

Croxley Danes School : Key Stage 3 Curriculum Map



Subject: PE

Exam Board: N/A

Key Concepts

Competence in a broad range of activities	Physically active for prolonged periods	Engagement in competitive sport	Healthy and Active lifestyles
Students are asked to participate in a broad range of activities, these are often modified for KS2 students and they look to implement a range of fundamental movement skills and develop fitness components.	Covered within the aims of the NC for PE KS2 be does not specify how.	Students are asked to play modified competitive games and apply basic principles for attacking and defending.	Covered within the aims of the NC for PE KS2 be does not specify how.

What is the Croxley vision for this subject at Key Stage 3?

The Key stage 3 PE curriculum at Croxley Danes focuses on experiential based learning. Through participation in a broad range of activities students will gain valuable knowledge, understanding and the ability to apply this in a range of sports and activities for a sustained period of time. Students will look to participate in a range of sports across the key stage which looks to actively build on prior learning and progressively increase in difficulty of skills learned in order to stretch and challenge and induce progress. The initial problem is that students in KS2 have had a variance of experience in regard to Physical education and as a result have different levels of fundamental movement skills. As a result, the curriculum intent for year 7 is called **‘Creating a love for Physical Education’**, this seeks to develop students’ basic knowledge and understanding in order to close the gap between the higher ability and development learners. We offer a broad range of sports to develop student’s fundamental movement skills, and develop their love for learning.

In year 8 , the intent is called **‘Developing students’ understanding of Physical Education’**, and we offer two strands; set 1 students focus on the sports they have begun in year 7 and look to develop these skills in more depth. Set 2 continues to focus on a broad range of sports, increasing their knowledge and confidence across different sports, and their fundamental movement skills and fitness. The focus is to develop their tactical knowledge and application of the skills it also looks at how students react and respond to feedback.

Year 9 follows a similar format, where we focus more on depth and are able to develop students' practical skills across sports that we compete in, and the sports that we offer at GCSE. This prepares students for GCSE PE and will hopefully increase the number of students able to select GCSE PE as an option. In year 9 we also deliver a 6 week theory module, which prepares students for their GCSE options, giving them a greater understanding of the course and help in selecting their options. They undertake a theory exam, which contributes to their AP1 and 2. The intent for year 9 is **‘Developing student’s technical and tactical awareness to prepare students for PE in KS4’**.

Throughout KS3 we have a progressive increase in modified game time situations and application as the years progress which overall averages to 50% physical competency and 50% physical activity, this was based on the guidance supported by the youth sports trust. As described above in year 7 we feel that developing their competency has a greater value as it can induce faster progress and therefore roughly 40% of the lesson time should be modified games, 50% in year 8 and 60% in year 9. In congruence the department uses a range of progressive pedagogical models in the activities in order to challenge the students cognitive and affective domains. In congruence this means that as physical activity (game time) increases they are inherently developing themselves holistically. As a result, we feel that personal outcomes are a focus that we look to progress as the academic year continues and physical competence in individual sports/activities develops across the key stage.

The extra-curricular offer that we provide reflects what students are able to participate in for fixtures. The intent is that students experience the sport in lessons, which encourages them to come to training, which provides greater depth of different skills and time to improve, and students are then invited to fixtures or tournaments. Through the district and the School Sports Partnership, we also offer tournaments for sports that are not as prominent in the district, providing a variety of opportunities for all students.

Across the year we are actively looking to develop student's personal outcomes. More specifically student's social, affective and health domains of learning. In doing so we should be able to see progress not only in the cognitive and psychomotor domains in specific sports across the key stage, but also progress across the year in relation to their social domain, which refers to communications, teamwork, management and leadership, affective domain which refers to emotions, behaviours and self esteem and healthy domain which refers to the choosing of healthy behaviours and attitudes. This progress is triangulated with our assessment matrix- 'ME in PE'

