



Spanish 7 Year Overview Alternate Day

Spanish 7 Course Description: Aprende mas! Language acquisition continues as students use the language in meaningful and authentic ways. Students will communicate about themselves using personal adjectives and verbs, express opinions, and share about daily routines. Students will also begin learning the nuances of verb conjugations and sentence building by seeing and using the language in a variety of texts and mediums of communication.

Unit	School	Food	Body Parts and Clothing	Free Time
Quarter	1	2	3	4
Duration	9 weeks	9 weeks	9 weeks	9 weeks
Lessons & Activities	- Name and identify school supplies - Create a school map using vocabulary and compare SLPMS with schools in Spanish-speaking cultures - Describe classes, when they happen in a schedule and share opinions about them	- Name and identify common foods - Research ingredients of foods in typical dishes - Trade foods with classmates based on preferences - Express opinions about various foods - Ask and answer questions about prices	- Interpret oral descriptions of numbers, colors and shapes - Name body parts - Use correct number and gender agreement of adjectives and nouns	- Conjugate -ar, -er, and -ir verbs - Communicate hobbies of self and others
Instructional Materials	<i>Sample school schedules from students in Spanish-speaking</i>	<i>Menus from Hispanic restaurants</i>	Book of native mythical creatures	

Timelines and resources are flexible based on student need and instruction; reach out to your students' teacher if you have any further questions.

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	- countries - School supplies in the classroom. - Pictures of school buildings around the world.		- Student monster drawings - Online fashion articles and images	
Summative	Reading: Read a class schedule from another country and answer comprehension questions. Listening: Listen to a student describe their class schedule and identify commonalities. Speaking: Ask and answer questions about someone else's class schedule and school experience.	Speaking: Be able to order items from a menu using correct forms of polite request and correct articles. Writing: Create a food truck menu with a theme from a Spanish-speaking culture. Include typical dishes and the ingredients that make them.	Listening: Draw a monster based on an oral description. Speaking: Fashion show - students will describe the clothing of a classmate while the classmate models the outfit for the class.	Writing: Create posters with pictures and sentences of different groups of people doing different activities to demonstrate correct use of verb tenses.
MN Academic Standards Addressed	Goal area 1: Interpersonal, interpretive and presentational communication Goal area 4: Cultural comparisons	Goal area 1: Interpersonal, interpretive and presentational communication Goal area 2: Relating cultural products to perspectives	Goal area 1: Interpersonal, interpretive and presentational communication	Goal area 1: Interpersonal, interpretive and presentational communication

ACTFL World Readiness Standards for Learning Languages

Reminders:

- The free time unit will be flexible to fit the time needs of the end of the year.
- Resources are constantly being updated and it is our goal to integrate authentic (made by Spanish-speakers for Spanish-speakers) texts into class more.

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