

Timestamped References

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0:46	Jenkins, H., Purushotma, R., Weigel, M., Clinton, K., & Robison, A. J. (2009). Confronting the challenges of participatory culture: Media education for the 21st century. MIT Press.
1:00	Jenkins, H., Purushotma, R., Weigel, M., Clinton, K., & Robison, A. J. (2009). Confronting the challenges of participatory culture: Media education for the 21st century. MIT Press.
1:22	Jenkins, H., Purushotma, R., Weigel, M., Clinton, K., & Robison, A. J. (2009). Confronting the challenges of participatory culture: Media education for the 21st century. MIT Press.
1:42	Jenkins, H., Purushotma, R., Weigel, M., Clinton, K., & Robison, A. J. (2009). Confronting the challenges of participatory culture: Media education for the 21st century. MIT Press.
2:02	Jenkins, H., Purushotma, R., Weigel, M., Clinton, K., & Robison, A. J. (2009). Confronting the challenges of participatory culture: Media education for the 21st century. MIT Press.
2:40	Jenkins, H., Purushotma, R., Weigel, M., Clinton, K., & Robison, A. J. (2009). Confronting the challenges of participatory culture: Media education for the 21st century. MIT Press.
3:02	Esteban-Guitart, M., Monreal-Bosch, P., Palma, M., & González-Ceballos, I. (2020). Sustaining students' identities within the context of participatory culture. Designing, implementing and evaluating an interactive learning activity. <i>Sustainability</i> , 12(12), 4870.
3:20	Esteban-Guitart, M., Monreal-Bosch, P., Palma, M., & González-Ceballos, I. (2020). Sustaining students' identities within the context of participatory culture. Designing, implementing and evaluating an interactive learning activity. <i>Sustainability</i> , 12(12), 4870.
3:30	Esteban-Guitart, M., Monreal-Bosch, P., Palma, M., & González-Ceballos, I. (2020). Sustaining students' identities within the context of participatory culture. Designing, implementing and evaluating an interactive learning activity. <i>Sustainability</i> , 12(12), 4870.
3:42	Attaya, M. & Hilliard, L. (2023). Applying critical race theory to social and emotional learning programs in schools. <i>Social and Emotional Learning: Research, Practice, and Policy</i> . 1
3:54	Attaya, M. & Hilliard, L. (2023). Applying critical race theory to social and emotional learning programs in schools. <i>Social and Emotional Learning: Research, Practice, and Policy</i> . 1

4:00	Takeuchi, L. M., & Vaala, S. (2014). Level up learning: A national survey on teaching with digital games. The Joan Ganz Cooney Center at Sesame Workshop.
4:10	Takeuchi, L. M., & Vaala, S. (2014). Level up learning: A national survey on teaching with digital games. The Joan Ganz Cooney Center at Sesame Workshop.
4:19	Takeuchi, L. M., & Vaala, S. (2014). Level up learning: A national survey on teaching with digital games. The Joan Ganz Cooney Center at Sesame Workshop.
4:23	Takeuchi, L. M., & Vaala, S. (2014). Level up learning: A national survey on teaching with digital games. The Joan Ganz Cooney Center at Sesame Workshop.
4:32	Esteban-Guitart, M., Monreal-Bosch, P., Palma, M., & González-Ceballos, I. (2020). Sustaining students' identities within the context of participatory culture. Designing, implementing and evaluating an interactive learning activity. <i>Sustainability</i> , 12(12), 4870. Attaya, M. & Hilliard, L. (2023). Applying critical race theory to social and emotional learning programs in schools. <i>Social and Emotional Learning: Research, Practice, and Policy</i> . 1
4:40	Esteban-Guitart, M., Monreal-Bosch, P., Palma, M., & González-Ceballos, I. (2020). Sustaining students' identities within the context of participatory culture. Designing, implementing and evaluating an interactive learning activity. <i>Sustainability</i> , 12(12), 4870. Attaya, M. & Hilliard, L. (2023). Applying critical race theory to social and emotional learning programs in schools. <i>Social and Emotional Learning: Research, Practice, and Policy</i> . 1
4:52	Attaya, M. & Hilliard, L. (2023). Applying critical race theory to social and emotional learning programs in schools. <i>Social and Emotional Learning: Research, Practice, and Policy</i> . 1
5:17	Selwyn, N. (2021). Education and technology: Key issues and debates (3eds). Bloomsbury Academic.
5:24	Selwyn, N. (2021). Education and technology: Key issues and debates (3eds). Bloomsbury Academic.
5:41	Selwyn, N. (2021). Education and technology: Key issues and debates (3eds). Bloomsbury Academic.
5:56	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.

