

Title of Article

(Centre, Bold, Arial, Font 14, Maximum 15 words)

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ABSTRACT

Abstract must contain summary of the article. The abstract content should describe the research objectives, results, and suggestions. Abstract consists of 100-150 words. (Arial, font 11)

Keywords: 3-5 words, alphabetical order

INTRODUCTION (ARIAL 12)

Containing the background of the study, the problems, theoretical review and empirical review. (Arial 11)

METHOD

This section contains the method/approach, population/sample or participant of study, instrument and data analysis. (Arial 11)

Sub Heading (Italic, 11)

FINDINGS & DISCUSSIONS

Present briefly the findings of the study followed with discussion. Table are presented as follows:

Table 1. Findings

N	Data
1	10

Example of Figures

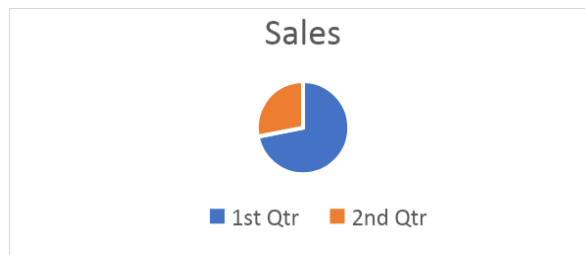


Figure 1. Chart

CONCLUSION

Intended not only to repeat findings. Conclusion contains substantiating of meaning. It can present a statement of what is being expected as proposed in the “Introduction” and what has happened as reported in the “Findings and Discussion” so that there is compatibility. An addition can be made concerning the prospects of enriching the research findings and developing the potentials for future research.

REFERENCES

Please list all citations in the article. The citation should be made based on APA (American Psychological Association) 7th edition. To help you in arranging the citations and references, please use automatic referencing tools (Mendeley, EndNote). The writer is obliged to list all the references in the valid way according to the original sources and URL (https of the DOI (digital object identifier) when available), particularly for entries from journals (Arial, 11)

(Type: *book*)

Carroll, J., & Zetterling, C. (2009). *Guiding students away from plagiarism* (1st ed.). Stockholm: KTH Learning Lab.

(Type: *book chapter*)

Kostka, I. & Ebsworth, M. E. (2014). Using Turnitin to Support Students' Understanding of Textual Borrowing in Academic Writing: A Case Study. In S. Li and P. Swanson (Eds.), *Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes* (pp. 44-71). Hershey, Pennsylvania: Information Science Reference.

(Type: *article from journal*)

Louw, H. (2017). Defining plagiarism: student and staff perceptions of a grey concept. *South African Journal of Higher Education*, 31, 116–135.
<http://dx.doi.org/10.28535/31-5-580>

(Type: *Proceeding*)

Teh, E., & Paull, M. (2013). Reducing the prevalence of plagiarism: A model for staff, students and universities. *In Design, develop, evaluate: The core of*

the learning environment. Proceedings of the 22nd Annual Teaching Learning Forum, 7-8 February 2013. Perth: Murdoch.

NB: THE ARTICLE SHOULD CONSIST OF 1500-5000 WORDS