

ENGLISH 7 CLASSROOM GUIDELINES 2017-18 – MS. SILVER

EXPECTATIONS -- Let's Do It Together!

The secret to success is to be open-minded, to try, and to be here every day. Easy. Missed days = missed learning opportunities. If you do miss school, it's up to you to connect with a friend and/or check the English class website. Handouts and assignments are kept in files at back of the room. On your return from school, collect all the materials you missed, read them first, and then come to see me if questions. Times I am available are posted in the classroom, usually every day at break.

CURRICULUM

Grammar review and tune-up, spelling, class novels, poetry, speeches and presentations, informational material (reading and research), paragraph and essay writing-- in line with Common Core standards.

ORGANIZATION --A system that works for you. At the very least, make sure to have:

1. A binder or place in your school binder for English class work. We will cover at least five areas during the year--grammar, writing, literature/poetry, spelling, and speeches.
2. Check the whiteboard in front of classroom when you walk in for daily work and the sideboard for homework. Every day check the class website at <http://twinhillseenglish.blogspot.com/>. I will update it daily and will also have links to handouts you may have missed while absent. **The website is your friend!**
3. **SUPER IMPORTANT**--Get a calendar or planner of some sort to write down daily, weekly and long-term assignments. Use the school's planner, or download for free at www.calendarsthatwork.com.

REQUIRED SUPPLIES -- Planner, pens, binder paper, highlighters, post-its, small stapler, USB flash drive, notebook for journal writes. Know your school password and backup your work in your Goolge Drive online English folder.

ASSIGNMENTS -- The trick here is to stay on top of what's assigned. Late policy:

1. You get three late passes for first quarter. You may use them on any assignment. You then get one week to complete the work. Unused late slips are worth 5 points extra credit at the end of the quarter. When turn in, write absent on the paper. If late, attach your late slip.
2. All writing must be done in ink or typed. Pencil ok for rough drafts, spelling and grammar. Papers need proper, Twin Hills heading.
3. Keep all your returned assignments. File in classroom portfolio.

****There's little extra credit. Keep up with normal assignments. You cannot rescue a poor grade with extra credit.**

BEHAVIOR AND CONSEQUENCES

Good behavior equals reward points. Points add up to good things. Be respectful, courteous and stay on task, and you'll be free of conduct marks. None of us like detentions.

HOMEWORK

English is a fundamental skill, so this is an important homework class. You will be expected to read daily, write weekly and practice the basic skills of spelling and grammar. Get into the habit of reading every day and spending about 30-45 minutes on English each day. Some of the skills work will be done in class, and some you will need to finish at home. Don't get behind. Ask for help. Use your class time. Get help. Ask questions, especially if absent. **Come in at break for guidance.**

GRADING: Written work is graded for content, organization, mechanics and style. Longer projects carry higher point values. Grades are posted regularly on the back bulletin board.

Calendar/planner check due Friday., Aug 25 = 5 points.

- Guidelines acknowledgment due: Friday, Aug. 18 = 5 points.
- Calendar/planner check due: Friday August 25 = 5 points.

Keep this sheet in your binder for your files.



I look forward to seeing you at back-to-school night, Thursday, Aug. 24.

⇒⇒-----DETACH NEXT PAGE & SIGN-----⇐⇐

Detach and sign here:

STUDENT LAST NAME _____ **FIRST NAME** _____

***HOMEWORK:** This signed form is due Friday, Aug. 18 for 5 points. **Keep the 7th Grade Syllabus and Guidelines in your binder.**

1.) STUDENT: I have read the English 7 guidelines for Ms. Silver's class and understand what it means to be successful in this class.

Student (PRINT NAME) _____

Signature _____ Date _____

2.) PARENT/GUARDIAN: I have read the English 8 guidelines and reviewed them with my student and understand what it means to be successful in Ms. Silver's 7th grade English class.

Parent/guardian (PRINT NAME) _____

Signature _____ Date _____

Best email and phone contacts:

Email _____ Mobile _____

Home _____ Work _____

Any suggestions, concerns or questions about your student? Write them here or on back.