Key Stage 3 / Year Group: 7

	Autumn Term 1	Autumn Term 2	Spring Term 1
key concept	<ul style="list-style-type: none"> Competence in a broad range of activities Physically active for prolonged periods Engagement in competitive sport Healthy and Active lifestyles 	<ul style="list-style-type: none"> Competence in a broad range of activities Physically active for prolonged periods Engagement in competitive sport Healthy and Active lifestyles 	<ul style="list-style-type: none"> Competence in a broad range of activities Physically active for prolonged periods Engagement in competitive sport Healthy and Active lifestyles
Content: (Know what...)	Setting/ Badminton/ Netball/ Rugby/ Dance/ Gym	Rugby/ OAA/Badminton/Dance/ Netball	Basketball/Table Tennis/ Football/ Hockey/
Skills: (know how...)	The curriculum intent for year 7 is called 'Creating a love for Physical Education', this seeks to develop students' basic knowledge and understanding in order to close the gap between the higher ability and development learners. We offer a broad range of sports to develop student's fundamental movement skills, and develop their love for learning.		
Key vocabulary (5- 10 words)	<ul style="list-style-type: none"> Warm up- Pulse raiser and dynamic stretches Key practical skills in Isolation Key practical skills in competition Applying key practical skills with control and accuracy 	<ul style="list-style-type: none"> Warm up- Pulse raiser and dynamic stretches Key practical skills in Isolation Key practical skills in competition Applying key practical skills with control and accuracy 	<ul style="list-style-type: none"> Warm up- Pulse raiser and dynamic stretches Key practical skills in Isolation Key practical skills in competition Applying key practical skills with control and accuracy
End of Half term assessment	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE
Planned trips / Clubs / links	Extra Curricular clubs that are linked to the curriculum, fixtures that are linked to winter or summer sports. Adhoc events to different sporting events will take place. Sports Leaders Pathway will be introduced in year 7. We have developed school club links with wider clubs in the local area. We have built positive relationships with APEX360 and ClubHub.		

Key Stage 3 / Year Group: 7			
	Spring 2	Summer 1	Summer 2
Key Concept	<ul style="list-style-type: none"> Competence in a broad range of activities Physically active for prolonged periods Engagement in competitive sport Healthy and Active lifestyles 	<ul style="list-style-type: none"> Competence in a broad range of activities Physically active for prolonged periods Engagement in competitive sport Healthy and Active lifestyles 	<ul style="list-style-type: none"> Competence in a broad range of activities Physically active for prolonged periods Engagement in competitive sport Healthy and Active lifestyles
Content: (Know what...)	Football/ Hockey/ Rugby/ Basketball	Athletics/ Tennis/ Cricket/ Rounders	Athletics/ Tennis/ Cricket/ Rounders
Skills: (Know how...)	The curriculum intent for year 7 is called 'Creating a love for Physical Education', this seeks to develop students' basic knowledge and understanding in order to close the gap between the higher ability and development learners. We offer a broad range of sports to develop student's fundamental movement skills, and develop their love for learning.		
Key vocabulary (5- 10 words)	<ul style="list-style-type: none"> Warm up- Pulse raiser and dynamic stretches Key practical skills in Isolation Key practical skills in competition Applying key practical skills with control and accuracy 	<ul style="list-style-type: none"> Warm up- Pulse raiser and dynamic stretches Key practical skills in Isolation Key practical skills in competition Applying key practical skills with control and accuracy 	<ul style="list-style-type: none"> Warm up- Pulse raiser and dynamic stretches Key practical skills in Isolation Key practical skills in competition Applying key practical skills with control and accuracy
End of Half term assessment	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE
Planned trips / Clubs / links	Extra Curricular clubs that are linked to the curriculum, fixtures that are linked to winter or summer sports. Adhoc events to different sporting events will take place. Sports Leaders Pathway will be introduced in year 7. We have developed school club links with wider clubs in the local area. We have built positive relationships with APEX360 and ClubHub.		

