

Summer Technology Institute

Instructional Technology Programs

August 4-6, 2020

Workshop 14

Meeting Students Where They Are: Trauma-Informed Approaches In Post-Pandemic Classrooms



Maria Frankland

Lecturer of Educational Leadership
College of Education and Human Development
University of Maine
Orono, ME

maria.frankland@maine.edu

@Maria_Frankland 

Workshop Description

COVID-19 and the abrupt transition to emergency remote learning disrupted our classrooms in unprecedented ways. As we plan for the reopening of our schools, we must be mindful of the impact of the recent shutdown not only on academic learning but also on safety, security, and socioemotional development. Applying the Maslow before Bloom heuristic, this webinar will begin with a review of the impact of childhood adversity on learning and development. After considering potential manifestations of these challenges in the classroom, we will work together to strategize ways in which trauma-informed approaches may support students in their return to school this fall. The webinar will incorporate tools useful for elementary, middle, and high school students in traditional, distance, and blended learning settings.

Presenter Biography

Dr. Maria Frankland holds a Ph.D. in Educational Leadership from the University of Maine. A National Board Certified Counselor and Maine certified school counselor, she is passionate about helping students overcome the short- and long-term impact of childhood adversity through research and practice. Her research interests center around social and emotional learning, institutional and systemic barriers to student success, the impact of trauma on students and teachers, and ways in which trauma-informed approaches may support student development.