6:08	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.
6:20	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.
6:31	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.
6:56	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.
7:07	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.
7:31	Emdin, C. (2016). For white folks who teach in the hood... and the rest of y'all too: reality pedagogy and urban education. Beacon Press.
7:53	Emdin, C. (2016). For white folks who teach in the hood... and the rest of y'all too: reality pedagogy and urban education. Beacon Press.
8:27	Integrated Academic & Behavior Supports. (n.d.). Integrated Academic & Behavior Systems. https://www.dpi.nc.gov/districts-schools/districts-schools-support/integrated-academic-behavior-systems
8:53	Henrich, J., Heine S.J., & Norenzayan A. (2010). The weirdest people in the world? <i>Behav Brain Sci.</i> 2010 Jun;33(2-3):61-83; discussion 83-135. Doi: 10.1017/S0140525X0999152X.
9:05	Henrich, J., Heine S.J., & Norenzayan A. (2010). The weirdest people in the world? <i>Behav Brain Sci.</i> 2010 Jun;33(2-3):61-83; discussion 83-135. Doi: 10.1017/S0140525X0999152X.
10:58	Sawchuk, S. (2021). What is critical race theory and why is it under attack? EducationWeek. https://www.edweek.org/leadership/what-is-critical-race-theory-and-why-is-it-under-attack/2021/05
11:21	Liu K., Tschinkel R., & Miller R., (2024) Digital equity and school leadership in a post-digital world. <i>ECNU Review of Education</i> .
11:36	Liu K., Tschinkel R., & Miller R., (2024) Digital equity and school leadership in a post-digital world. <i>ECNU Review of Education</i> .

11:43	Ketterlin-Geller, L.R., Baumer, P., & Lichon, K. (2015). Administrators as advocates for teacher collaboration. <i>Intervention in School and Clinic</i> , 51(1), 51-57.
12:01	Liu K., Tschinkel R., & Miller R., (2024) Digital equity and school leadership in a post-digital world. <i>ECNU Review of Education</i> .
12:08	Liu K., Tschinkel R., & Miller R., (2024) Digital equity and school leadership in a post-digital world. <i>ECNU Review of Education</i> .
13:08	Salas-Pilco SZ, Xiao K, Oshima J., (2022) Artificial Intelligence and New Technologies in Inclusive Education for Minority Students: A Systematic Review. <i>Sustainability</i> , 14(20) 135-172. https://doi.org/10.3390/su142013572
13:24	Denver Frederick. (2024, May 2). <i>Empowering learning through AI: The impact of khan academy's khanmigo</i> . https://denver-frederick.com/2024/05/02/empowering-learning-through-ai-the-impact-of-khan-academys-khanmigo/
13:32	Denver Frederick. (2024, May 2). <i>Empowering learning through AI: The impact of khan academy's khanmigo</i> . https://denver-frederick.com/2024/05/02/empowering-learning-through-ai-the-impact-of-khan-academys-khanmigo/
13:42	Benjamin, R. (2019). Race after technology: Abolitionist tools for the new Jim code. Polity Press.
13:53	Benjamin, R. (2019). Race after technology: Abolitionist tools for the new Jim code. Polity Press.
16:48	Liu K., Tschinkel R., & Miller R., (2024) Digital equity and school leadership in a post-digital world. <i>ECNU Review of Education</i> .
16:56	Liu K., Tschinkel R., & Miller R., (2024) Digital equity and school leadership in a post-digital world. <i>ECNU Review of Education</i> .