WESTERN BROWN HIGH SCHOOL

476 West Main Street, Mt. Orab, OH 45154 Phone 937-444-2544, Fax 937-444-4355

Western Brown High School Website



Course of Study Freshman 2025-2026

This scheduling booklet has been prepared as a resource for parents and students to aid in developing a high school program. As you make these important decisions, you should consider the student's needs, interests, and career aspirations. The school counselor is available to answer questions and provide further information.

Western Brown High School wants and needs the support of each parent to provide a quality educational program. We depend upon you to assist us in the growth, development and successes of your son or daughter. We can achieve this objective through mutual cooperation and respect.

As you review this document, feel free to contact the school counselor for answers to questions or concerns that you might have. We are here to serve you and are ready and willing to assist you in the development of an appropriate academic program for your child.

Contact Information

Principal Heather Cooper Ext. 21006 heather.cooper@wbbroncos.com	School Counselor (9th & 10th) Caitlin Wallace Ext. 21015 caitlin.wallace@wbbroncos.com
Assistant Principal Jeff Hermann Ext. 21005 jeff.herrmann@wbbroncos.com	School Counselor (11th & 12th) Kristin Lang Ext. 21017 kristin.lang@wbbroncos.com
Athletic Director/Assistant Principal Tim Cook Ext. 21007 tim.cook@wbbroncos.com	School Counseling Secretary Lisa Purdin Ext. 21502 lisa.purdin@wbbroncos.com

District Office-Superintendent (937) 444-2044 Bus Information (937) 444-2044 High School Office (937) 444-2544

Western Brown High School Graduation Credit Requirements

Western Brown Graduation Requirements	Credits
English	4
Mathematics Students must earn four mathematics units, which must include one unit of Algebra 2 or the equivalent of Algebra 2.	4
Science Science units must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science.	3
Social Studies 3 units, must include American history, American government, and world history.	3
Physical Education PE waiver for participation on an athletic team, marching band, cheerleading, or JROTC.	0.5
Health	0.5
Financial Literacy	0.5
Electives Beginning with students who enter 9^{th} grade after July 1, 2022, students will need $\frac{1}{2}$ credit of financial literacy. Must complete 2 semesters of fine arts during grades 7-12.	5.5
Total	21

Grading Scale

"A"	90-100
"B"	80-89
" <i>C</i> "	70-79
"D"	60-69
"F"	59 & Below
"I"	Incomplete
"W"	Withdrew

HONORS DIPLOMA REQUIREMENTS

Ohio high school students have the opportunity to earn either a traditional diploma or a variety of honors diplomas. Only one diploma may be awarded to any individual student. The following criteria have been established by the Ohio Department of Education for students who wish to earn a Diploma with Honors. Please refer to this <u>link</u> for more information.

Types of Diplomas:

- Ohio Diploma
- Academic Honors Diploma
- International Baccalaureate Honors Diploma
- Career Tech Honors Diploma
- STEM Honors Diploma
- Arts Honors Diploma
- Social Science & Civic Engagement Honors Diploma

COURSE DESCRIPTIONS

ENGLISH/LANGUAGE ARTS

Course	Grade	Length	Prerequisite
English 1	9	1 year	None
College Prep English I	9	1 year	90% grade or higher in 8 th Grade English

English 1

Grade 9 / 1 HS Credit / Course Fee \$0

This course in general English is a survey course in literature combined with a general language course. The student will study sentence structure, paragraph development, and composition writing. It will include grammar, punctuation, capitalization, proper word usage, and vocabulary-taught in conjunction with the reading and writing assignments.

College Prep English 1

Grade 9 / 1 HS Credit / Course Fee \$0

English I College Prep is designed for the student who has shown a desire to continue in the college preparatory courses. The student will study literature of various kinds and learn to recognize the various elements included in each type of literature. The student will discuss, perform, and write about the literature studied. Writing skills and written composition will be stressed as well as an understanding of the structure of English, emphasizing correct grammar, punctuation, and word choice. Library skills will also be stressed with emphasis on research. Vocabulary and spelling skills will be included in the program throughout the year.

MATHEMATICS

Course	Grade	Length	Prerequisite
Algebra I	9	1 year	None
College Prep Algebra I	9	1 year	Teacher recommendation
Honors Geometry	9	1 year	8th Grade Algebra I, teacher recommendation, & at least proficient on Algebra 1 End of Course Assessment

Algebra I

Grade 9 / 1 HS Credit / Course Fee \$0

Basic beginning algebra I course. Topics include solving equations, graphing equations of lines, writing equations of lines, polynomials, factoring, data analysis, measurement, and number sense. The majority of class work will be completed during class time. Prerequisite: none

College Prep Algebra I

Grade 9 / 1 HS Credit / Course Fee \$0

Algebra I for college bound students. Topics include solving equations, graphing equations of lines, writing equations of lines, systems of equations, polynomials, and factoring, as well as problem solving. Students are expected to complete a moderate amount of work outside of class time. Prerequisite: teacher recommendation

