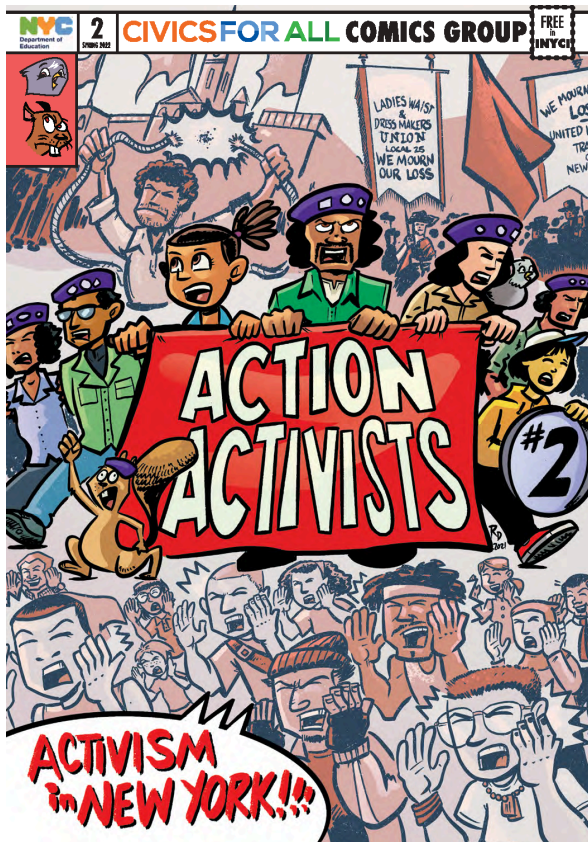


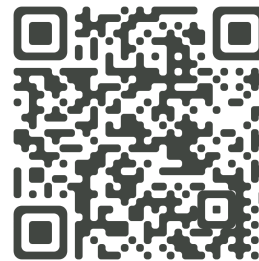
ACTION ACTIVISTS #2: Activism in New York!!!

Resource Guide



As part of its Civics for All Comics Group imprint, the Department of Social Studies and Civics collaborated with Fred Van Lente and Ryan Dunlavey, the authors of the well-regarded and highly popular *Action Presidents* and *Action Philosophers* series, to create the *Action Activists* series.

Action Activists #2 is intended for middle school students. It follows Nia as she travels through time to see four significant moments in the activist history of New York City. Use this text to teach about how New Yorkers, at several points through our history, have organized and acted to make change and further cultivate models for civic engagement as a part of the Civics for All initiative. The resources below have been curated to support teachers in using *Action Activists #2* in the classroom.



[Scan the QR code or click here to access Action Activist #2](#)

Resource	Summary
Civics for All Teacher Leaders, Activities for Action Activists #2	Student-facing google slides with activities to guide students through understanding the <i>Action Activists #2</i> comic. Guidance for teachers is also provided.
Take Action in the Summer! (2022)	This landing page includes a 22-day set of digital lessons, resources, materials, and professional learning for grades 6-8 that take students through a shortened civic action project. <i>NYCDOE teachers can access through the Passport to Social Studies icon of TeachHub.</i>
Summer Rising '22 Grade 8 Social Studies	This landing page includes a 22-day set of digital lessons, resources, materials, and professional learning for grade 8 social studies classrooms. The materials in this resource cover several instances of activism across US history and will compliment the stories
Grade 6-8 Elections Lesson, Day 6: Public Service Announcement (PSA) Project	A digital lesson that provides a how-to guide for one form of action taking or storytelling, the public service announcement. <i>NYCDOE teachers can access through the Passport to Social Studies icon of TeachHub</i>

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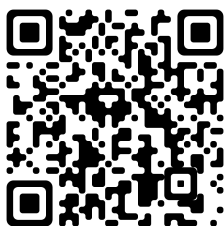
Resource	Summary
Grade 6, Unit 1, Lesson 20-21: Creating an Advocacy Campaign	A digital lesson where students develop a communication plan to promote support for an important local issue. <i>NYCDOE teachers can access through the Passport to Social Studies icon of TeachHub.</i>
Grade 7, Unit 1, Lesson 26: Lobbying	A digital lesson where students examine how lobbying works in order to understand the mechanism used to influence public policy. <i>NYCDOE teachers can access through the Passport to Social Studies icon of TeachHub.</i>
Civics for All, Virtual Take Action!	A collection of remote resources to engage students in <i>Take Action!</i> , a comprehensive step-by-step guide to engaging students in community-based, real-life civic action projects. <i>Take Action!</i> can also be found in Section IV of the Civics for All curriculum guides that are available on WeTeachNYC .
Comic-Con International, Continuing John Lewis' "March": Comics to Teach Civic Awareness	Video of a comic con panel with Andrew Aydin (author of <i>Registered</i>), Dr. Meryl Jaffe & Talia Hurwich (<i>Worth A Thousand Words: Using Graphic Novels to Teach Visual and Verbal Literacy</i>), Fred Van Lente & Ryan Dunlavey (<i>Action Activists, Action Philosophers, Action Presidents</i>), & Dr. Yohuru Williams (Director of Racial Justice Initiative, U of St. Thomas, <i>Teaching U.S. History Beyond the Textbook</i>) Provides context and consideration for using civics comics in your classroom.
New York Times, From Superheroes to Syrian Refugees: Teaching Comics and Graphic Novels	Article that provides useful exercises for teaching comics in the classroom and provides several additional creative non-fiction comic examples for use in the classroom.
Edutopia, Creating Comics in Middle and High School Classrooms	Provides guidance and context for how creating comics in high school and middle school classrooms can benefit student's writing and reading development.
Edutopia, 5-Minute Film Festival: Comics in the Classroom	A video with a series of steps on how to introduce comics to the Grades 5-12 classrooms.
Smithsonian, Excelsior! Super Superheroes	A collection of items and memorabilia related to superheroes can be accessed on this site. Consider engaging students with the following questions: - How are earlier superheroes different from the most recent ones shown in this exhibition? - What are some things that stay the same with all superheroes? - What are some examples of people in your community who you would consider superheroes? What characteristics do they have? - What type of superhero would you want to be and why?

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More from the Civics for All Comics Group

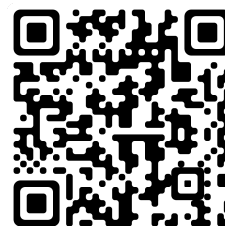
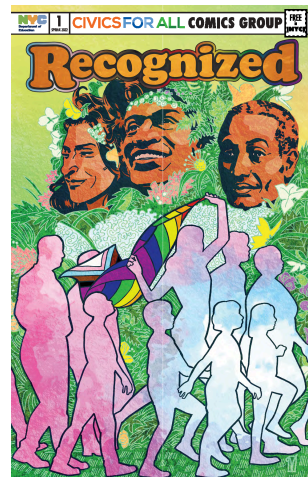
Action Activist #1



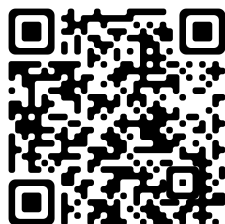
Registered



Recognized



Any Questions?



Department of
**Social Studies
& Civics**

**CIVICS
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