic engagement and historical understanding can provide rich contexts for authentic language practice. Educators will learn to guide ELLs in creating meaningful digital narratives that simultaneously strengthen their understanding of democratic processes, historical concepts, and English language skills in an engaging, culturally responsive environment.

This session will focus on authentic audience and exploring events in history. Tools we will explore to create a meaningful impact include: Nearpod, Fathom Reads, the VRC, AI tools like Gemini/Copilot and new resources.

Regional Session 2 Focus on Voice and Choice
BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs

Join us for an engaging and interactive session focused on the importance of including voice and choice in a digital storytelling learning experience. Explore how to empower students to choose their own topics based on personal experiences and preferences. We will also explore elements of a good story and discuss why story arcs are critical structures in personal, historical, and informative narratives. Lastly, we will touch upon creative ideas for bringing history to life through a lens that puts students at an apex in history. We will also review production tools to put the stories together. During both on-site and virtual sessions (your choice), time will be set aside for co-planning and working on these projects. Tools we will explore to create a meaningful impact include: Flocabulary, Book Creator, and Canva.

Regional Session 3 Focus on Showcase, Feedback & Reflection
BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs

Join us for an engaging and interactive session focused on showcasing student work, receiving and giving feedback, and the importance of reflection. Discover methods where students feel confident to share their work, respond to feedback, and reflect on the learning experience. During both on-site and virtual sessions (your choice), time will be set aside for co-planning and working on these projects.Tools we will explore to engage in reflection include: Nearpod Collaborate Board, BookCreator, Vocaroo, Padlet, and other discussion forums.

Celebration of Learning
Tuesday June 2, 2026
9:00am-3:00pm
Location: WSBOCES Conference Center, 31 Lee Avenue, Wheatley Heights, NY

"Bridging Histories Symposium: Student Stories in Action"

Students become the historians and storytellers of their own journeys. This culminating celebration highlights digital storytelling projects created by English Language Learners, weaving together civic understanding, historical perspectives, and personal experiences. Through visuals, audio, and narrative, these projects showcase the voices of students as they explore identity, community, and culture.

ENL teacher participants will provide presentations of the learning experiences that were designed and implemented with their students as a result of their participation in the 2025-2026 Title III Consortium. Examples of student work from these learning experiences will be featured in the LIRBERN Title III Celebration of Learning Website.

Register here for The Title III Celebration of Learning Symposium

Regional PD Guidelines

- Regional sessions will be offered in-person and virtually.
- Regional sessions will be offered in both half-day and full-day sessions.
    - You can register for *either* full or half day sessions. *Make sure you don't register for the same* ***session*** *twice.*
- Embedded Edtech coaching can be delivered virtually or in-person. Each district has been assigned to a specific EdTech coach for embedded coaching. See pg 20 for more details on scheduling an appointment with your assigned EdTech Coach

Workshop Registration Information

Registration for 2025-2026 LIRBERN Title III Consortium will be through Frontline Education. The Title III Consortium sessions are listed in the Eastern Suffolk BOCES Webreg catalog.

To register for Title III Consortium workshops:

1. Go to the LIRBERN ESBOCES Webreg page http://bit.ly/lirbernwebreg
2. Search the LIRBERN Catalog for "Title III Consortium"
3. Choose the session and date that you would like to register for and click "enroll"
4. If needed, verify that prior approval has been granted from your district before the workshop date

Regional PD Calendar

The following pages provide the regional pd session schedules for each of our EdTech Coaches and include links to register for these sessions via Frontline. *Participants must register in advance via Mylearningplan.* Participants are eligible to receive up to 15 CTLE credits for completing the three-part series.

