Self Evaluation 01
APEngLang 2019-20
MHS - Colln/Fletcher

AP First Quarter 2019

Self-Evaluation and Progress

DUE Thursday, October 10, 2019
Turnitin.com

Please follow these instructions carefully. As part of our 3P grading process, this self-evaluation document counts as 20% of your first quarter grade.

Open a new document in your favorite word processor; set the document up in MLA format.

1. While you are working on your SBAC Interim testing this week, we'll be taking a look at your notebooks. You take a look at your notebook too. *Not including your summer homework*, give yourself a grade on your notebook thus far. How does your Joan Didion graphic organizer look? How about your annotated Elements of Style? Is your index up to date? Look at your work thus far, give yourself a letter grade (A=Above and beyond; B=Basically fine; C=Could have done better; D=Didn't really try; F=Forget about it!), and defend it in a paragraph of explanation and elaboration. Understand? You are writing one paragraph about your notebook, giving it a grade, and providing support for your self-assessment.

2. Paragraph 2: Now that you have a better idea about what this class is about, and what skills and proficiencies that need to be cultivated to be successful, **set three learning goals** for yourself for the next five weeks. Your learning goals need to be **SMART**: **SPECIFIC** (not "write better," but "learn how to organize an inductive argument on demand"); **MEASURABLE** (not "flow faster in freewrites," but "get myself to 175-200 words in a 10-minute freewrite"); **ATTAINABLE** (not "read 6 books by Thanksgiving," but "read a book during Thanksgiving break"); **REALISTIC** (not "write a 20-page paper solving the problems of education," but (write a 5-page paper that clearly and intelligently discusses one topic within education"); **TIME-BOUND** (not "I will take Author's Chair in Writer's Workshop someday," but "I will take Author's Chair in Writer's Workshop at least once by Dec. 16, 2019.") To summarize: Your second paragraph is three SMART learning goals for first semester. Give us your goals with a couple of lines of explanation. You should feel challenged, but not overwhelmed.

3. The next part of document is focused on your Education paper, and your understanding of Chapter 3 in ***Language of Composition***. To that end, please write your claim, and the kind of claim it is; write your thesis, and identify what kind of thesis it is. (This is still a working draft. You are not getting married to it -- yet.) Explain your reasoning for the choices you've made so far: selection of topic, the claim, and the thesis . Finally, what evidence have you gathered to support your claim and to demonstrate the validity of your thesis? What are your next steps? Although you may be tempted to complete this as a series of bullet points, please present this information in clear academic prose.

4. Your penultimate paragraph is about the online peer review exercise we engaged in on Tuesday and Wednesday of this week. Please describe your experience as a first draft writer, a recipient of feedback, and as a feedback writer. Ultimately, did this process help clarify anything for you? Any new topics or techniques that you might want to pursue? Cliches to avoid? New organization strategies to try? Explain your writing process this week.

5. Finally, give yourself an overall grade in the class. How hard are you trying to dive deeper as a writer and as a reader? How are you doing? How are the multiple choice practices helping you? As school settles into the grind and routine, and we are reminded (again) of the hard work it takes to maintain our focus and stamina, what are you doing to help yourself stay fresh, open, and curious -- ready to grow and to learn?

This may look like a five paragraph essay (gasp!), but it isn't. It is five paragraphs that will end up looking like an essay because they live on the same piece of paper. The paragraphs need not "flow" into one another. Like Sherman Alexie said, "every paragraph has a fence around it."

A final request:

Name your document APSelfEvalQ1.2019, but add your last name to first position, like this:

- EASTHAM APSelfEval Q1.2019
- COLLN APSelfEval Q1.2019
- JACOBS APSelfEval Q1.2019