

Module designation	Pediatric Nursing Practice
Semester(s) in which the module is taught	9 <sup>th</sup> semester
Person responsible for the module	Meivita Dewi Purnamasari, S.Kep., Ns., M.Kep.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	<ol style="list-style-type: none"> <li>1. Gradual delegation of authority (pre and post conference)</li> <li>2. Pre and post conference</li> <li>3. Problem-solving for better health (nursing assessment)</li> <li>4. Case discussion, nursing round, bedside teaching (journal seminar)</li> <li>5. Staged delegation of authority (logbook)</li> <li>6. Problem-solving for better health (providing health education)</li> <li>7. Bedside teaching (nursing care)</li> <li>8. Innovation in nursing care (nursing care seminar)</li> </ol>
Workload (incl. contact hours, self-study hours)	Total contact hours of scheduled learning activities: - Laboratory session: 680 minutes/weeks for 16 weeks or 181.33 hours/ semester
Credit points	4 Credit Points (0-4) / 7.25 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives / intended learning outcomes	After completing this course, students are able to: <ol style="list-style-type: none"> <li>1. ILO1 (A): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO 1: Apply legal, ethical, and humanistic principles when providing nursing care</li> <li>2. ILO2 (K): Master the application of nursing science and general skills in nursing; CLO 2: Analyze the clinical concept of nursing in pediatric patients with disorders of various body systems and the growth and development of healthy children</li> <li>3. ILO3 (S1): Utilize technology for the development of nursing care; CLO 3: Utilize technology to provide nursing care to children with body system disorders</li> </ol>

	<ol style="list-style-type: none"> <li>4. ILO4 (S2): Develop and improve continuous professional skills in nursing; CLO 4: Develop leadership and management skills in pediatric nursing science</li> <li>5. ILO5 (C1): Apply the concept of resources, culture, and local wisdom in providing nursing services; CLO 5: Explore and utilize the client's local resources and wisdom in providing care</li> <li>6. ILO6 (C2): Provide professional nursing care based on Evidence Based Practice (EBP) to improve the quality of nursing care and client safety; CLO 6: Provide nursing care to child clients with body system disorders based on evidence based practice</li> <li>7. ILO7 (C3): Communicate effectively and collaborate in providing nursing care; CLO 7: Communicate effectively with clients and health workers</li> <li>8. ILO8 (C4): Provide education and health promotion to individuals, families, and communities; CLO 8: Provide health education to child clients with body system disorders</li> </ol>
Content	<p>The practice of the pediatric nursing profession is a program that sends students in professional adaptation to receive a gradual delegation of authority in carrying out safe and effective professional nursing care, providing health education, carrying out advocacy functions for child clients and their families, making legal and ethical decisions, and using the results of the latest research related to nursing in children. The practice of the child nursing profession covers various levels of infant to adolescent age (0-18 years) in a family-centered care context that aims to optimize growth and development in healthy children, acutely ill children, chronically ill children, life-threatening sick children, children with social pediatric problems, and integrated management of sick toddlers, using a nursing process approach organized by clinics and communities.</p>
Examination forms	<ol style="list-style-type: none"> <li>1. Critical incident report</li> <li>2. Preliminary report and MCQ test</li> <li>3. Health education evaluation, play therapy evaluation</li> <li>4. Nursing resume/ nursing care report, clinical skills list, OSLE, case reflection discussion</li> <li>5. Clinical performance</li> </ol>
Study and examination requirements	<ul style="list-style-type: none"> <li>- Student must attend 100% of the practice schedule at the clinic</li> <li>- Student must submit all assignments before the deadline</li> <li>- Student must attend the exam</li> </ul>
Reading list	<ol style="list-style-type: none"> <li>1. Ball, Jane W (2012). Principles of Pediatric Nursing: Caring for Children 5th ed., Boston USA: Pearson</li> <li>2. Ball, J.W., Bindler, R.C., and Cowen, K.J. (2010). Child health nursing: Partnering with children and families (second</li> </ol>

	<p>edition). New Jersey, Pearson Educ</p> <ol style="list-style-type: none"> <li>3. Hockenberry, M &amp; Wilson, David. (2015). Wongs Essentials of Pediatric Nursing Eight Edition. Inc. St. Louis Missouri: Mosby Elsevier.</li> <li>4. Hockenberry: Wong's essential of pediatric nursing, Tenth Edition (2017). Elsevier: Missouri</li> <li>5. Bowden, V.R. &amp; Greenberg, CS. (2010). Children and Their Families. The Continuum of Care (2nd ed). Philadelphia: Lippincott Williams &amp; Wilkins</li> <li>6. Sub Direktorat Kesehatan Balita dan Anak Prasekolah Direktorat Kesehatan Keluarga Direktorat Jenderal Kesehatan Masyarakat. 2020. Panduan Pelayanan Kesehatan Balita Pada Masa Tanggap Darurat COVID-19. Jakarta: Kemenkes RI</li> <li>7. NANDA International Inc. (2020). Nursing Diagnoses: Definitions &amp; Classifications 2021 - 2023. Oxford: Wiley Blackwell Publsiing</li> <li>8. Moorhead, S., Johnson, M., Maas, M.L. &amp; Swanson, E. (2013). Nursing Outcomes Classification (NOC): measurement of health outcomes (5th ed). St. Louis Missouri: Elsevier</li> <li>9. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., &amp; Wagner, C. M. (2018). Nursing interventions classification (NIC) seventh edition. Elsevier, 8 Pt 2.</li> <li>10. Tim Pokja PPNI (2016). Standar Diagnosis Keperawatan Indonesia., Dewan Pengurus Pusat PPNI, Jakarta.</li> <li>11. PPNI. (2018a). Standar Intervensi Keperawatan Indonesia (I). Jakarta. In Practice Nurse (Vol. 49, Issue 5).</li> <li>12. PPNI. (2018b). Standar Luaran Keperawatan Indonesia : Definisi dan Kriteria Hasil Keperawatan. In DPP PPNI.</li> <li>13. Purwandari, H., Mulyono, W.A, Suryanto (2014). Perkembangan Balita: Deteksi dini dan stimulasi tumbuh kembang balita. Pustaka Pelajar: Yogyakarta.</li> </ol>
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