Full Day <u>In-Person</u> Sessions with *Debbie Gerken*

Session 1 - Focus on Authentic Audience and Purpose **BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs**			
Date/Time	**Location**	**Presenter**	**Register**
Oct. 31st (F) 8:30-2:30p	Sequoya HS-Conference Rm 5 750 Waverly Ave, Holtsville, NY 11742	Debbie Gerken	MLP link

Session 2 - Focus on Voice and Choice **BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs**			
Nov. 21st (F) 8:30-2:30p	Sequoya HS-Conference Rm 9 750 Waverly Ave, Holtsville, NY 11742	Debbie Gerken	MLP link

Session 3 - Focus on Showcase, Feedback & Reflection **BRIDGING HISTORIES: Social Studies, Civics, & Digital Storytelling for ELLs**			
Dec.19th (F) 8:30-2:30p	Sequoya HS Conference Rm 5 750 Waverly Ave, Holtsville	Debbie Gerken	MLP link

Full Day Virtual Sessions with *Blanca Duarte*

Session 1 - Engaging Real Communities through Civic History: Focus on Authentic Audience and Purpose				
Date	**Time**	**Location**	**Presenter**	**Register**
November 3rd (M)	8:30-2:30p	Virtual	Blanca Duarte	MLP link Zoom link Meeting ID: 833 7512 3444 Passcode: 441175

Session 2 - Engaging Real Communities through Civic History: Focus on Voice and Choice				
November 25th (TU)	8:30-2:30p	Virtual	Blanca Duarte	MLP link Zoom link Meeting ID: 833 7512 3444 Passcode: 441175

Session 3 - Engaging Real Communities through Civic History: Focus on Showcase, Feedback and Reflection				
January 7th (W)	8:30-2:30p	Virtual	Blanca Duarte	MLP link Zoom link Meeting ID: 833 7512 3444 Passcode: 441175

Full Day <u>In-Person</u> Sessions with *Leslie Watnik*

Session 1 - Engaging Real Communities through Civic History: Focus on Authentic Audience and Purpose				
Date	**Time**	**Location**	**Presenter**	**Register**
October 31st (F)	8:30-2:30p	Nassau BOCES Lupinskie Conference Rm LS1	Leslie Watnik	MLP Link
Session 2 - Engaging Real Communities through Civic History: Focus on Voice and Choice				
December 9th (TU)	8:30-2:30p	Nassau BOCES Lupinskie Conference Rm LS2	Leslie Watnik	MLP Link
Session 3 - Engaging Real Communities through Civic History: Focus on Showcase, Feedback and Reflection				
February 27th (F)	8:30-2:30p	Nassau BOCES Lupinskie Conference Rm LS2	Leslie Watnik	MLP Link

Lunch and Learn Sessions

These dynamic 30 minute - 1 hour Lunch & Learn webinars are designed just for ELL teachers! Discover fresh, innovative strategies to engage your students, share best practices with fellow educators, and walk away with a deeper understanding of practical tools you can use the very next day.

Enjoy a bite-sized session packed with updates and creative teaching tips—all in the time it takes to enjoy your lunch. Bring your curiosity and questions. Don't miss out on this perfect blend of learning and laughter!

Date	Time	Description	Presenter	Register
11/17/25	11:00-11:45am	**Using The Power of Storytelling to Learn and Teach Civics** Are you looking for engaging and memorable ways to bring civics to life in your classroom? Join us for "Using The Power of Storytelling to Learn and Teach Civics," a webinar designed to equip educators with practical strategies for making complex civic concepts accessible and relatable. Discover how to leverage historical narratives, personal anecdotes, and current events to create compelling stories that resonate with students, foster critical thinking, and inspire active civic participation. Move beyond textbooks and empower your students to truly understand their role in society through the timeless art of storytelling.	Jon Smith	MLP Link Zoom Link Meeting ID: 835 9515 6742

Embedded EdTech Coaching - District Assignments

Blanca Duarte	Debbie Gerken	Leslie Watnik
Babylon Bellmore Cold Spring Harbor East Williston Elwood Hauppauge Kings Park Lynbrook Miller Place Mount Sinai North Shore Port Jefferson Seaford Sayville	Amagansett Bayport-Blue Point Bridgehampton East Moriches East Quogue Eastport-South Manor Montauk Oysterponds Remsenburg-Speonk Sag Harbor Shelter Island Shoreham-Wading River Tuckahoe West Islip	Bellmore-Merrick Bethpage East Rockaway Garden City Island Park Island Trees Malverne Manhasset Massapequa Merrick North Bellmore North Merrick Plainedge Rockville Centre Wantagh

Scheduling Embedded EdTech Coaching

Please refer to the directory above to identify the Ed Tech Coach that has been assigned to your district. To schedule an appointment with the Professional Developer assigned to your district, see their instructions below.

