



Meridian District #15 Curriculum Map

Teacher Name:

Grade:

Subject Area: **English III**



Month	Topic/Content	Skill	Standard	Instruction/Resources	Assessments
August / September	<i>The Crucible</i> novel unit	• Reading (non-fiction and fiction) • Discussion / Participation • Comparing text to the historical events: the Salem Witch Trials & McCarthyism • Characterization • Research / annotated bibliography (using MLA format) • Presenting in front of the class • [IXL for practicing a variety of recommended ELA skills]	• CCSS.E LA-Literacy.RL.11-12.3 • CCSS.E LA-Literacy.RL.11-12.6 • CCSS.E LA-Literacy.RI.11-12.7 • CCSS.E LA-Literacy.W.11-12.2 • CCSS.E LA-Literacy.W.11-12.4 • CCSS.E LA-Literacy.W.11-12.7 • CCSS.E LA-Literacy.SL.11-12.1 • CCSS.E LA-Literacy.SL.11-12.5 • CCSS.E LA-Literacy.L.11-12.1	• Notes • Videos / websites that cover the Salem Witch Trials and McCarthyism • Google Classroom • <i>The Crucible</i> playbook • Clips of <i>The Crucible</i> movie • MLA refreshers / examples • [IXL recommended skills]	• Study guides • Discussion • Test • Projects • Annotated bibliography • Presentation • [IXL arena]

October	[Finishing mass hysteria presentations from last month's unit over <i>The Crucible</i>] <i>Monster</i> novel unit	• Research / annotated bibliography (using MLA format) • Presenting in front of the class • Non-fiction reading (articles about juvenile justice system) • Analyzing case examples to weigh the ethics of sentences in juvenile crime examples • Fiction reading <i>Monster</i> (set up as a screenplay/journal) • Characterization • Analyzing text • [IXL for practicing a variety of recommended ELA skills]	• CC.11-12.R.L.1 • CC.11-12.R.L.2 • CC.11-12.R.I.1 • CC.11-12.R.I.8 • CC.11-12.W.1 • CC.11-12.W.7 • CC.11-12.SL.1 • CC.11-12.SL.3 • CC.11-12.L.1	• <i>Monster</i> novel • Google Classroom • YouTube videos of news clips • News articles • Case file • Study guide • [IXL recommended skills]	• Presentation • Novel guide • Questions over articles / news pieces • Discussion • [IXL arena]
November	Continuation <i>Monster</i> novel unit Introductory material for <i>The Great Gatsby</i>	• Fiction reading <i>Monster</i> (set up as a screenplay/journal) • Characterization • Analyzing text • Choice project: connecting to text through music or research project • Non-fiction reading / documentary regarding Fitzgerald,	• CCSS.ELA-Literacy.RL.11-12.3 • CCSS.ELA-Literacy.RL.11-12.5 • CCSS.ELA-Li	• <i>Monster</i> novel • Google Classroom • Study guide • <i>The Great Gatsby</i> novel & movie clips • Various study guides • Google Classroom • Lecture • Notes • Videos	• Novel guide • Questions over historical background • Discussion • Pre-reading questions to connect

		the 1920s, and the writing style • [IXL for practicing a variety of recommended ELA skills]	teracy. W.11-12.1 • CCSS. ELA-Literacy. W.11-12.7 • CCSS. ELA-Literacy. SL.11-12.1		to themes from the novel • [IXL arena]
December	<i>The Great Gatsby</i> unit & exam	• Fiction reading of novel • Visualization of the text with incorporating parts of the movie version • Characterization • Reflections of the author within the story • How the characters reflect tropes from the time • [IXL]	• CCSS. ELA-Literacy. RL.11-12.1 • CCSS. ELA-Literacy. RL.11-12.2 • CCSS. ELA-Literacy. RL.11-12.3 • CCSS. ELA-Literacy. RL.11-12.5 • CCSS. ELA-Literacy.	• <i>The Great Gatsby</i> novel • The 2013 version of the movie • Google Docs, Slides, and Classroom • Various study guides • Lecture • [IXL]	• Novel guides • Character activities • Discussion • Exam on characters (how they develop, what they represent for the time period, and what they represent from Fitzgerald's life) • [IXL]

			RL.11-12.6 • CCSS.ELA-Literacy.W.11-12.1 • CCSS.ELA-Literacy.W.11-12.4 • CCSS.ELA-Literacy.W.11-12.9 • CCSS.ELA-Literacy.SL.11-12.1 • CCSS.ELA-Literacy.L.11-12.1 • CCSS.ELA-Literacy.L.11-12.2 • CCSS.ELA-Literacy.L.11-12.3		
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January	Rhetoric & argumentative essay	• Identify and utilize logos, pathos, and ethos • MLA • Conduct efficient and relevant research for the purpose of building an argument • Argumentative essay writing • [IXL]	• CCSS. ELA-Literacy. RI.11-12.1 • CCSS. ELA-Literacy. RI.11-12.2 • CCSS. ELA-Literacy. RI.11-12.4 • CCSS. ELA-Literacy. RI.11-12.5 • CCSS. ELA-Literacy. RI.11-12.6 • CCSS. ELA-Literacy. RI.11-12.7 • CCSS. ELA-Literacy. W.11-12.1 • CCSS. ELA-Li	• Google Classroom, Docs, & Slides • Notes & lecture • Various articles & documentaries they discover in their research • [IXL]	• Small group and class discussions • Research notes • Argumentative essay with works cited page • [IXL]
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February	Start our longest unit - human experimentation: *Excerpt from <i>Frankenstein</i> *The Nuremberg Code *<i>Flowers for Algernon</i> novel *<i>Unwind</i> novel	• Historical background nonfiction reading on interest in understanding human beings and how they work and the laws surrounding human experimentation • Discussion of ethics • Classic literature with <i>Frankenstein</i> excerpt • Fiction reading (classic and modern) with the two novels • Multifaceted projects that include research and MLA elements	• CCSS. ELA-Literacy. RL.11-12.1 • CCSS. ELA-Literacy. RL.11-12.2 • CCSS. ELA-Literacy. RL.11-12.5 • CCSS. ELA-Literacy. RL.11-12.6 • CCSS. ELA-Literacy. RI.11-12.1 • CCSS. ELA-Literacy. RI.11-12.4 • CCSS. ELA-Literacy. RI.11-12.6	• Google Classroom, Docs, & Slides • Notes & lecture • Excerpt of <i>Frankenstein</i> • Video on interest in human reanimation • Nuremberg code • <i>Flowers for Algernon</i> novel • <i>Unwind</i> novel • Various articles & documentaries they discover in their research • [IXL]	• Small group and class discussions • Study guides • Projects • [IXL]

