



3RD GRADE SECOND NINE WEEKS



What will my child be learning during the second nine weeks of school?

Foundational/Phonics

- Students will decode and spell multisyllabic words, compound words, contractions, and abbreviations.
- Students will explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

Reading

- Students will understand the elements of the fiction genres of fairy tales, fables, folk tales, legends and myths.
- Students will read informational and argumentative texts and identify genre characteristics in both.

Writing

- Students will compose argumentative (opinion) essays, short constructed responses, and extended constructed responses.
- Students will follow the writing process to compose texts while also using grade-appropriate writing conventions.



Questions to ask your child and things to talk about.

Foundational/Phonics

- What sound spelling patterns are you learning about in class?
- Explain the difference between an antonym and a synonym.

Reading

- How do the plot elements help you understand the text?
- What words or information support your claim?

Writing

- Which text evidence will be used in the essay?



Steps for Success

- Read with and encourage nightly reading.
 - Find a quiet place for your child to read uninterrupted.
- Encourage nightly writing
 - lists, homework assignments, journal entries, diaries, songs, poems, write to parent generated prompts
- Support knowledge of vocabulary skills currently being taught



*click here
Reader Support*



Open Court Texts by Unit

- Selections from [Open Court](#)
 - Refer to Year-at-a-Glance documents for specific genre information

Year-at-a-Glance