Key Stage 3 / Year Group: 8			
	Autumn Term 1	Autumn Term 2	Spring Term 1
key concept	<ul style="list-style-type: none">Competence in a broad range of activitiesPhysically active for prolonged periodsEngagement in competitive sportHealthy and Active lifestyles	<ul style="list-style-type: none">Competence in a broad range of activitiesPhysically active for prolonged periodsEngagement in competitive sportHealthy and Active lifestyles	<ul style="list-style-type: none">Competence in a broad range of activitiesPhysically active for prolonged periodsEngagement in competitive sportHealthy and Active lifestyles
Content: (Know what...)	Badminton/ Football/ rugby/ table tennis/ netball/ hockey	rugby/ badminton/ oaa/ netball/ handball	Table Tennis/ Hockey/ handball/ badminton/ football/ rugby
Skills: (know how...)	In year 8 , the intent is called ‘Developing students' understanding of Physical Education’ , and we offer two strands; set 1 students focus on the sports they have begun in year 7 and look to develop these skills in more depth. Set 2 continues to focus on a broad range of sports, increasing their knowledge and confidence across different sports, and their fundamental movement skills and fitness. The focus is develop their tactical knowledge and application of the skills it also looks at how students react and respond to feedback		
Key vocabulary (5- 10 words)	<ul style="list-style-type: none">TechniquesTacticsCreativityUsing FeedbackAnalysing	<ul style="list-style-type: none">TechniquesTacticsCreativityUsing FeedbackAnalysing	<ul style="list-style-type: none">TechniquesTacticsCreativityUsing FeedbackAnalysing
End of Half term assessment	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE
Planned trips / Clubs / links	Extra Curricular clubs that are linked to the curriculum, fixtures that are linked to winter or summer sports. Adhoc events to different sporting events will take place. Sports Leaders Pathway will be introduced in year 7. We have developed school club links with wider clubs in the local area. We have built positive relationships with APEX360 and ClubHub.		
Key Stage 3 / Year Group: 8			
	Spring 2	Summer 1	Summer 2
Key Concept	<ul style="list-style-type: none">Competence in a broad range of activitiesPhysically active for prolonged periodsEngagement in competitive sport	<ul style="list-style-type: none">Competence in a broad range of activitiesPhysically active for prolonged periodsEngagement in competitive sport	<ul style="list-style-type: none">Competence in a broad range of activitiesPhysically active for prolonged periodsEngagement in competitive sport

	<ul style="list-style-type: none"> • Healthy and Active lifestyles 	<ul style="list-style-type: none"> • Healthy and Active lifestyles 	<ul style="list-style-type: none"> • Healthy and Active lifestyles
Content: (Know what...)	Football/ Badminton/ table tennis	Athletics/ Tennis/ Cricket/ Rounders	Athletics/ Tennis/ Cricket/ Rounders
Skills: (Know how...)	In year 8 , the intent is called ‘Developing students' understanding of Physical Education’ , and we offer two strands; set 1 students focus on the sports they have begun in year 7 and look to develop these skills in more depth. Set 2 continues to focus on a broad range of sports, increasing their knowledge and confidence across different sports, and their fundamental movement skills and fitness. The focus is develop their tactical knowledge and application of the skills it also looks at how students react and respond to feedback		
Key vocabulary (5- 10 words)	<ul style="list-style-type: none"> • Techniques • Tactics • Creativity • Using Feedback • Analysing 	<ul style="list-style-type: none"> • Techniques • Tactics • Creativity • Using Feedback • Analysing 	<ul style="list-style-type: none"> • Techniques • Tactics • Creativity • Using Feedback • Analysing
End of Half term assessment	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE
Planned trips / Clubs / links	Extra Curricular clubs that are linked to the curriculum, fixtures that are linked to winter or summer sports. Adhoc events to different sporting events will take place. Sports Leaders Pathway will be introduced in year 7. We have developed school club links with wider clubs in the local area. We have built positive relationships with APEX360 and ClubHub.		

Key Stage 3 / Year Group: 9			
	Autumn Term 1	Autumn Term 2	Spring Term 1
key concept	<ul style="list-style-type: none"> • Competence in a broad range of activities • Physically active for prolonged periods • Engagement in competitive sport • Healthy and Active lifestyles 	<ul style="list-style-type: none"> • Competence in a broad range of activities • Physically active for prolonged periods • Engagement in competitive sport • Healthy and Active lifestyles 	<ul style="list-style-type: none"> • Competence in a broad range of activities • Physically active for prolonged periods • Engagement in competitive sport • Healthy and Active lifestyles

