

Suggestions on Improving the Current SEF Website.

1. SEF runs major projects such as ScholarX, **OneLive**, **AcadeMix**, **Student Ambassador and Research Intern Programs**. Apart from that, we have some other programs such as **UpSpeak**, **University Outreach Programs and Public Talks** which we can add as **Programs** and **Projects** separately or come with a section as **“About SEF”** or **“Explore”** where we can add information about other minor projects/programs.

Further, SEF has a great objective and a cause that can be elaborated on the same section, simply to illustrate what is SEF and Why We Do What We Do? **Beyond 2020** is something that can come up under this too.

2. SEF have carried out events with fellow partners, which can be showcased through the website with a separate section for **“Events”**. Here we can also exhibit the webinars and other live events we have done.
3. As an organization that aims to develop the Sri Lankan Education System by impacting students and experts by providing opportunities where they can develop themselves for a better future, SEF needs to showcase the impact each made from each program. For this, we can either use an **impact portfolio or testimonials**. On top of that, we can include the media coverages we have had for our programs.
 - With this, we can relate our impact to **sustainable development goals** such as goal #4 Quality Education, as we have already been mentioned on the United Nations SDG partner platform profile.

- The impact can be showcased through more media and numbers.
 - Can include any achievements by team members.
4. The YouTube Platform should be updated on the website.
 5. Partnerships help us grow and simultaneously improves our visibility and credibility among society. We can uncover a section as ***“Partners”*** or ***“Write to us”*** to strengthen our partnerships and showcase current partnerships.
 6. Recommend featured stories for IRC and OneLive programs.
 7. We can also include other important links as ***“Resources”***.