

AMHS Senior Student Led Conference Presentation Rubrics

TIME (6-8 minutes) _____ minutes

		Doesn't Meet Standard	Meets Standard
Introduction	- Student introduces themselves and states purpose of the presentation ○ - Short personal "About Me" narrative (options: family background, interests, hobbies, etc.)		
Content	My story/Journey: - Who was I? (9th grade highlights): interests, academic and personal strengths and struggles, important classes, goals - Key high school experiences that influenced future (grades 9-12 highlights); may include significant classes, best works, volunteer experiences, work experiences, sports/activities, struggles and triumphs - Who am I now? (12th grade): Because of your experiences, how do you view yourself now?		
Summary/ Conclusion	- Where am I going? (plans after high school): post high school plan and future goals - Thanks the audience (grading teacher/guests)		
Basic Presentation Skills	- Shows Face - In person - Eye contact, voice, volume - Dress for success - Professional language, proper grammar, minimal utterances and slang - Does not read speech verbatim - Effectively sets tone of presentation		
Visual Aids, Performance and/or Artifacts	Quality visual, performance or artifacts professionally produced and effectively integrated into presentation		

OVERALL SCORING:



Doesn't Meet Standard



Meets Standard

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