

Skillful Reading and Writing 3

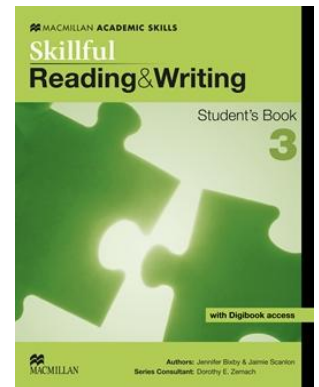
Writing Task (p. 15)

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AEP Reading and Writing 2AB

Skillful 3, Unit 1

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Peer review: Den reviewed by Earlgray and Peter

The peer review checklist, as revised from page 109, is below your classmate's paragraph.

Question being answered

Follow the instructions on page 15 of *Skillful 3* to write a paragraph describing the different types of your own identity.

Life as I choose

Some people believe that humans are destined to a certain path and things just happen, that is we have not much control of our life. Nonetheless, I do not think that is the case, **although** I have been told so many times. It is the chosen path that matters the most to my life. The belief reflects on my core identity, which I am sure that it will never change in my whole life. **When** I was studying in my high school, I had a chance to participate in regional mathematics competition and was awarded with something quite impressive for my peers in the school. I became part of elite group in high school. That is the time that I became indulged with success and accolades. **After** I got into college, I still led the same path and was still a top mathematician in my faculty. **Although** my major was not maths, mastering maths did give me a huge advantage in economics. After my graduation, my life changed again since I pursued a law degree. It was a good experience. That spell of three years let me discover another me-- who can be persevere when I really want to, who want to succeed however much obstacle is. I had deemed myself as lazy but just luckily smart. Things had changed and I found many brilliant people in my life. My addiction to competition still didn't change at that time. I participated in financial competition as I was studying law. **Although** I didn't attain my idealistic goal, I enjoyed the experiences I got from partaking in the competition. Then right before graduation I set up a new challenge. It was to learn new languages. In fact I never thought I would be able to learn any language other than English. Well I still couldn't perfect my English after four years in my university; to put it another way, I was not interested in perfecting it at that time. After all, I was not major in English. According to my life so far, I can summarize my true self into three aspects and I think that these are my core identity. First, I love challenge as I have started doing many activities that I

never have thought about. In other words, I love to be out of my comfort zone. Second, I can become persevere if I want to. This is what I realized when I obtain a great performance in the first year studying law, repeating my first year in my first college. Third, I am lazy. It might sound contradictory with my second point. However, I don't think so. There is a good thing being lazy. At least, we would eventually find a way to be able to be lazy. That is what being smart is. These are aspects of identity which I perceive who I am.

Process Writing Checklist

Use the checklist below as you read over your classmate's work to review it.

1. Does the paragraph have these things: (write **Yes** or **No**. I've answered two of them.)
 - the writer's name in the heading **Yes**
 - a title **Yes**
Select and write a comment on the title. Is it effective? Do this as a Google Comment on the right [as we practiced before](#).
 - indented first line **Yes**
 - correct spacing **Yes¹**
 - proper margins **Yes²**
2. How many paragraphs are there? **There are 1 paragraph.**

For the following review, write Google Comments on the right [as we practiced before](#).

3. Select and write a comment on the topic sentence. Does the topic sentence tell readers a strong answer to the question? (Answer in your comment.)
4. **Highlight** subordinating conjunctions in the paragraph.
5. Highlight and comment on the two sentences you most liked. In your comment, tell the writer why you liked each sentence.
6. Highlight the writer's concluding sentence. In a comment, say what the concluding sentence does: restates main idea, sums up supporting points, links back to topic sentence, makes a prediction, gives advice or suggestion, or something else.
7. In comments, ask the writer two questions for more information, or comment on the writer's organization.

¹ On paper, double spacing is useful, but it's not helpful on digital documents. The line spacing I normally set is the default 1.15.

² Unless the writer changed my settings, this is correct.