Content: (Know what...)	Badminton/ Football/ rugby/ table tennis/ netball/ hockey	rugby/ badminton/ oaa/ netball/ handball	Table Tennis/ Hockey/ handball/ badminton/ football/ rugby
Skills: (know how...)	Year 9 follows a similar format, where we focus more on depth and are able to develop students' practical skills across sports that we compete in, and the sports that we offer at GCSE. This prepares students for GCSE PE and will hopefully increase the number of students able to select GCSE PE as an option. In year 9 we also deliver a 6 week theory module, which prepares students for their GCSE options, giving them a greater understanding of the course and help in selecting their options. They undertake a theory exam, which contributes to their AP1 and 2. The intent for year 9 is called ‘Developing student’s technical and tactical awareness to prepare students for PE in KS4’ .		
Key vocabulary (5- 10 words)	<ul style="list-style-type: none">• Decision Making• Sustained Contribution• Quality of technique• Effectiveness of tactics and strategies	<ul style="list-style-type: none">• Decision Making• Sustained Contribution• Quality of technique• Effectiveness of tactics and strategies	<ul style="list-style-type: none">• Decision Making• Sustained Contribution• Quality of technique• Effectiveness of tactics and strategies
End of Half term assessment	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE	Croxley Danes Assessment KS3 PE
Planned trips / Clubs / links	Extra Curricular clubs that are linked to the curriculum, fixtures that are linked to winter or summer sports. Adhoc events to different sporting events will take place. Sports Leaders Pathway will be introduced in year 7. We have developed school club links with wider clubs in the local area. We have built positive relationships with APEX360 and ClubHub.		
Key Stage 3 / Year Group: 9			
	Spring 2	Summer 1	Summer 2
Key Concept	<ul style="list-style-type: none">• Competence in a broad range of activities• Physically active for prolonged periods• Engagement in competitive sport• Healthy and Active lifestyles	<ul style="list-style-type: none">• Competence in a broad range of activities• Physically active for prolonged periods• Engagement in competitive sport• Healthy and Active lifestyles	<ul style="list-style-type: none">• Competence in a broad range of activities• Physically active for prolonged periods• Engagement in competitive sport• Healthy and Active lifestyles
Content: (Know what...)	Football/ Badminton/ table tennis	Athletics/ Tennis/ Cricket/ Rounders	Athletics/ Tennis/ Cricket/ Rounders

Skills: (Know how...)	Year 9 follows a similar format, where we focus more on depth and are able to develop students' practical skills across sports that we compete in, and the sports that we offer at GCSE. This prepares students for GCSE PE and will hopefully increase the number of students able to select GCSE PE as an option. In year 9 we also deliver a 6 week theory module, which prepares students for their GCSE options, giving them a greater understanding of the course and help in selecting their options. They undertake a theory exam, which contributes to their AP1 and 2. The intent for year 9 is called 'Developing student's technical and tactical awareness to prepare students for PE in KS4' .		
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Term/ Week	CDS Data collection	Year 7	Year 8	Year 9
Autumn 1		Kit check, expectations and baseline setting - cross country	Kit check, expectations B1 - Badminton B2 - Football G1 - Table Tennis G2 - Netball	Kit check, expectations B1 - Badminton B2 - Football G1 - Table tennis G2 - Netball
Autumn 2		Baseline setting Invasion games, fitness testing, warm ups/leadership and striking/fielding	B1 - Badminton B2 - Football G1 - Table Tennis G2 - Netball	B1 - Badminton B2 - Football G1 - Table tennis G2 - Netball
Autumn 3		B1 - Badminton B2 - Rugby G1 - Netball G2 - Dance/Gym	B1 - Badminton B2 - Football G1 - Table Tennis G2 - Netball	B1 - Badminton B2 - Football G1 - Table tennis G2 - Netball
Autumn 4		B1 - Badminton B2 - Rugby G1 - Netball	B1 - Badminton B2 - Football G1 - Table Tennis	B1 - Badminton B2 - Football G1 - Table tennis

