

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFL
1	1										
2	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) identify God as the provider for their needs, b) Sing simple songs on God as a provider to enhance their knowledge of God, c) identify God as a healer for their spiritual and physical nourishment	What do your parents provide for you? 2. What does God provide for us?	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience Responsibility	Learners are guided to identify some of the things provided for by their parents □ Learners are guided to identify things that God provides (Matthew 6:26) □ Learners sing songs in praise of God as the provider and healer. □ Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43)	Realia Charts pictures	1.Observation 2.Oral questions	
3	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) identify God as the provider for their needs, b) Sing simple songs on God as a provider to enhance their knowledge of God, c) identify God as a healer for their	What do your parents provide for you? 2. What does God provide for us?	Communication and collaboration Critical thinking and problem solving	Love Respect Patience Responsibility	Learners are guided to identify some of the things provided for by their parents □ Learners are guided to identify things that God provides (Matthew 6:26) □ Learners sing songs in praise of God as the provider and healer	Realia Charts pictures	.Observation 2.Oral questions	

				spiritual and physical nourishment				☐ Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43)			
4	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) identify God as the provider for their needs, b) Sing simple songs on God as a provider to enhance their knowledge of God, c) identify God as a healer for their spiritual and physical nourishment	What do your parents provide for you? 2. What does God provide for us?	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to identify some of the things provided for by their parents ☐ Learners are guided to identify things that God provides (Matthew 6:26) ☐ Learners sing songs in praise of God as the provider and healer ☐ Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43)	Realia Charts pictures	.Observation 2.Oral questions	
5	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) recite short poems of God as a healer stories to enhance their trust in God, b) display understanding of God is a provider and healer for their spiritual growth, c) appreciate God	Have you ever been sick? 4. How did you feel when you are sick? 5. Who is our healer	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) ☐ Learners are guided to recite a simple poem on Jesus as the healer (James 5:14; Psalms 107:19-20); ☐ Learners sing a song appreciating God as provider and Healer	Realia Charts pictures	Observation	

				as the provider and healer				☐ Learners watch video clip on Jesus healing the sick			
6	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) recite short poems of God as a healer stories to enhance their trust in God, b) display understanding of God is a provider and healer for their spiritual growth, c) appreciate God as the provider and healer	Have you ever been sick? 4. How did you feel when you are sick? 5. Who is our healer	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) ☐ Learners are guided to recite a simple poem on Jesus as the healer (James 5:14; Psalms 107:19-20); ☐ Learners sing a song appreciating God as provider and Healer ☐ Learners watch video clip on Jesus healing the sick	Realia Charts pictures	.Observation 2.Oral questions	
7	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; A) recite short poems of God as a healer stories to enhance their trust in God, b) display understanding of God is a provider and healer for their spiritual growth, c) appreciate God as the provider and healer	Have you ever been sick? 4. How did you feel when you are sick? 5. Who is our healer	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) ☐ Learners are guided to recite a simple poem on Jesus as the healer (James 5:14; Psalms 107:19-20); ☐ Learners sing a song appreciating God as provider and Healer ☐ Learners watch video clip on Jesus	Realia Charts pictures	.Observation 2.Oral questions	

								healing the sick			
8	1	GOD'S CREATION	Creation : Parts of The Body	By the end of the sub theme the learner should be able to: a) Name his /her parts of the body that God created in his own image and likeness b) Demonstrate some ways of caring parts of the body as the temple of the holy spirit	Who created your body? 2. How many eyes do you have? 3. How many hands do you have	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) ☐ Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139-13-14) ☐ Learners are guided to colour pictures of parts of the body ☐ Learners are guided to recite simple memory verses on body parts (Roman 12: 4, I Corinthians 12:12)	Realia Charts pictures	.Observation 2.Oral questions	
9	1	GOD'S CREATION	Creation : Parts of The Body	By the end of the sub theme the learner should be able to: a) Name his /her parts of the body that God created in his own image and likeness b) Demonstrate some ways of caring parts of the body as the temple	Who created your body? 2. How many eyes do you have? 3. How many hands do you have	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) ☐ Learners are guided to sing songs appreciating themselves as wonderfully made	Realia Charts pictures	.Observation 2.Oral questions	

				of the holy spirit				by God (Psalms 139-13-14) ☐ Learners are guided to colour pictures of parts of the body ☐ Learners are guided to recite simple memory verses on body parts (Roman 12: 4, I Corinthians 12:12)			
10	1	GOD'S CREATION	Creation : Parts of The Body	By the end of the sub theme the learner should be able to: a) Name his /her parts of the body that God created in his own image and likeness b) Demonstrate some ways of caring parts of the body as the temple of the holy spirit	Who created your body? 2. How many eyes do you have? 3. How many hands do you have	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) ☐ Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139-13-14) ☐ Learners are guided to colour pictures of parts of the body guided to recite simple memory verses on body parts (Roman 12: 4, I Corinthians 12:12)	Realia Charts pictures	.Observation 2.Oral questions	
1	1	GOD'S		By the end of the		Communicati	Love		Realia	.Observ	

1		CREATION	Creation : Parts of The Body	sub theme the learner should be able to: a) Demonstrate some ways of caring parts of the body as the temple of the holy spirit b) Appreciate his/her parts of the body as wonderfully made by God		on and collaboration Critical thinking and problem solving Self efficacy	Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) ☐ Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139-13-14) ☐ Learners are guided to colour pictures of parts of the body ☐ Learners are guided to recite simple memory verses on body parts (Roman 12: 4, I Corinthians 12:12)	Charts pictures	ation 2.Oral questions	
1 2	1		Creation : Parts of The Body	By the end of the sub theme the learner should be able to: a) Demonstrate some ways of caring parts of the body as the temple of the holy spirit b) Appreciate his/her parts of the body as wonderfully made by God		Communication and collaboration Critical thinking and problem solving	Love Respect Unity Peace Patience Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) ☐ Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139-13-14) ☐ Learners are	Realia Charts pictures	.Observation 2.Oral questions 3.written questions	

								guided to colour pictures of parts of the body ☐ Learners are guided to recite simple memory verses on body parts (Roman 12: 4, I Corinthians 12:12)			
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