

CURRICULUM VITAE

Lori B. Vincent, Ph.D., BCBA-D

University of Cincinnati
School Psychology Program
250B Teachers/Dyer Complex
Cincinnati OH 45221
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Education

2012-2015	Ph.D.	University of Wisconsin-Madison, Madison, WI Area of Study: Educational Psychology Subspecialty: School Psychology Minor: Disability and Family Studies
2010-2012	M.S.	University of Wisconsin-Madison, Madison, WI Area of Study: Educational Psychology Subspecialty: School Psychology
2005-2007	M.Ed.	University of Massachusetts-Boston, Boston, MA Master of Education Graduate Certificate in Applied Behavior Analysis for Special Populations
2001-2005	B.A.	Saint Louis University, St. Louis, MO Major: Psychology Minor: Special Education

Current Academic Appointments

August 2020- present	Assistant Professor University of Cincinnati School of Human Services School Psychology Programs
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Professional Interests

My research focuses on improving the quality of life of people with intellectual and developmental disabilities through evidence-based behavioral interventions implemented in natural settings by caregivers such as parents and teachers. Specific areas of focus for my research include (1) social skills, (2) feeding concerns, (3) sexuality and sexual health, and (5) self-determination.

Awards and Honors

Research Awards

Early Career Scholar, Society for the Study of School Psychology, School Psychology Research Collaboration Conference, 2022
 Research Launch Award, University of Cincinnati Office of Research, 2021

Teaching Awards

School of Human Services Golden Apple Award, 2023

SCHOLARSHIP

Publications (*indicates student author)

Works In Peer Review for Publication

*Smeyne, C.N., **Vincent, L.B.** & McCoy, D.M. (in review). Behavioral Skills Training and Support Groups to Improve the Caretaking Experience of Foster Parents. *Child and Youth Services Review*. **Revise and resubmit.**

*Smeyne, C., Cooper, J., **Vincent, L.B.**, McCoy, D.M., & *Glubzinski, A. (in review). Trauma competent caregiving: Evaluation of a trauma-informed caregiver training for foster parents. **Revise and resubmit.**

Book Chapter in Review

Stone-Heaberlin, M., **Vincent, L.B.**, Kalomiris, A., Young, H. & Fodstad, J. (in review). Feeding intervention for individuals on the autism spectrum: A review of multidisciplinary treatment and individual, family, and cultural consideration. In J. Matson (Ed.), *Handbook of Treatments for Autism Spectrum Disorder*.

Books

1. Ober-Reynolds, S., Smith, C. J. & **Vincent, L.B.** (2019) *The FRIEND Program for Creating Supportive Peer Networks for Students with Social Challenges, including Autism*. London, UK: Jessica Kingsley Publishers.

Book Chapters

3. Miller, C.K. & **Vincent, L.B.** (2019) Behavioral Feeding Disorders. In J.P. Willging, C.K. Miller, & A.P. Cohen (Eds.), *Pediatric Dysphagia: Etiologies, Diagnosis, and Management* (pp. 581-585). Plural Publishing, Inc.
2. Miller, C.K. & **Vincent, L.B.** (2019) Behavioral Assessment. In J.P. Willging, C.K. Miller, & A.P. Cohen (Eds.), *Pediatric Dysphagia: Etiologies, Diagnosis, and Management* (pp. 587-592). Plural Publishing, Inc.
1. Miller, C.K. & **Vincent, L.B.** (2019) Behavioral Feeding Interventions. In J.P. Willging, C.K. Miller, & A.P. Cohen (Eds.), *Pediatric Dysphagia: Etiologies, Diagnosis, and Management* (pp. 593-608). Plural Publishing, Inc.

Articles in Referred Journals

17. **Vincent, L.B.**, Scott, M., Weber, S., Srivorakiat, L., *Stepanek, M. & Smith, J. (2025). A team approach: How the LEND Program can provide interdisciplinary training for behavior analysts. *Behavior Analysis in Practice*.