Honors Geometry

Grades 9 / 1 HS Credit / Course Fee \$0

Geometry for math and science majors. This course will cover the topics included in CP Geometry in a very rigorous and in-depth manner. A significant amount of work will be expected outside of the classroom. Prerequisite: 8th Grade Algebra I, teacher recommendation, and proficient on Algebra EOC

SCIENCE

Course	Grade	Length	Prerequisite
Biology	9	1 year	None
College Prep Biology	9	1 year	A-B average in science or teacher recommendation

<u>Biology</u>

Grade 9 / 1 HS Credit / Course Fee \$25

Students will develop and refine their science skills as they use deductive as well as inductive reasoning to solve problems and find answers to questions. Students will be introduced to basic biological science ideas and techniques through lab practice and classroom discussions. Students are expected to be motivated and willing to participate in their own learning on a daily basis.

College Prep Biology

Grade 9 / 1 HS Credit / Course Fee \$25

Students will develop and refine their science skills as they use deductive as well as inductive reasoning to solve problems and find answers to questions. Students will be introduced to basic biological science ideas and techniques through lab practice and classroom discussions. Students are expected to be motivated and willing to participate in their own learning on a daily basis.

SOCIAL STUDIES

Course	Grade	Length	Prerequisite
American History	9	1 year	None
College Prep American History	9	1 year	A-B average in social studies or teacher recommendation

American History

Grade 9 / 1 HS Credit / Course Fee \$0

Required and taught at a general level, American History is a broad study of events that helped shape the U.S. role in the world (politically, economically, etc.) All standards in the End of Course are discussed in this class.

College Prep American History

Grade 9 / 1 HS Credit / Course Fee \$0

CP American History is a broad study of events that helped shape the U.S. role in the world (politically, economically, etc.) All standards in the End of Course are discussed in this class while emphasizing critical analysis and historical research skills to prepare students for college-level study.

FOREIGN LANGUAGE

Course	Grade	Length	Prerequisite
Spanish I	9-12	1 year	CP English recommended or teacher recommendation

Spanish I

Grades 9-12 / 1 HS Credit / Course Fee \$0

This course deals with pronunciation skills as well as culture and geography. Memorization plays an important role in the first year of study concentrating on the acquisition of vocabulary. Conversation is practiced through daily oral participation. Pronunciation practice is drilled through poems, songs, and skits. Cultural studies concentrate primarily on Latin America by learning customs and habits as well as geography. Life in Spain is also introduced via Spanish foods, music and dance so that the student may compare and contrast his/her own culture to another. Reading, writing, speaking and listening are the four components of learning a foreign language that we practice daily.

HEALTH/PHYSICAL EDUCATION

Course	Grade	Length	Prerequisite
Health	9	1 semester	None (Required for graduation)
College Prep Health	9	1 semester	A-B average required in science or teacher recommendation/must also enroll in CP Biology
Physical Education	9-10	1 semester	None (2 Semesters required for graduation)
Strength & Conditioning	9-12	1 semester	None

Health (This class is required for graduation)

Grade 9 / ½ HS Credit / Course Fee \$0

Health is required of all students to graduate. It receives $\frac{1}{2}$ credit and is offered to all ninth grade students. Basic content includes communicable and non-communicable diseases, sexually transmitted diseases, relationship issues, and various body systems. Also covered are units on drug use and abuse and CPR.

<u>College Prep Health</u> (This class is required for graduation)

Grade 9 / ½ HS Credit / Course Fee \$0

This course is offered as an alternative to general health. It is a more in-depth course primarily designed for those students who are college bound. Course content includes communicable and non-communicable diseases, sexually transmitted diseases, relationship issues, and various body systems. There are also mini-units covering sexually transmitted diseases, CPR, and drug use and abuse.

Physical Education (This class is required for graduation)

Grade 9-10 / $\frac{1}{4}$ HS Credit / Course Fee \$10

This course is designed to provide students an opportunity to learn rules and skills of a variety of team and individual activities. Course content includes stretches, exercises, running, and the activities of soccer, softball, basketball, matball, floor hockey, tennis, ping-pong, badminton, volleyball, and physical fitness.

Strength & Conditioning

Grades 9-12 / ½ HS Credit / Course Fee \$0

The class teaches the importance of proper warm-up and stretching as well as proper lifting technique and strength training principles. Students will become more familiar with exercises that can be used to maintain a healthy lifestyle as well as improve the strength, conditioning, and skills that are applicable to a student's particular sports or hobbies. Students will work on a variety of exercises to improve proper footwork with an emphasis on reducing possible future injuries. Conditioning will also be a big component of this class.

