

Project Objectives:

1. To describe the effects of their chosen cultural people/event/conflict on their chosen country and its people.
2. To make connections between their chosen comparison and a similar conflict in the United States.
3. To describe the influential figures that are a part of their chosen conflict.
4. To choose and read appropriate articles, blogs, and stories for the gist and identify key words.
5. To choose and watch/listen to appropriate interviews, video clips, and listening selections for the gist and identify key words.
6. To create well thought out interpersonal communication (emails, letters) with correct grammar, word choice and content to demonstrate their progress on the fluency scale.
7. To engage in a paired conversation about their chosen cultural comparison using correct grammar, word choice, content and fluency for their level on the proficiency scale.
8. To create and present their comparison in an interesting, creative and informative manner to engage their peers in learning.

Weekly Assignments

- Phone Calls 720-263-2384 (720-AND-BETH)
- Journals <http://laclasedesrawitten.collaborizeclassroom.com>
- 2 Comments on peer journals
 - Meaningful comments of at least 25 words
 - Comments are due on the Wednesday following the journal due date

Assignments

Due Thursday, 4/4

- Country Choice and Specific Comparison

Due Wednesday, 4/10

- Copies of chosen articles
- Bullet summary of articles
- Bullet summary of listening
- Timeline/Checklist of conflict
- Key Vocab List started
- Bibliography Started

- Presentation Format ideas

Due Tuesday, 4/16

- Review of comparatives
- Review letter format video
- Research blogs/reviews/articles
- Practice mock conversations
- Letter as a supporter/detractor
- Letter as common man – effects on life

Due Thursday, 4/18

- Formal speaking assessment

Due Monday, 4/22

- Formal Presentations
- Vocabulary List
- Bibliography