Chapter 1 Discussion Activity: Ethics of Dress – Introduction Questions

Assignment Overview

Read the Ethics of Dress: Introduction of Ethics article attached in this Discussion Activity. This is an introduction to the weekly Discussion Activities that you will work on each week in this course.

Ethics of Dress will discuss a different ethics problem in fashion each week. Next week, you will begin your Discussion Activities that will include readings and videos on Ethics of Dress in Fashion. Next week, the Discussion Activity will be more robust.

Required Materials

Reading Assignment

Ethics of Dress Article: Download and read the PDF titled “Ethics of Dress: Introduction to Ethics” attached to this Discussion Activity.

Note: You may need to download this PDF to access the content.

Video Assignment

10 Cultural Beauty Standards

Watch the video on YouTube: 10 Cultural Beauty Standards Video

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Assignment Questions

Total Points: 25 points

Due Date: Sunday at 11:59 PM

Please read the article attached to complete the questions below. Questions 3, 5, 6, and 7 should be answered in several sentences or a short paragraph.

Question 1

Define Ethics.

Question 2

Define Eudaimonia.

Question 3

Ethical living should do what? *(Respond in several sentences or a short paragraph.)*

Question 4

Define “The Ethics of Care.”

Question 5

Briefly describe the Ethical Issues in the Fashion Industry. *(Find your answer from the videos, PowerPoint, and readings. Respond in several sentences or a short paragraph.)*

Question 6

What key example from the video illustrates how fashion or clothing reflects cultural identity, and why did that example stand out to you? *(Respond in several sentences or a short paragraph.)*

Question 7

The video discusses the ways dress can communicate values, power, or belonging. Choose one moment from the video and explain how that message is conveyed, using specific details from the footage. *(Respond in several sentences or a short paragraph.)*

Important Note

Next week, the Ethics of Fashion Article will become a robust Discussion Activity.

The Discussion Activity should take several hours to read the chapter, read the articles, watch the videos, and complete the discussion activity questions.

Discussion Activity Instructions

Please review the rubric attached to the assignment for grading criteria.

Requirements for Success

- **Directly address each question** using evidence from all assigned materials (chapter, articles, and videos).
- **Demonstrate critical thinking** and a clear connection to course concepts.
- **Go beyond summary** – analyze and interpret the content to support your points.

- **Use specific examples or quotes** from the readings or videos to back up your analysis.

Grading Information

Refer to the Discussion Activity Rubric attached to the assignment for detailed grading criteria.