

**RRGSD Remote Instruction Learning Plan**

Dates: \_\_ 8/31 \_\_\_\_ - \_\_ 9/4 \_\_\_\_

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>How did the topography of the different regions of the 13 English colonies and the reasons people immigrated influence the economic development of the different regions?</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>AH1.H.3.1 -Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement (e.g., Reformation, mercantilism, improvements in navigation technology, colonization, defeat of Spanish Armada, Great Awakening, etc.).</li> <li>AH1.H.3.2-Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis &amp; Clark expedition, farming, Industrial Revolution, etc.).</li> <li>AH1.H.4.4-Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., displacement of American Indians, manifest destiny, slavery, assimilation, nativism).</li> </ul>
<b>Social-Emotional Focus</b>	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Complete Unit 1 in APEX (Due Sunday)/ Weekly Vocabulary	Office Hours 8:30-10:30
Tuesday	Virtual Meeting/ Discuss Apex and Historical Reading-Jamestown	Office Hours 8:30-10:30 Virtual Class 1:00 pm for 4th
Wednesday	One on One Meetings/ Nightmare at Jamestown EdPuzzle	Office Hours 8:30-10:30 All Day
Thursday	Indentured Servants vs. Slaves Recorded Notes	Office Hours 8:30-10:30
Friday	Virtual Meeting-explanation of notes and Freethorne Letter Primary Source	Office Hours 8:30-10:30 Virtual Class 10:30 am for 4th

**Assessment:**

**Teacher Name:** Mrs. Allen

**Subject:** American I

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Jamestown Questions, EdPuzzle, Freethorne Letter Primary Source
Summative Assessment(s)	APEX Quiz
How will I know my students have <b>mastered the content</b> from this week?	Virtual Meetings to check for understandings, One on One Wednesday, and Summative Quiz

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Colonizing America	Colonizing America Crash Course <a href="https://unctv.pbslearningmedia.org/resource/d377ad71-005f-4bb7-b0a1-e40a5a85aa39/colonizing-america-crash-course-us-history-2/#.X0Zvbsi6PIU">https://unctv.pbslearningmedia.org/resource/d377ad71-005f-4bb7-b0a1-e40a5a85aa39/colonizing-america-crash-course-us-history-2/#.X0Zvbsi6PIU</a>