Blanca Duarte, LogicWing Schedule with Blanca
Districts may contact this coach directly via email **bduarte@logicwing.com**

Debbie Gerken, Model Schools Eastern Suffolk BOCES
Districts may contact this coach directly via email **dgerken@esboces.org**

Leslie Watnik, Model Schools Nassau BOCES
Districts may contact this coach directly via email **lesliewatnik@gmail.com**

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2025-2026 ESSA Funded Programs

LIRBERN Title III English Language Learner Consortium

NYSED Resources

New York State Education Department

Office of Bilingual Education and World Languages
http://www.p12.nysed.gov/biling/

New York State Education Department Home Page
http://www.nysed.gov/

New York State Education Department Office Pre-Kindergarten through Grade 12
http://www.p12.nysed.gov/

New York State Office of State Assessment
https://www.nysed.gov/state-assessment

NYSESLAT Homepage
http://www.nysed.gov/state-assessment/new-york-state-english-second-language-achievement-test-nyseslat

NYSED Office of Educational Design and Technology
http://www.nysed.gov/edtech

Learning Standards

New York State Next Generation Learning Standards for ELA
http://www.nysed.gov/next-generation-learning-standards
NYS Culturally Responsive-Sustaining Education Framework
http://www.nysed.gov/bilingual-ed/culturally-responsive-sustaining-education-framework
NYS Next Generation Learning Standards Topic Briefs for Linguistically Diverse Learners
http://www.nysed.gov/bilingual-ed/linguistically-diverse-learners-and-nys-next-generation-p-12-learning-standards
New York State Computer Science and Digital Fluency Standards
http://www.nysed.gov/curriculum-instruction/computer-science-and-digital-fluency-learning-standards

Bilingual Glossaries

https://steinhardt.nyu.edu/metrocenter/language-rbern/education/glossaries-ells-mlls-accommodations

Sample Parent Notification Letter in English

Date

Dear Parents,

This letter is to inform you that your child will be participating in a Title III Consortium under the Every Student Succeeds Act of 2015 (ESSA), coordinated by Eastern Suffolk BOCES. These funds are provided for school districts in order to enhance existing bilingual and English as a New Language programs. This consortium is a way for districts to pool their resources to provide high quality programs for LEP/ELLs.

As part of the consortium, students will be provided with enriched instruction that will improve their English language learning across the curriculum through instruction that is sensitive to their linguistic and cultural needs. Skills developed in the areas of reading and writing will assist your child in meeting the New York State Learning Standards.

These funds will be used to provide professional development to teachers of English as a New Language on the integration of new technology into the instruction and assessment of second language learners.

We are looking forward to your child's participation in this Title III Consortium program.

Sincerely,

ENL Program Coordinator

Sample Parent Notification Letter in Spanish

Fecha:

Estimados Padres:

Esta carta es para informarles que su hijo/a participará en un consorcio del programa de instrucción enriquecida bajo el Título III de la ley del 2015(ESSA), coordinado por Eastern Suffolk BOCES. Estos fondos suplementales serán proporcionados a distritos escolares para mejorar los programas bilingües y de inglés como segundo idioma. Por medio de este consorcio, los distritos pueden unir sus recursos para proveer programas de alta calidad a los estudiantes limitados en su conocimiento de inglés (LEP/ELLs).

Como parte del consorcio, los estudiantes recibirán instrucción enriquecida que los asistirá en ampliar su aprendizaje del inglés y de las otras materias a través del currículo mediante instrucción que es sensitiva a sus necesidades lingüísticas y culturales. Las destrezas desarrolladas en la lectura y la escritura ayudarán a su hijo(a) a aplicarse y alcanzar las normas educativas del Estado de Nueva York.

Con estos fondos, proveeremos desarrollo profesional a los maestros de inglés como segundo idioma y de las otras materias sobre los mejores métodos para integrar estrategias a través del currículo para facilitar la enseñanza y el aprendizaje.

Esperamos la participación de su hijo/a en este programa a través del consorcio bajo el Título III.

Sinceramente,

Coordinador del Distrito
Programas de Inglés como Segundo Idioma