16. Mannion, J., **Vincent, L.B.**, Kroeger, S., Blee, T., Daly, O., Gallagher, R., Higgins, B., McHugh, M., Wolfer, K., & Hayes, B.E. (2024). Researching Together: Researchers with and without disabilities engage across national and interdisciplinary boundaries. *British Journal of Learning Disabilities Special Issue on Higher Education*. <https://doi.org/10.1111/bld.12634>
15. *Stepanek, M., **Vincent, L.B.**, Hawkins, R.O. & Donovan, L. (2024). Effect of paraprofessional AAC training package on staff and student communication. *Journal of Educational and Psychological Consultation*. <http://dx.doi.org/10.1080/10474412.2024.2415630>
14. Helbig, K.A., **Vincent, L.B.** & McKenney, E.L.W. (2024). Consultation and collaboration to support meaningful and socially valid outcomes for autistic people: Special issue part 2. *Journal of Educational and Psychological Consultation Special Issue Consultation, Collaboration, and Autism*, 34(3), 199-209. <https://doi.org/10.1080/10474412.2024.2366233>
13. **Vincent, L.B.**, Helbig, K.A. & McKenney, E.L.W. (2024). Consultation and collaboration to support meaningful and socially valid outcomes for autistic people. *Journal of Educational and Psychological Consultation Special Issue Consultation, Collaboration, and Autism*, 34(1), 1-13. <https://doi.org/10.1080/10474412.2023.2284190>
12. **Vincent, L.B.**, Stone-Heaberlin, M., *Kandarpa, K., *McIntyre, H., Turner, K., & Krebs, K. (2023). Clinical Outcomes from an Interdisciplinary Outpatient Feeding Treatment Pilot Program. *Journal of Clinical Psychology in Medical Settings*, 31(1), 208-223. <https://doi.org/10.1007/s10880-023-09963-3>
11. Lequia, J. L., **Vincent, L. B.**, Lyons, G. L., Asmus, J. M., & Carter, E. W. (2023). Individualized education programs (IEPs) of high school students with significant disabilities. *Education and Training in Autism and Developmental Disabilities*, 58, 22-35.
10. **Vincent, L.B.**, Asmus, J., Lyons, G., Born, T., *Leamon, M., *DenBleyker, E. & *McIntire, H.* (2022). Evaluating the effectiveness of a reverse inclusion social skills intervention for children on the autism spectrum. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05513-2>
9. Esbensen, A. J., **Vincent, L. B.**, Epstein, J. N., Kamimura-Nishimura, K., Wiley, S., Angkustsiri, K., Abbeduto, L., Fidler, D., Anixt, J., & Froehlich, T. E. (2022). Co-occurring medical and behavioural conditions in children with Down syndrome with or without ADHD symptom presentation. *Journal of Intellectual Disability Research*, 66(3), 282-296. <https://doi.org/10.1111/jir.12911> \
8. Esbensen, A. J., Epstein, J. N., **Vincent, L. B.**, Kamimura-Nishimura, K., Wiley, S., Angkustsiri, K., Abbeduto, L., Fidler, D., & Froehlich, T. E. (2022). Comparison of attention-deficit hyperactivity disorder in typically developing children and children with Down syndrome. *Journal of Developmental and Behavioral Pediatrics*, 43(1), 1-8. <https://doi.org/10.1097/DBP.0000000000000972>
7. **Vincent, L. B.**, Openden, D., Gentry, J. A., Long, L. A., & Matthews, N. L. (2018). Promoting social learning at recess for children with ASD and related social challenges. *Behavior Analysis in Practice*, 11(1), 19-33. <https://doi.org/10.1007/s40617-017-0178-8>

