



COUNTRYSIDE ACADEMY

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Countryside Academy Elementary School Annual Education Report (AER) Cover Letter

January 30, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Countryside Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nathaniel Smith for assistance.

The AER is available for you to review electronically by visiting the following website

[countrysideacademy.com](https://www.countrysideacademy.com),

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6662,1049,67, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Countryside Academy Elementary school improvement plan was modified during the 2022.23 school year to address the challenges we face in meeting the needs of learners at all levels, especially in the areas of reading, math, and the whole child. The Spring 2023 NWEA results confirm the importance of the identified strategies in our school improvement plan, which includes the continued implementation of iReady Math Program, FastBridge, a focus on math and reading intervention, and continued work with reviewing student data. The Academy has also employed additional interventionists to assist students with social emotional learning. Selected staff members were trained in Therapeutic Crisis Intervention (TCI) to assist students in crisis. Leadership teams will continue to identify and implement key instructional strategies and create a positive learning environment. Professional development is a key tool in the improvement process and one that is reflected throughout our daily practice through regular teamwork.

State law requires that we also report additional information.

1. All students are assigned to the school by their grade level. Kindergarten-5th graders are assigned to the elementary building. New students may apply at any time. Kindergarten Round-Up is held in March. Re Enrollment period begins in March for students who are currently enrolled. More enrollment information can be found at <http://www.countrysideacademy.org/>
2. Our 3-5 year school improvement plan is continually re-evaluated and updated based on each year's testing results and corrective actions are addressed as determined by the school's improvement committee. Staff professional development is also based on the school improvement plan and on the needs of the students. The Academy is currently "on target" on achieving our goals.
3. Copies of the core curriculum are available in the elementary office. Written notice is required as to what specific grade and content area you wish to obtain copies of. Countryside Academy Elementary implements its curriculum using iReady for math and MyView for reading, both of which are aligned with the Common Core State Standards. iReady provides personalized, data-driven math instruction through diagnostic assessments and interactive lessons, while MyView supports a comprehensive literacy approach by integrating reading, writing, speaking, and listening skills with diverse, standards-based texts. Together, these programs ensure a focused and tailored approach to meeting the academic needs of all students. There are no known variances from the state's curriculum model.

4. Countryside Academy's 2022-2024 NWEA assessment for second grade through fifth grade are the following:

NWEA (Met or Exceeded Proficiency Target)	Reading		Math	
	2022.2023/2023.2024		2022.2023/2023.2024	
	2022.2023	2023.2024	2022.2023	2023.2024
Second Grade	53%	34%	61%	55%
Third Grade	48%	62%	47%	76%
Fourth Grade	47%	57%	36%	63%
Fifth Grade	46%	32%	28%	29%

5. Countryside Academy's Parent/Teacher conferences are an important component of our parent/teacher communication.

Parent/Teacher Conferences	2022.2023 # attended/enrolled	2023.2024 # attended/enrolled
Fall	74% (288/389)	73% (274/374)
Mid-Winter *Mid-Winter Parent/Teacher Conferences were invitation only for student at risk	34% (131/389)	39% (146/376)

Congratulations to the students, staff, and families of Countryside Academy Elementary on another successful year of growth and achievement! Your hard work, dedication, and commitment to excellence are reflected in the progress made both inside and outside the classroom. Together, we continue to create a nurturing and supportive environment where every student can thrive. As we look ahead, let us remain focused on fostering a love of learning, embracing challenges, and celebrating every success, big or small. Thank you for being an integral part of our school community, and here's to another year of growth and accomplishment!

Sincerely,

A handwritten signature in cursive script that reads "Melissa Beckmann".

Melissa Beckmann
Lower Elementary Principal

A handwritten signature in cursive script that reads "Nathaniel Smith".

Nathaniel Smith
Upper Elementary Principal