

HIST 398.006 The Great Depression in America

Library Research Workshop

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Today You Will

- Work as a group to learn about library databases and resources by
 - examining features of a library database
 - examining a resource found within this database
- Discuss the database and the resource as a group
- Organize your thoughts and prepare some key points
- Share that information with the class

Explore an E-Resource - ProQuest Historical Newspapers

Examine the features of this database by visiting the links below. As you explore, consider these questions:

- What general information did you learn about the collection?
 - A collection of digital reproductions of newspapers dating back to the 19th century, offering full-text and full-image editions.
- What kind of material does it contain?
 - Full-text and full-image newspapers from the beginning of the 19th century and on.
- Do you have a sense of what time period or location these materials cover? (“No” or “Sort of” is an okay answer here, sometimes it is hard to nail down.)
 - Contains newspaper articles dating from the present back to the beginning of the 19th century.

Link to the item from UNC Libraries catalog

[Proquest historical newspapers. - UNC-Chapel Hill Libraries Catalog](#)

More information from the vendor’s website

[Content - ProQuest Historical Newspapers - LibGuides at ProQuest](#)

Explore an Item from ProQuest Historical Newspapers

As you examine the document below, consider:

- What is your initial response to this item? (Does it seem easy or hard to understand? What kinds of thoughts and feelings does it conjure up?)
 - Our first response to this item was that it was not particularly difficult to understand, as it gives some context and is fairly brief. The article evokes feelings of uncertainty as it is published at the beginning of the Depression, prior to the public fully understanding the gravity of the issue.
- Can you provide some context for the item? (Can you tell who the author is? Where was this published or found? Whose story is being told and in what way? What voices are present or absent in this material?)
 - The author of the article is not available anywhere, but we know that the article was published in the New York Times, second page, in October of 1929. The story being told is that of speculators, dealers, and investors, as well as the banks and their stocks, as well as other industries being hit by the early stage of the Depression. Absent is discussion of the economic crisis that had begun to impact every day Americans in the housing market and other areas.
- Explore this page of the database a little. What kinds of tools and links are available?
 - There is a “Subject Specific Guides” tab with links to newspapers with specific topics
 - There are similar guides for dissertations, theses, and academic articles on a topic similar to that
- How might this item or other material from this database/resource be incorporated into a project for this course?
 - Two newspapers could offer two competing or differing perspectives on the same event.
- What other types of research material (outside of this database/resource) might you search for to complement this item?
 - Secondary source material could be used from other databases that also speak on the downturn of bank stocks in 1929 could be used to compliment this primary source item.

"Bank stocks show heavy recessions...." Oct 29, 1929. *New York Times*.

<http://libproxy.lib.unc.edu/login?url=https://www.proquest.com/historical-newspapers/bank-stocks-show-heavy-recessions/docview/104779273/se-2>.