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Investigating a discourse community

Have you ever realized life is a constant bracket of competition. It could be anything sports, academics, businesses no matter what it is there are always brackets. For example you wouldn't compare fast food companies that compete against each other every day. Apple and Samsung compete against each other every day. Even as students we compete against each other from young we establish what type of students we are as far as grades and we also are aware of whose grades are good or bad and then we graduate and we see a valedictorian and salutatorian. This is also a thing in gaming. I started playing games when I was 4 years old but started to take it more seriously the older I got. Now Instead of playing normal game modes in games I play ranked.

All ranked is a way that gamers can compete and see how well they can defend their record or score and if not there's brackets. Let's say the bracket is D C B A and you start off at rank D and only 60 players out of the 10 thousand

players playing get to be in A rank and you all play and compete for those 60 A rank spots of course you have to hit A rank first but you will be Tully have to stop the B rank people from taking your A rank spot. Now let's say you're a B rank player that's at the top of the B rank bracket but whenever you face A ranks you lose. This is because of skill- based matchmaking.

Op Ed Essay

Competition is a thing from the moment a child takes their first breath. Think about it, in order to make it into the world you literally have to win a race. Then after that we are born into a world of competition. Some people have older siblings when babies are born and the older sibling is still young this can become competition for attention. Then we get older and go to school. A place where we are meant to learn and prepare us for life we are also taught to compete. Spelling bees, math bees. I was in a catholic school so we had religion bees even things like science fairs make us compete. Then we have our classmates, something as simple as who's the fastest in the class becomes a competition. Then we get older and learn before we graduate that we are competing for the highest grade in our class and a valedictorian and salutatorian are picked. This one repeats itself in high school and college. I remember in 8th grade the most intelligent kid I knew when they were telling us who the valedictorian and salutatorian were. Everyone was sure it would be him so everyone was staring at him and then he didn't get it and he looked so sad. For people like me who didn't care for something like that I didn't care but he had worked really hard for it and wanted it and still didn't get it. Then we compete in the real world for who has a better job, car, house, clothes. I can't tell you how many times I've seen arguments based on what people have. Then companies compete economically. This is why there are so many companies when you bring up a topic. Soda coke, Pepsi, fast food McDonald's, Burger King etc. while researching I learned from a site called Whitehouse gov that economic competition is important in the world because it decides things like how low or expensive a product is and people come up with more ideas because they have to work hard to obtain and keep customers. I asked a couple of my friends what was the first time they remembered competing for something. One of my friends said "he and his twin sister would compete for better grades on tests" another one said "he played basketball and there was always arguments of who was the best player in the team". No matter how I looked at it, everyone, even myself, had an experience with competition. Some of them we choose like playing sports and competing against other teams but sometimes we don't choose and something as little as academics makes us compete against each other and that's why I want to open children's eyes to the fact that they are not the only ones who compete. We all do competition as a part of life.

MultiModal Text

My audience are kids currently in middle school or below and I want to influence them that competition is something we all go through in life. I did this by making a blog with some pictures and examples. The examples I use show some of the first forms of Conley we go through as kids. Then using those I build up to what it's like in the real world. The example I used was economic competition because everyone goes through it just by being employed. Our teachers and us students get ranked against other schools. Companies with similar markets for example chips. There's Doritos, lays, Cheetos etc. all of these companies compete against each other and I want kids to know that. I think my work is unique because I used a topic that everyone could relate to regardless of our age and I used to inform kids that they aren't alone.

https://drive.google.com/file/d/1jFqWPWul81yshngznB-4VyR3gpeJZSt6/view?usp=sharing

Revision MultiModal Text

This time around to revise my multimodal text I realized that there were ways I could have made my main idea more clear to my audience. So this time I added my own voice over my blog and pictures so I could better explain it. I also added

some light music to keep my audience's attention and if the text were moving too fast they could listen to my voice as I read it out loud.

https://drive.google.com/file/d/1KK-qwx_sEhfHR397vwXGUteV64-qumD8/view?usp=sharing

Work Cited

www.econlib.org

https://www.sciencedirect.com

https://dotesports.com