

Lesson Plan

Teacher: Laura Salciuc

School: Colegiul Național "Petru Rareș" Suceava

Date: December 16th 2023

Lesson: *Christmas Traditions*

Textbook: *Limba Modernă 1 – Limba engleză* clasa a VIIa, Uniscan

Unit: -Holidays

Grade: 7th

Year of study: 8th

Nb. of classes/ week: 2

Type of lesson: Acquisition of new vocabulary and developing skills and abilities

Skills: speaking, listening, reading

Objectives:

a) **Cognitive objectives**

By the end of the lesson the students will:

- O 1 – have revised and consolidated vocabulary structures learnt during previous lessons;
- O 2 – have acquired the new words and expressions;
- O 3 – have practised their ability to infer meaning of words from the context;
- O 4 – have practised their ability to listen for specific information;
- O 5 – have practised their ability to give short spoken answers.

b) **Affective objectives:**

- O 6 – to create a warm atmosphere in which the students can feel that using English is fun;
- O 7 – to develop the student's curiosity in relation to Christmas traditions around the world.

Grammar: the Present Simple to express habit

Vocabulary: wide range of vocabulary e.g. festivities etc.

Techniques: discussion, explanation

Materials: notebook, Word document used as a board, handouts, laptop, video file

Classroom management: frontal, lockstep, individual

Anticipated problems: The slower Ss might need more time for the listening exercise. Some of the Ss might try to talk at the same time as the recording.

Resources - **Make technology your friend!** Tenerife, 2023

Time: 50 minutes

Lesson stages	Objectives	Aims	Activities	Types of interaction	Time (min)
Warm up Skills: speaking	O 6	-to create the atmosphere for the lesson	- the T greets the Ss; - the Ss greet the T; - the T takes attendance;	T-Ss Ss -T	5'
Lead-in Skills: speaking	O 1 O 6	- to help the Ss practise their spoken English - to get the Ss to use the vocabulary learnt during our previous lessons	In order to get the Ss to use the vocabulary they have learnt during our previous lessons, the T writes the word "Traditions" in a Word document. She then asks the Ss to tell her what words spring to mind. The T writes them down and gives feedback. T can also give them hints if the task proves to be too difficult. (e.g. : money, apple, etc)	T-Ss Ss-T	5'
Pre-listening exercise Skills: reading	O 3 O 5	- to help the Ss acquire new vocabulary - to prepare the Ss	In order to prepare the Ss for the content of the listening task, the T asks the Ss to do the matching exercise on the handout. T answers	T-Ss Ss-T	5'

Speaking -Vocabulary acquisition		understand the listening excerpt	any questions that might arise, checks their answers and gives feedback.		
While-listening exercise Skills: viewing	O 2 O 3 O 4 O 7	-to introduce the new vocabulary -to practise listening for specific information -to improve the Ss's understanding of spoken messages	- To make sure that the Ss have acquired the new vocabulary, the T asks the Ss to go over the questions in the second exercise of the handout. T then answers any questions they might have. - Because the Ss need to practise their ability to listen for specific pieces of information, the T asks the Ss to do the second exercise on the handout while they watch the video. https://www.youtube.com/watch?v=DdAeYRh83nI The Ss watch the video twice. The T then checks their answers and gives feedback.	T-Ss Ss-T	15'
Post-listening exercise Skills: Speaking	O 5	-to engage the Ss in independent oral interactions -to use the Present Simple in order to express habits in their families.	So that the Ss improve their spoken English, T asks the Ss to think about the traditions they have in their families. T then asks a few Ss to tell the class what these are and what they consist of. The T gives feedback	T-Ss Ss-T	5'
Homework and assessment		-to practise the information acquired during the class	- the T gives Ss their homework (write a short paragraph about a Romanian tradition) and assesses their activity during the class.	T-Ss	5'

Hand -out

CHRISTMAS TRADITIONS AROUND THE WORLD

Before you listen. Match the words in the first column with their synonyms in the second column.

1. stir	a. festivity
2. burn	b. perfect
3. celebration	c. mix
4. ideal	d. get ready
5. prepare	e. set fire to

Listen. For each question choose the correct answer.

1. In **Britain**, what do family members take turns in stirring?

- a. soup b. pudding c. milk
2. **Russia** celebrates Christmas on ...
- a. December 6th b. December 26th c. January 7th
3. **Canada's** Taffy Pull is in honour of
- a. Saint Catharine b. elves c. moose
4. In the **Czech Republic**, single girls throw a towards the door to know if they will marry.
- a. fish b. lantern c shoe
5. **Sweden** celebrates the Christmas season displaying a giant straw statue of a
- a. goat b. horse c. camel
6. In **China**, it is a tradition to receive as a gift.
- a. an umbrella b. apples c. shoes
7. In **Italy** gifts are brought by ...
- a. elves b. spiders c. a witch
8. People in **Ukraine** decorate their trees with ...
- a. spiders and webs b. shoes c. candy
9. In the **Philippines**, the Christmas season starts in ...
- a. November b. September c. December
10. In **Spain**, the toy representing prosperity is hid ...
- a. under the bed b. in someone's shoes c. under the tree