



K. S. Canva.com

Assignment 4: Choice Project: Annotated Bibliography/Explore Pathfinder

By K. S.

Essential Question: How do women around the world advocate for equality?

- Women's Rights
- Women activists

Grade Band: High School (grades 9-12)**Introduction**

This lesson is designed for a high school level global problems research project . Students are allowed to research any topic of their choice. This pathfinder is designed for students who selected to research women's rights around the world. During this unit, students will create a topic, generate keywords from their inquiry question and dive deeper into the research process using the resources listed below. As students investigate deeper into their research the nonfiction texts should both educate as well as spark a discussion. The goal of this inquiry project is to learn about other people's stories and provide a new perspective as well as a sense of understanding of the global problem of your choice.

Connections to Student Standards

The unit plan and correlating pathfinder meet AASL Standards for the 21st Century Learner by using the inquiry approach in the school library setting allowing students to Inquire, think critically and gain knowledge **(STANDARD 1)**.

The Common Core State Standards and District 219 Information Literacy standards acknowledge the power of nonfiction by requiring a balance of fiction and nonfiction of text to

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be used in instruction. Luckily, nonfiction geared towards younger readers and young adults is being published now more than ever.

Common Core State Standards

- CCSS.ELA-LITERACY.W.9-10.7
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating an understanding of the subject under investigation.
- CCSS.ELA-LITERACY.W.9-10.8
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- CCSS.ELA-LITERACY.W.9-10.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

District curriculum standards: Niles West Information Literacy

- Standard 1: Students access information efficiently and effectively.
 - Indicator 1. Recognizes the need for information
 - Indicator 2. Recognizes that accurate and comprehensive information is the basis for intelligent decision making
- Standard 2: Students evaluate information critically and competently.
 - Indicator 1. Determines accuracy, relevance, and comprehensiveness
 - Indicator 2. Distinguishes among fact, point of view, and opinion
 - Indicator 3. Identifies inaccurate and misleading information
- Standard 3: Students use information accurately, creatively, and ethically.
 - Indicator 1. Draw conclusions based on the information gathered and develop a thesis statement
- Standard 4: Students read literature and other creative expressions of information related to personal interests and aesthetic growth.
 - Indicator 1. Read or listen to fiction in various genres, types and formats
 - Indicator 2. Read or listen to nonfiction in various genres, types and formats

Book and Resource Connections

The books and resources were selected to assist students in learning about women's rights and women's fight for equality from multiple perspectives and cultures around the world. All sources listed are nonfiction and are divided by their genres to assist in the ease of search. Also listed are online resources including a website and subscription databases. The final page is a

Imagine if you were not allowed to get behind the wheel of a car. Imagine if you had to depend on an expensive car service or a male relative to drive you every time you needed to run an errand. Imagine encountering an emergency and not being allowed to drive yourself because you were a woman. In 2011, Manal Al-Sharif was arrested and jailed for “driving while female” in Saudi Arabia. She immediately gained international attention and became an “accidental activist” as she became the face for the Women2Drive movement. In her memoir, Manal opens up about her growth from a religious young woman to a leader of women’s rights. This book offers a look at her life as well as other women growing up in Saudi Arabia. She opens up about the strict customs that are forced on many women moving beyond driving a car and need a male guardians permission to do many things we would take for granted. [*Audiobook available](#)

3. **Prout, Chessy. *I Have the Right to : a High School Survivor's Story of Sexual Assault, Justice, and Hope*. 2018. 404pp. McElderry Books, \$18.99. (978-1534414433).**

"The numbers are staggering: nearly one in five girls ages fourteen to seventeen have been the victim of a sexual assault or attempted sexual assault. This is the true story of one of those girls."

Chessy Prout was only 15 years old when she was sexually assaulted by a senior male classmate at her prestigious boarding school. The horrific event happened as part of a ritualized game at the school known as “Senior Salute”. Chessy reported her assault to the police and testified against her attacker in court, but that was just the beginning of her healing process. She was outcasted at school and further victimized by classmates after she reported the assault. This memoir goes beyond recounting the terrible event and brazenly questions why the first step by institutions and society is often to blame victims. This book poses other questions such as are we as a society numb to rape culture. Prout’s survival story is honest and inspiring, her goal in writing this is to explain the change needed in the culture around sexual violence and to allow other survivors of sexual assault to feel empowered to speak out. [*Audiobook available](#)

Graphic Novel - Biography - Story Collection

4. **Bagieu, Penelope. *Brazen : Rebel Ladies Who Rocked the World*. 2018. 291pp. First Second. \$17.99 (978-1626728691)**

If you are looking for a fun book with an overview of awesome women, this collection is for you. This book contains 29 graphic biographies of both famous and not so famous females that made waves to create the world we know today. The women in this book range from artists, scientists, athletes, and activists who made a difference around the world and throughout time. While this book has a historical approach about women’s rights you may find many of the topics still relevant today.

You can use this book with the following to start your research and gain curiosity to dig deeper into a topic or an inspirational person.

