

092 SPANISH II

COURSE DESCRIPTION

In level II, students continue to master the foundation of the Spanish language. This course places more emphasis on the structure of the language and the development of reading and writing skills. The text, songs, films and the internet are some of the materials used to improve these skills. Cultural study expands on previous knowledge of Spain and Mexico and includes the Spanish-speaking countries in Central and South America as well as the Caribbean.

ACADEMIC PLANNING

This course satisfies one elective credit required for graduation.

PREREQUISITE: SPANISH I-B or TVMS LANGUAGE

FREQUENCY: SEMESTER/DAILY

STANDARDS

- **Communication** - Communicate in Languages Other Than English
 - Standard 1.1
 - Standard 1.2
 - Standard 1.3
- **Cultures** - Gain Knowledge and Understanding of Other Cultures
 - Standard 2.1
 - Standard 2.2
- **Connections** - Connect With Other Disciplines and Acquire Information
 - Standard 3.1
 - Standard 3.2
- **Comparisons** - Develop Insight Into the Nature of Language and Culture
 - Standard 4.1
 - Standard 4.2
- **Communities** - Participate in Multilingual Communities at Home and Around the World
 - Standard 5.1
 - Standard 5.2

UNITS

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| ● Unit 1: The Hippie and Athlete - Present Tense / Review | ● Unit 5: Immigration documentaries, discussions, and webquest |
| ● Unit 2: The Maid - Present Tense / House and chore vocabulary | ● Unit 6: Esperanza novel |
| ● Unit 3: The Witch and the Frog - Past tenses | ● Unit 7: Legends |
| ● Unit 4: The Model - Past tense | ● Unit 8: La Llorona novel |
| | ● Unit 9: Baseball (Time permitting) |

OBJECTIVES

- To read, write, listen and understand, and speak novice-mid to intermediate-low Spanish by the end of the course

KEY RESOURCES

- Schoology
- Google Slides
- Languageut
- Gimkit, Blooket, Kahoot, Quizlet, and Duolingo
- Immigration documentaries - “Living on One Dollar”, “Rosa’s Story”, “Which Way Home”, “Cesar’s Real Story”
- Esperanza novel & Teacher’s Guide
- La Llorona Novel & Teacher’s Guide

ASSESSMENTS & GRADING

Unit Assessments that have reading, writing, listening, and speaking sections.
While reading novels, daily reading and or listening assessments.

ATTENDANCE POLICY

Twin Valley School District’s attendance policy can be found in the [TVHS Student Handbook](#).

ELECTRONIC DEVICE POLICY

Twin Valley School District’s Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

ACCOMMODATIONS STATEMENT

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

ACADEMIC POLICIES & PROCEDURES

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): “Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration.” Additional High School Academic information can be found on their [Program of Studies Website](#).