		G2 - Dance/Gym	G2 - Netball	G2 - Netball
Autumn 5		B1 - Badminton B2 - Rugby G1 - Netball G2 - Dance/Gym	B1 - Badminton B2 - Rugby G1 - Table Tennis G2 - Hockey	B1 - Badminton B2 - Rugby G1 - Table tennis G2 - Hockey
Autumn 6		B1 - Badminton B2 - Rugby G1 - Netball G2 - Dance/Gym	B1 - Badminton B2 - Rugby G1 - Table Tennis G2 - Hockey	B1 - Badminton B2 - Rugby G1 - Table tennis G2 - Hockey
Autumn 7	KS3 Assessment	B1 - Badminton B2 - Rugby G1 - Netball G2 - Dance/Gym	B1 - Badminton B2 - Rugby G1 - Table Tennis G2 - Hockey	B1 - Badminton B2 - Rugby G1 - Table tennis G2 - Hockey
Autumn 8	KS3/ KS4 Data Input- Re-evaluate Groupings	B1 - Badminton B2 - Rugby G1 - Netball G2 - Dance/Gym	B1 - Badminton B2 - Rugby G1 - Table Tennis G2 - Hockey	B1 - Badminton B2 - Rugby G1 - Table tennis G2 - Hockey
HALF TERM				
Autumn 9		B1 - Rugby B2 - Badminton G1 - Gym/Dance G2 - Netball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball
Autumn 10		B1 - Rugby B2 - Badminton G1 - Gym/Dance G2 - Netball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball
Autumn 11	KS3 Assessment	B1 - Rugby B2 - Badminton G1 - Gym/Dance G2 - Netball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball
Autumn 12		B1 - Rugby B2 - Badminton G1 - Gym/Dance G2 - Netball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball	B1 - Rugby B2 - Badminton G1 - Netball G2 - Handball
Autumn 13		OAA	B1 - Rugby B2 - OAA G1 - Netball G2 - OAA	Theory Introduction Skeletal system Muscular system
Autumn 14	KS3 Assessment	OAA	B1 - Rugby B2 - OAA G1 - Netball G2 - OAA	Components of fitness Somatotypes
Autumn 15		OAA Interform	B1 - Rugby B2 - OAA G1 - Netball G2 - OAA Interform	Arousal Social groups Exam Interform
CHRISTMAS HOLIDAY				

Spring 16		B1 - Basketball B2 - Table Tennis G1 - Football G2 - Hockey	B1 - Table tennis B2 - Hockey G1 - Badminton G2 - Football	B1 - Table tennis B2 - Hockey G1 - Badminton G2 - Football
Spring 17		B1 - Basketball B2 - Table Tennis G1 - Football G2 - Hockey	B1 - Table tennis B2 - Hockey G1 - Badminton G2 - Football	B1 - Table tennis B2 - Hockey G1 - Badminton G2 - Football
Spring 18	KS3 Assessment	B1 - Basketball B2 - Table Tennis G1 - Football G2 - Hockey	B1 - Table tennis B2 - Hockey G1 - Badminton G2 - Football	B1 - Table tennis B2 - Hockey G1 - Badminton G2 - Football
Spring 19		B1 - Table tennis B2 - Basketball G1 - Hockey G2 - Football	B1 - Table tennis B2 - Handball G1 - Badminton G2 - Tag Rugby	B1 - Table tennis B2 - Handball G1 - Badminton G2 - Tag rugby
Spring 20	KS3 Assessment	B1 - Table tennis B2 - Basketball G1 - Hockey G2 - Football	B1 - Table tennis B2 - Handball G1 - Badminton G2 - Tag Rugby	B1 - Table tennis B2 - Handball G1 - Badminton G2 - Tag rugby
Spring 21	KS3/ KS4 Data Input- Re-evaluate Groupings	B1 - Table tennis B2 - Basketball G1 - Hockey G2 - Football	B1 - Table tennis B2 - Handball G1 - Badminton G2 - Tag Rugby	B1 - Table tennis B2 - Handball G1 - Badminton G2 - Tag rugby
HALF TERM				
Spring 22		B1 - Football B2 - Hockey G1 - Ruby G2 - Basketball	B1 - Football B2 - Badminton G1 - Football G2 - Table tennis	B1 - Football B2 - Badminton G1 - Football G2 - Table tennis
Spring 24		B1 - Football B2 - Hockey G1 - Ruby G2 - Basketball	B1 - Football B2 - Badminton G1 - Football G2 - Table tennis	B1 - Football B2 - Badminton G1 - Football G2 - Table tennis
Spring 25	KS3 assessment	B1 - Hockey B2 - Football G1 - Basketball G2 - Ruby	B1 - Football B2 - Badminton G1 - Football G2 - Table tennis	B1 - Football B2 - Badminton G1 - Football G2 - Table tennis
Spring 26		B1 - Hockey B2 - Football G1 - Basketball G2 - Ruby	B1 - Football B2 - Table tennis G1 - Football G2 - Badminton	B1 - Football B2 - Table tennis G1 - Football G2 - Badminton
Spring 27	KS3 Assessment	B1 - Hockey B2 - Football G1 - Basketball G2 - Ruby	B1 - Football B2 - Table tennis G1 - Football G2 - Badminton	B1 - Football B2 - Table tennis G1 - Football G2 - Badminton
Spring 28		B1 - Hockey B2 - Football	B1 - Football B2 - Table tennis	B1 - Football B2 - Table tennis