BUSINESS/FINANCIAL LITERACY/TECHNOLOGY

Course	Grade	Length	Prerequisite
Business Foundations/Financial Literacy	9	1 semester	None (Required for graduation)

<u>Business Foundations/Financial Literacy</u> (This class is required for graduation) Grade 9 / $\frac{1}{2}$ HS Credit / Course Fee \$0

Learners will develop foundational professional skills, in addition to exploring fundamental business activities and concepts. Students will spend time learning Personal Finance Curriculum that meets the state's Financial Literacy requirements.

JROTC

Course	Grade	Length	Prerequisite
US Army Junior ROTC 1	9-12	1 year	None

US Army Junior ROTC 1

Grades 9-12 / 1 HS Credit / Course Fee \$0

Army JROTC will be offered to all students with freshmen and sophomores given first preference in the selection process. Two retired Army officers will teach the cadets a course that emphasizes: personal growth, goal setting, physical training, military history, citizenship, leadership skills, teamwork, personal skills, technology awareness, and current events. **No JROTC**

cadet is under any obligation to join the military. The course may be taken up to four years in high school. Cadets wear a uniform to school one day per week and at special school/community events. It's not your average high school course!

ART

Course	Grade	Length	Prerequisite
Media Art	9-12	1 semester	None

Media Art

Grade 9-12 / ½ HS Credit / Course Fee \$25

Students will learn the elements and principles of art. Students will create a variety of original works of art using a variety of different media in many of the artistic disciplines for future studies. Media areas that will be studied: drawing, printmaking, ceramics, sculpture, painting, and other color media. Some art history will be studied in this course.

FCCLA/FAMILY & CONSUMER SCIENCE

Course	Grade	Length	Prerequisite
Intro to FCS	9-12	1 semester	None
Principles of Food	9-12	1 semester	None

Intro to FCS

Grade 9-12 / ½ HS Credit / Course Fee \$0

The class will focus on personal betterment for individuals, friends, family, school, community, nation, and the world! Goal setting, planning and time management skills will be applied in reference to the family and workplace. Students will develop an understanding of the causes and implications of all types of stress and will build their capacity to address stress and cope with change. Students will learn about mental health, relationships, careers, children, and culinary preparation.

Principles of Food

Grade 9-12 / ½ HS Credit / Course Fee \$0

Students will apply hands-on knowledge in the kitchen to prepare a variety of foods. Students will learn about nutrition, food safety, cultural foods, and all culinary fundamentals students will need to be successful in the kitchen or restaurant setting.

VOCATIONAL AGRICULTURE

Course	Grade	Length	Prerequisite
Agriculture, Food & Natural Resources	9	1 year	None

Agriculture, Food & Natural Resources Grade 9 / 1 $\frac{1}{4}$ HS Credit / Course Fee 20 + additional project fees

Students will be introduced to a broad overview of everything relating to agriculture. This includes livestock and plant production, soil & biology, personal development and leadership. There are a variety of trips, events and contests throughout the year that students can participate in. Students will develop/plan/begin a work based learning project outside of school and maintain active involvement in FFA activities to receive their extra quarter credit. An interest in agriculture, food, leadership, and/or technical programming is recommended. The course is excellent for students who seek a well-rounded high school

experience. Enrollment is limited to freshmen or upperclassmen with permission of the instructor. Community service is offered for extra credit.

FFA

The National FFA Organization is the largest school-based youth organization in the world with over 1,000,000 members nationwide and 29,000 members in Ohio. FFA seeks to develop students' potential for premier leadership, personal growth and career development through agriculture education. Participation may include fun nights, ag olympics, Brown County Fair activities, fundraisers, competitions, chapter meetings, state and national conventions, FFA camp, the career success tour and more.

Competition Areas

Soil Judging
Job Interview
Parliamentary Procedure
Livestock Judging
Poultry Judging
Equine Judging
Dairy Judging
Wildlife Management
Public Speaking

MUSIC

Course	Grade	Length	Prerequisite
Women's Choir	9-12	1 year	None
Men's Choir	9-12	1 year	None
Concert Band	9-12	1 year	None

Women's Choir

Grades 9-12 / 1 HS Credit / Course Fee \$15

This choir serves as an introduction to High School choral music, through practice and preparation of high quality SSA and SSAA (TTB and TTBB; for MC) Choral Literature. Students will explore diverse and multicultural repertoire, learn the basics of vocal technique and production, develop their sight reading skills, and learn performance practice for various types of world music.

Men's Choir

Grades 9-12 / 1 HS Credit / Course Fee \$15

This choir serves as an introduction to High School choral music, through practice and preparation of high quality SSA and SSAA (TTB and TTBB; for MC) Choral Literature. Students will explore diverse and multicultural repertoire, learn the basics of vocal technique and production, develop their sight reading skills, and learn performance practice for various types of world music.

Concert Band

Grades 9-12 / 1 HS Credit / Course Fee \$20

The Concert Band occurs at Western Brown High School during 7th Period. This group plays high-quality challenging music that is geared towards improving the various aspects of playing as a full band and improving your skill on your instrument. Selections often are pieces of music that contain varying styles and diverse technical demands.