## Intern Applicant Name\_\_\_\_\_\_ Student ID: \_\_\_\_\_\_

Students who started before Summer 2017 click here

## This section is to be completed by the Intern Applicant

Internship eligibility requires prerequisites (EHD 50, CI 100) and 9 units of coursework (120 hours) The following courses/equivalencies meet this requirement.

Course / Equivalency	Semester Completed
EHD 50	
CI 100	
CI 163	
LEE 158	
LEE 159	
Multiple Subject Program Coor	dinator's Signature

# This section is to be completed by the Intern Applicant

I certify that all information I have provided in this internship application is accurate and I understand the requirements of the Teacher Internship Program.

Intern Applicant's Signature \_\_\_\_\_ Date\_\_\_\_\_ Date\_\_\_\_\_

For TIP Office Use Only				
GPA 3.0 Yes No COC Yes No	Coursework requirements for Internship eligibility: Yes No			
Constitution Yes No Subject Matter Yes No	Signature			

## Intern Applicant Name\_\_\_\_\_

\_ Student ID: \_\_\_\_\_

## Students who started before Summer 2017 click here

	Preliminary Multiple Subject Credential		Semester of Completion or
PHASE 1		Semester will Complete Course	
LEE 158	Literacy Foundations, TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3	
LEE 160	Inquiry and Puzzles of Practice (A) in TK-8 (iPOP a)	3	
CI 162	Understanding Children, Learning, and Development in TK-8 Classrooms	3	
CI 163	Curriculum and Pedagogy – Designing for Successful Teaching, TK-8	3	
PHASE 2			
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
LEE 167	Inquiry and Puzzles of Practice (B) in TK-8 (iPOP b)	3	
CI 175	Science Instruction and Applied Technology	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
EHD 178	Field Study B	2	
PHASE 3			
EHD 170	Field Study C: Final Student Teaching (Application Required)	9	
SPED 179	Differentiated Instruction and Classroom Management	3	
LEE 169	Inquiry and Problems of Practice C (iPOP c)	3	

### Program:

• All candidates are encouraged to meet with an advisor when planning their professional preparation program.

• The credential program coursework must be taken in the order of the above listed phases. For example, all courses in Phase 1 must be completed prior to beginning Phase 2. Part-time teacher candidates must complete coursework in the order of the Phases.

• A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.

#### Notes:

- Teacher candidates requesting to take more than 18 units must first consult an academic advisor. They must also have signed permission from the Multiple Subject Coordinator.
- In order to apply to the state for your preliminary credential you must first pass the RICA exam and obtain CPR certification.
- To clear the Multiple Subject credential you will be required to complete an Induction Program as advised by your employing district.
- All credential coursework must be completed no more than ten (10) years prior to applying to the state for your preliminary credential.
- A passing score on the (CSET) must be presented for California certification within ten (10) years of the test date on which the score was earned.

Program Coordinator's Signature	Date
Applicant's Signature	Date