

**Policy 0000: Vision**

Adopted: 3/13/2024

The Governing Board believes that a clearly stated purpose and direction for the district provide the foundation for continuous improvement and accountability. The Board shall adopt a long-range vision for district programs and activities that focuses on the achievement and well-being of all students and reflects the importance of preparing students for the future academically, professionally, and personally. The vision shall recognize the unique role of students, parents/guardians, staff, and community partners in contributing to a high-quality education for all students. The district's vision may be incorporated into its mission or purpose statement, philosophy or motto, long-term goals, short-term objectives, and comprehensive plans such as the local control and accountability plan (LCAP).

The Superintendent or designee shall recommend an appropriate process, with clearly defined procedures, timelines, and responsibilities, for establishing, reviewing, and updating the district's vision statements. This process shall include a review of relevant district documents and data including, but not limited to, information about student demographics, student achievement, current programs, and emerging educational issues. The process shall incorporate an analysis and identification of district strengths and areas in which growth is needed. Input shall be solicited from parents/guardians, students, staff, and community members through methods such as surveys, focus groups, advisory committees, and/or public meetings and forums.

The Board shall review the district's vision statements annually, in conjunction with the update to the LCAP, to ensure consistency among all documents that set direction for the district. Following these reviews, the Board may revise or reaffirm the direction it has established for the district.

The Superintendent or designee shall communicate the district's vision to staff, parents/guardians, and the community.

Board decisions regarding curriculum, policies, the budget, collective bargaining agreements, and other district operations shall be aligned with the district's vision. In addition, the Superintendent or designee shall ensure that staff's implementation of district programs and activities supports attainment of the district's vision.

The Superintendent or designee shall regularly report to the Board regarding district progress toward the vision.

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

Ed. Code 52060-52077

**Description**[Local control and accountability plan](#)**Management Resources****Description**

|                  |                                                                                                                   |
|------------------|-------------------------------------------------------------------------------------------------------------------|
| CSBA Publication | Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014                                  |
| CSBA Publication | Defining Governance, Issue 4: Governance Decisions, Governance Brief, June 2014                                   |
| CSBA Publication | Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014 |
| CSBA Publication | The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017      |
| Website          | <a href="#">CSBA District and County Office of Education Legal Services</a>                                       |
| Website          | <a href="#">CSBA</a>                                                                                              |

## Cross References

| Code      | Description                                                        |
|-----------|--------------------------------------------------------------------|
| 0100      | <a href="#">Philosophy</a>                                         |
| 0200      | <a href="#">Goals For The School District</a>                      |
| 0400      | <a href="#">Comprehensive Plans</a>                                |
| 0415      | <a href="#">Equity</a>                                             |
| 0420      | <a href="#">School Plans/Site Councils</a>                         |
| 0420      | <a href="#">School Plans/Site Councils</a>                         |
| 0440      | <a href="#">District Technology Plan</a>                           |
| 0440      | <a href="#">District Technology Plan</a>                           |
| 0460      | <a href="#">Local Control And Accountability Plan</a>              |
| 0460      | <a href="#">Local Control And Accountability Plan</a>              |
| 0500      | <a href="#">Accountability</a>                                     |
| 1100      | <a href="#">Communication With The Public</a>                      |
| 1113      | <a href="#">District And School Websites</a>                       |
| 1113      | <a href="#">District And School Websites</a>                       |
| 1113-E(1) | <a href="#">District And School Websites</a>                       |
| 1114      | <a href="#">District-Sponsored Social Media</a>                    |
| 1114      | <a href="#">District-Sponsored Social Media</a>                    |
| 1160      | <a href="#">Political Processes</a>                                |
| 1220      | <a href="#">Citizen Advisory Committees</a>                        |
| 1220      | <a href="#">Citizen Advisory Committees</a>                        |
| 1325      | <a href="#">Advertising And Promotion</a>                          |
| 1700      | <a href="#">Relations Between Private Industry And The Schools</a> |

|         |                                                                  |
|---------|------------------------------------------------------------------|
| 2000    | <a href="#">Concepts And Roles</a>                               |
| 2110    | <a href="#">Superintendent Responsibilities And Duties</a>       |
| 2111    | <a href="#">Superintendent Governance Standards</a>              |
| 2120    | <a href="#">Superintendent Recruitment And Selection</a>         |
| 2140    | <a href="#">Evaluation Of The Superintendent</a>                 |
| 2210    | <a href="#">Administrative Discretion Regarding Board Policy</a> |
| 2230    | <a href="#">Representative And Deliberative Groups</a>           |
| 3000    | <a href="#">Concepts And Roles</a>                               |
| 3100    | <a href="#">Budget</a>                                           |
| 3100    | <a href="#">Budget</a>                                           |
| 3290    | <a href="#">Gifts, Grants And Bequests</a>                       |
| 3470    | <a href="#">Debt Issuance And Management</a>                     |
| 4111    | <a href="#">Recruitment And Selection</a>                        |
| 4131    | <a href="#">Staff Development</a>                                |
| 4211    | <a href="#">Recruitment And Selection</a>                        |
| 4231    | <a href="#">Staff Development</a>                                |
| 4311    | <a href="#">Recruitment And Selection</a>                        |
| 4312.1  | <a href="#">Contracts</a>                                        |
| 4315    | <a href="#">Evaluation/Supervision</a>                           |
| 4331    | <a href="#">Staff Development</a>                                |
| 5148    | <a href="#">Child Care And Development</a>                       |
| 5148    | <a href="#">Child Care And Development</a>                       |
| 5148.2  | <a href="#">Before/After School Programs</a>                     |
| 5148.2  | <a href="#">Before/After School Programs</a>                     |
| 6011    | <a href="#">Academic Standards</a>                               |
| 6020    | <a href="#">Parent Involvement</a>                               |
| 6020    | <a href="#">Parent Involvement</a>                               |
| 6120    | <a href="#">Response To Instruction And Intervention</a>         |
| 6141    | <a href="#">Curriculum Development And Evaluation</a>            |
| 6141    | <a href="#">Curriculum Development And Evaluation</a>            |
| 6161.11 | <a href="#">Supplementary Instructional Materials</a>            |
| 6162.8  | <a href="#">Research</a>                                         |
| 6162.8  | <a href="#">Research</a>                                         |

|        |                                                               |
|--------|---------------------------------------------------------------|
| 6178.1 | <a href="#"><u>Work-Based Learning</u></a>                    |
| 6178.1 | <a href="#"><u>Work-Based Learning</u></a>                    |
| 6181   | <a href="#"><u>Alternative Schools/Programs Of Choice</u></a> |
| 6181   | <a href="#"><u>Alternative Schools/Programs Of Choice</u></a> |
| 7110   | <a href="#"><u>Facilities Master Plan</u></a>                 |
| 9000   | <a href="#"><u>Role Of The Board</u></a>                      |
| 9005   | <a href="#"><u>Governance Standards</u></a>                   |
| 9230   | <a href="#"><u>Orientation</u></a>                            |
| 9240   | <a href="#"><u>Board Training</u></a>                         |
| 9310   | <a href="#"><u>Board Policies</u></a>                         |
| 9322   | <a href="#"><u>Agenda/Meeting Materials</u></a>               |
| 9400   | <a href="#"><u>Board Self-Evaluation</u></a>                  |