			• CCSS. ELA-Literacy. RI.11-12.7 • CCSS. ELA-Literacy. W.11-12.2 • CCSS. ELA-Literacy. W.11-12.4 • CCSS. ELA-Literacy. W.11-12.7 • CCSS. ELA-Literacy. W.11-12.8 • CCSS. ELA-Literacy. W.11-12.9 • CCSS. ELA-Literacy. SL.11-12.1 • CCSS. ELA-Li		
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			teracy. SL.11-12.3 • CCSS.ELA-Literacy.SL.11-12.5 • CCSS.ELA-Literacy.L.11-12.1 • CCSS.ELA-Literacy.L.11-12.2 • CCSS.ELA-Literacy.L.11-12.4 • CCSS.ELA-Literacy.L.11-12.5		
March	*Finish <i>Flowers for Algernon</i> novel * <i>Unwind</i> novel	• Fiction reading • Characterization • Main events plot organization • Non-fiction reading / videos • Research	• CCSS.ELA-Literacy.RL.11-12.1 • CCSS.ELA-Literacy.RL.11-12.2	• <i>Flowers for Algernon</i> novel • <i>Unwind</i> novel • Google Classroom, Docs, and Slides • Article and video	• Study guides with reflection questions • Questions over

		• [IXL]	• CCSS.E LA-Literacy.RL.11-12.3\ • CCSS.E LA-Literacy.RL.11-12.6 • CCSS.E LA-Literacy.W.11-12.9 • CCSS.E LA-Literacy.SL.11-12.1 • CCSS.E LA-Literacy.SL.11-12.5 • CCSS.E LA-Literacy.L.11-12.1 • CCSS.E LA-Literacy.L.11-12.2	links (and the questions / worksheets that go with them) • Study guides • [IXL]	readings / videos • Projects • Small group / class discussions • [IXL]
April	* <i>Unwind</i> novel unit	• Fiction reading • Characterization • Main events plot organization • Non-fiction reading / videos • Research • Differentiating between utopia & dystopia • Satire • [IXL]	• CCSS.E LA-Literacy.RL.11-12.1 • CCSS.E LA-Literacy.RL.11-12.2 • CCSS.E LA-Literacy.RL.11-12.3 • CCSS.E LA-Literacy.RL.11-12.6	• <i>Unwind</i> novel • Article / video links • Lecture • Notes • Google Classroom, Docs, and Slides • Article and video links (and the questions / worksheets that go with them) • Study guides	• Study guides with reflection questions • Questions over readings / videos • Small group / class discussion

			● CCSS.E LA-Literacy.RI.11-12.1 ● CCSS.E LA-Literacy.RI.11-12.7 ● CCSS.E LA-Literacy.W.11-12.9 ● CCSS.E LA-Literacy.SL.11-12.1 ● CCSS.E LA-Literacy.SL.11-12.5 ● CCSS.E LA-Literacy.L.11-12.1 ● CCSS.E LA-Literacy.L.11-12.2 ● CCSS.E LA-Literacy.L.11-12.4	● [IXL]	● s Projects ● [IXL]
May	*Finish <i>Unwind</i> novel unit *Exam over unit	● Fiction reading ● Nonfiction reading ● Making connections between the world and the text ● Satire ● Developing personal opinions / explaining beliefs with logical reasoning	● CCSS.E LA-Literacy.RL.11-12.1 ● CCSS.E LA-Literacy.RL.11-12.2 ● CCSS.E LA-Literacy.RL.11-12.3	● <i>Unwind</i> novels ● Articles from online ● Study guides ● Google Classroom, Docs, Slides ● [IXL]	● Small / large group discussion ● Study guides ● Reflections questions ● Projects

		• [IXL]	• CCSS.E LA-Litera cy.RL.11- 12.5 • CCSS.E LA-Litera cy.RL.11- 12.6 • CCSS.E LA-Litera cy.RI.11- 12.6 • CCSS.E LA-Litera cy.RI.11- 12.7 • CCSS.E LA-Litera cy.W.11- 12.1 • CCSS.E LA-Litera cy.W.11- 12.2 • CCSS.E LA-Litera cy.W.11- 12.4 • CCSS.E LA-Litera cy.W.11- 12.7 • CCSS.E LA-Litera cy.W.11- 12.9 • CCSS.E LA-Litera cy.SL.11- 12.1 • CCSS.E LA-Litera cy.SL.11- 12.2 • CCSS.E		• Test/exam • [IXL]
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			LA-Literacy.SL.11-12.3 ● CCSS.E LA-Literacy.L.11-12.1 ● CCSS.E LA-Literacy.L.11-12.2 ● CCSS.E LA-Literacy.L.11-12.3 ● CCSS.E LA-Literacy.L.11-12.4 ● CCSS.E LA-Literacy.L.11-12.5		
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