- [HerStory : 50 women and girls who shook up the world](#)
- [Rad girls can : stories of bold, brave, and brilliant young women](#)
- [Teen Trailblazers: 30 Fearless Girls Who Changed the World Before They Were 20](#)

Online Resources

5. **United Nations 2015: *Time for Global Action. Focus on gender equality and women's empowerment to achieve sustainable development.***

<https://www.un.org/sustainabledevelopment/gender-equality/>

The United Nations (UN) created 17 Sustainable Development Goals. These goals were created as a call for action by all countries to promote prosperity while protecting the planet. Goal 5 focuses on gender equality and empower all women and girls by “ending all forms of discrimination against all women and girls everywhere.” This is a great source to begin your research because you can easily browse topics and access facts, figures, and links to other initiatives. Starting from the Goal 5 landing page you can find a wealth of news, videos, and reports about gender equality around the world.

6. **SIRS Issues Researcher. ProQuest 2019** [sks-sirs-com](#).

This is a subscription based database that offers analysis and opinion articles on current social issues. By navigating Leading Issues > Civil Rights > Women's Rights to find information from newspapers, magazines, government documents, primary sources, and multimedia links. You can also use keyword terms to search within women's rights and drill down into your topic such as *Equal Rights Amendment (U.S.) Feminism, Human rights, Sex discrimination, Sexual harassment, Women History, Women Timeline, Services for Women.*

Access other subscription resources from our [database page](#) to further your research.



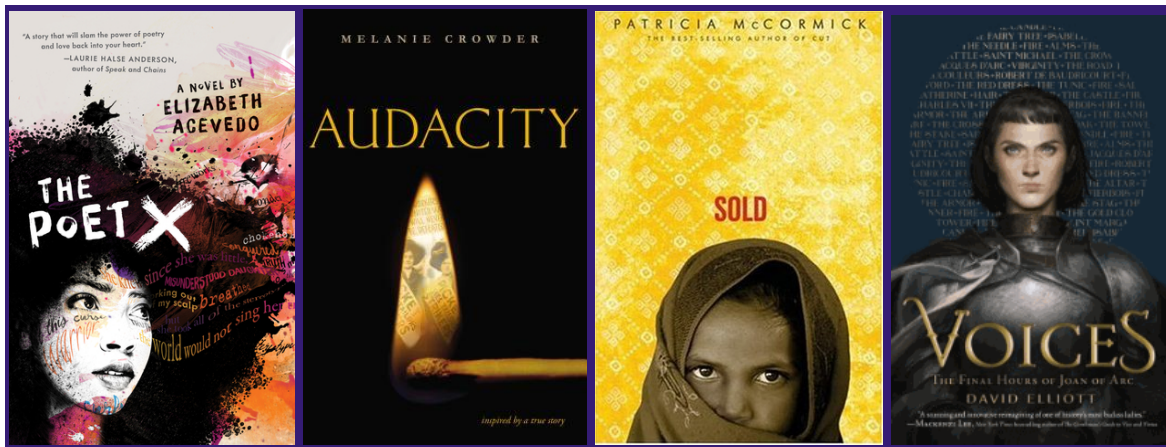
Suggestions for Independent Reading

These works of fiction meet the requirements for your independent reading assignment.

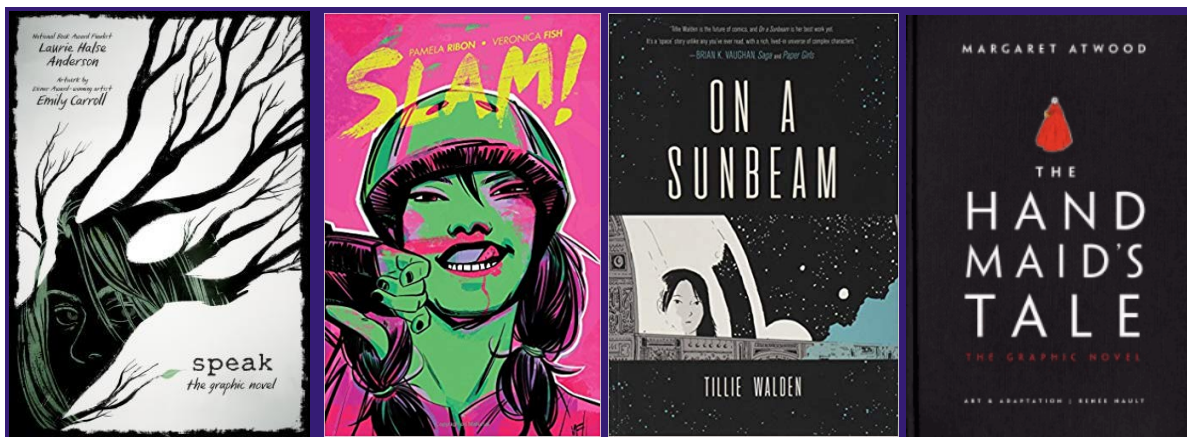
Fiction



Novels in Verse



Graphic Novel



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