

Granville Academy 2025-2027 School Improvement Plan Executive Summary

Introduction and School Overview:
Granville Academy is a Blended and Virtual learning program for students in Grades 1 - 12. During the 2024-2025 school year, GA transitioned to a fully blended learning environment for Grades K-8. Prior to last year, our program offered both a fully virtual and a blended program choice. Our school is known for its ability to be flexible and work with students who struggle to navigate traditional school, who need to work or take care of siblings or ailing parents, or for whom a less traditional environment works best. Our high school students are fully virtual and because of its flexibility allows them to participate in in-person classes at the community college. Our school prides itself on providing personalized learning that meets all students needs.
Goal or Performance Measure #1:
By June 2027, students will increase reading comprehension as measured by common assessments of informational text, resulting in 8% growth in overall Reading Proficiency and English 2 EOC Scores. (Key Indicators: B01.03; B02.03; B3.03; D1.02; C2.01)
Success Indicators:
8% increase in Reading EOG and EOC Scores
Action Steps:
- Tracking progress using iReady, mClass and Check-in Data - Providing targeted intervention support for students identified as struggling readers - Providing EOG and EOC review sessions throughout the year
Goal or Performance Measure #2:
By June 2027, a master schedule will be created that will ensure increased student instructional time by providing differentiated tiered instruction that is measured by mClass, iReady, Check-ins or Progress Monitoring resulting in an increase in overall School performance of 8%. (Key Indicators: B01.03; B02.03; B3.03; D1.02; C2.01)
Success Indicators:
Increased Overall School performance by 8%
Action Steps:
- Increase of instructional time in ELA and Math in Grades 1 - 8

- Face to face and virtual support sessions in 1:1 or small group sessions
- Independent practice through increased engagement in Canvas and iReady
- Utilize Math Interventionist for small group support

Goal or Performance Measure #3:

By June 2027, students will engage in targeted intervention that addresses foundational skill gaps in order to increase overall proficiency as measured by Common Assessments in Math by 8% as measured by EOG and EOC scores. (Key Indicators: B01.03; B02.03; B3.03; D1.02; C2.01)

Success Indicators:

Increase in all EOG and EOC areas by 8%

Action Steps:

- Increase of instructional time in ELA and Math in Grades 1 - 8
- Face to face and virtual support sessions in 1:1 or small group sessions
- Independent practice through increased engagement in Canvas and iReady
- Utilize Math Interventionist for small group support