

SUPERINTENDENT'S REPORT

October 26, 2021 Board Meeting

National Day for Truth & Reconciliation: On September 30, 2021 all 17 schools in Wild Rose School Division and the Wild Rose School Division office, held activities for their students and staff to acknowledge the National Day for Truth & Reconciliation. We acknowledge that this is not something to be done once a year on September 30, but rather, needs to be integrated into every classroom throughout the school year. As such, Wild Rose School Division has created a Culture Committee composed of school staff and members of the WRSD senior leadership team for the purpose of helping our students and staff learn about First Nations, Métis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential schools. For more details regarding our September 30 activities, please see the following link: WRSD Acknowledges the National Day for Truth and Reconciliation

Health & Safety: On October 6, 2021, Wild Rose School Division held its first Health & Safety Liaison meeting for the 2021-22 school year. This meeting included staff safety representatives from each of our sites to discuss their role in helping us ensure all of our sites are providing a healthy and safe environment for teaching and learning. On this same day, we also had our first Health and Safety Committee meeting for the 2021-22 school year. This eight member committee consists of four employee representatives and four employer representatives. The mandate of this committee is to reduce losses from work related incidents and injuries and continuously improve workplace health and safety across the division by working with site-based Health and Safety Liaisons (HSL). The committee strongly believes that health and safety is a shared responsibility of the employer and all employees. For further information regarding this committee and our site-based liaisons please see: Wild Rose School Division HSC & HSL Terms of Reference.

New WRSD Board of Trustees: October 18, 2021 was election day for municipalities and school boards across Alberta. School boards are advocates for public education and for the local school system. In this capacity, the school board consults its constituents and shares information with MLAs and government. School boards advocate for students and partner with parents to ensure children are provided with the best possible educational opportunities. Wild Rose School Division is pleased to announce their new Board of Trustees as of October 26, 2021:

Ward 1 - Daryl Scott Ward 3 - Penni Lougheed

Ward 1 - Charlene Bearhead Ward 4 - Jackie Janes

Ward 2 - Mae Tryon Ward 5 - Heidi Hetherington

We would also like to thank our three outgoing trustees, Russ Hickman, Gary Thompson and Julie Andrew, for all their hard work, dedication and commitment to improving the life chances of all WRSD students over the last 4 years. For further information regarding the WRSD Board of Trustees and our ward structure, please see the following <u>link</u> that will be updated effective October 26.

OHS Inspections: On October 1st (Lochearn) and 7th (Breton Elementary), Alberta Occupational Health and Safety toured the indicated sites, met with the school principal, Health & Safety Committee co-chair, HSL representative from the site and a representative from the Facilities department. Reports were provided for both sites and we are pleased to report that no orders were issued. A few key areas that were noted were the completion of the hazard assessment (with COVID listed as a hazard), staff training in PPE use, violence and harassment prevention (as well as other subjects) and the posting of Health & Safety Committee contacts and meeting minutes.

Learning Disruption Grant: On September 30 the Learning Services department completed testing of all 647 grade 2 and 3 students in literacy and numeracy and submitted student numbers to Alberta Education for the Learning Disruption Grant. We have not had any indication of what the funding amount will be yet. Grade 1 students are assessed and submitted in January. Once an indication of the amount of funding is received we can proceed with staffing, resourcing and providing intervention for Grade 2 and 3 students, hopefully in the next two weeks. The Coordinator of Learning Services is leading provincial meetings with CARC to meet with other literacy and numeracy leads to plan for intervention when the grant dollars are released.

	Total number of enrolled students per the 2021/22 school year	Number of students assessed as in need and will receive intervention	Number of students receiving literacy intervention programming	Number of students receiving numeracy intervention programming
Grade 2	330.00	157.00	126.00	90.00
Grade 3	317.00	203.00	116.00	154.00
Total	647.00	360.00	242.00	244.00

CASS Curriculum Feedback Process: System Leaders have been invited to give feedback on the 2021 K-6 Curriculum Draft. The Director of Learning is leading this process for Zone 4, working with curriculum leads across central Alberta. At WRSD, experts in subject areas have met and compiled feedback in 7 curricular areas. This process was completed on October 19. The next step is to compile the feedback collected from across Alberta.

Capital Project Update:

Charlotte Small Elementary School - Foundations are nearing completion, deep services have been installed and the gym walls have been erected. Structural steel is scheduled to begin right away.

David Thompson High School - Piles have been completed and grade beam construction is underway. Gym wall construction will begin as soon as the foundation wall has been completed in that area.

Powerhouse Campus - The project is out for tender.

Student Services We have hired Registered Nurse Miranda Shannon for 12 hours per month to support our division. She will assist school staff in the development of Medical Management and Response Plans, identify and offer best practice protocols and provide in service and/or resources as needed. The support will be fluid according to need. Miranda will assist staff in any training that has been deemed appropriate in collaboration with the Director of Student Services. This position replaces the AHS position that was eliminated due to the elimination of the Central Alberta Regional Collaborative Service Delivery.