		G1 - Basketball G2 - Ruby Interform	G1 - Football G2 - Badminton Interform	G1 - Football G2 - Badminton Interform
EASTER HOLIDAY				
Summer 29		B1 - Athletics B2 - Tennis G1 - Athletics G2 - Rounders	B1 - Athletics B2 - Cricket G1 - Athletics G2 - Cricket	B1 - Athletics B2 - Tennis G1 - Athletics G2 - Cricket
Summer 30		B1 - Athletics B2 - Tennis G1 - Athletics G2 - Rounders	B1 - Athletics B2 - Cricket G1 - Athletics G2 - Cricket	B1 - Athletics B2 - Tennis G1 - Athletics G2 - Cricket
Summer 31	KS3 Assessment	B1 - Athletics B2 - Tennis G1 - Athletics G2 - Rounders	B1 - Athletics B2 - Cricket G1 - Athletics G2 - Cricket	B1 - Athletics B2 - Tennis G1 - Athletics G2 - Cricket
Summer 32		B1 - Athletics B2 - Cricket G1 - Athletics G2 - Tennis	B1 - Athletics B2 - Tennis G1 - Athletics G2 - Rounders	B1 - Tennis B2 - Cricket G1 - Athletics G2 - Rounders
Summer 33	KS3 Assessment	B1 - Athletics B2 - Cricket G1 - Athletics G2 - Tennis	B1 - Athletics B2 - Tennis G1 - Athletics G2 - Rounders	B1 - Tennis B2 - Cricket G1 - Athletics G2 - Rounders
HALF TERM				
Summer 34		B1 - Tennis B2 - Athletics G1 - Rounders G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Cricket G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Rounders G2 - Athletics
Summer 35	KS3 Assessment	B1 - Tennis B2 - Athletics G1 - Rounders G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Cricket G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Rounders G2 - Athletics
Summer 36		B1 - Tennis B2 - Athletics G1 - Rounders G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Cricket G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Rounders G2 - Athletics
Summer 37		B1 - Cricket B2 - Athletics G1 - Tennis G2 - Athletics	B1 - Tennis B2 - Athletics G1 - Rounder G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Cricket G2 - Athletics
Summer 38		B1 - Cricket B2 - Athletics G1 - Tennis G2 - Athletics	B1 - Tennis B2 - Athletics G1 - Rounder G2 - Athletics	B1 - Cricket B2 - Athletics G1 - Cricket G2 - Athletics
Summer 39	Sports Day	B1 - Cricket B2 - Athletics	B1 - Tennis B2 - Athletics	B1 - Cricket B2 - Athletics

		G1 - Tennis G2 - Athletics	G1 - Rounder G2 - Athletics	G1 - Cricket G2 - Athletics
Summer 40	KS3 Assessment Cricket and Rounders- Physical and Health OAA and Tennis- Social and Cognitive	Enrichment week	Enrichment week	Enrichment week

How we set in year 7:

The setting process takes place to assess students' fundamental movement skills and cardiovascular fitness to ensure they are in the most appropriate set.

Lesson	Details:
Lesson 1- Expectations	Complete the expectations powerpoint located on the drive
Lesson 2- Cross Country Assessment	Complete the prescribed route and ensure each student is given a grade based on their time. The grade boundaries are outlined on the assessment criteria
Lesson 3- Warm up and leading your own warm up Tennis/ Badminton fundamentals	Demonstrate a warm up to students Allow students to practise and learn the warm up Tennis/ Badminton: How many times can they keep the shuttle/ ball in the air? Can they go forehand/ back hand Can they work alternately
Lesson 4- Striking and fielding	Mini assessment on weather students can: Fielding: Catch, ground field, throw underarm and overarm Striking: Cricket bats cover drive/ Rounders bat hit to partner
Lesson 5- End Zone Games	Set up 8 pitches and play end zone games. 1 with a football 1 with a basketball 1 with rugby ball 1 with tennis ball/ cricket ball

	1 with frisbee potentially
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