6. Asmus, J. M., Carter, E. W., Moss, C. K., Biggs, E. E., Bolt, D. M., Born, T. L., Bottema-Beutel, K., Brock, M. E., Cattey, G. N., Cooney, M., Fesperman, E. S., Hochman, J. M., Huber, H. B., Lequia, J. L., Lyons, G. L., **Vincent, L. B.**, & Weir, K. (2017). Efficacy and social validity of peer network interventions for high school students with severe disabilities. *American Journal on Intellectual and Developmental Disabilities*, 122(2), 118-137.
<https://doi.org/10.1352/1944-7558-122.2.118>
5. Asmus, J.M., Carter, E.W., Moss, C.K., Born, T.L., **Vincent, L.B.**, Lloyd, B.P. & Chung, Y. (2016). Social outcomes and acceptability of two peer-mediated interventions for high school students with severe disabilities: A pilot study. *Inclusion*, 4(4), 194-214. <https://doi.org/10.1352/2326-6988-4.4.195>
4. Carter, E. W., Asmus, J., Moss, C. K., Amirault, K. A., Biggs, E. E., Bolt, D., Born, T. L., Brock, M. E., Cattey, G., Chen, R., Cooney, M., Hochman, J. T., Huber, H. B., Lequia, J., Lyons, G., Riesch, L., Shalev, R., **Vincent, L. B.**, & Wier, K. (2016). Randomized evaluation of peer supports arrangements to support the inclusion of high school students with severe disabilities. *Exceptional Children*, 82(2), 209- 233.
<https://doi.org/10.1177/0014402915598780>
3. Carter, E.W., Moss, C.K., Asmus, J., Fesperman, E., Cooney, M., Brock, M.E., Lyons, G., Huber, H.B., & **Vincent, L.B.** (2015). Promoting inclusion, social connections, and learning through peer support arrangements. *TEACHING Exceptional Children*, 48(1), 9-18.
2. Hartley, S. L., Esbensen, A. J., Shalev, R., **Vincent, L. B.**, Mihaila, I., & Bussanich, P. (2015). Cognitive behavioral therapy for depressed adults with mild intellectual disability: A pilot study. *Journal of Mental Health Research in Intellectual Disabilities*, 8(2), 72-97. <https://doi.org/10.1080/19315864.2015.1033573>
1. Carter, E. W., Asmus, J., Moss, C. K., Cooney, M., Weir, K., **Vincent, L.**, Born, T., Hochman, J. M., Bottema-Beutel, K., & Fesperman, E. (2013). Peer network strategies to foster social connections among adolescents with and without severe disabilities. *Teaching Exceptional Children*, 46(2), 51-59.
<https://doi.org/10.1177/004005991304600206>

Technical Reports

1. **Vincent, L. B.**, & Morrison, J. Q. (2022). *Preparing School Psychologists to Promote Inclusive Practices for Students with Significant Cognitive Disabilities*. TIES Center, University of Minnesota.
<https://publications.ici.umn.edu/ties/reports/preparing-school-psychologists>

Invited Articles/Newsletters

6. **Vincent, L.B.**, Schworer, E.K. & Menezes, M. (2024). From mentee to mentor: The perspectives of trainees and early career psychologists on mentorship experiences. *APA Division 33 Newsletter*. Winter 2024.
5. **Vincent, L.B.** & Harris, J.P. (2023). Socialization and autism: Fostering belonging for neurodivergent people. *Autism Advocate Parenting Magazine*. October 2023.
4. Phan, J.M., Barton, H., & **Vincent, L.B.** (2021). Disability accessibility of careers in psychology: Experiences shared from neurodivergent early career professionals. *APA Division 33 Newsletter*. Winter 2021.
3. Dollin, S.S., **Vincent, L.** & Ober-Reynolds, S. (2010). The FRIEND program: Teaching and supporting social skills at school. *Autism Advocate*, 1, 24-29.
2. **Vincent, L.B.** (2009). Feeding issues. *SARRC Outreach*. Fall 2009.
1. **Vincent, L.B.** (2008). On their own: Six steps to teaching children with autism how to play independently. *SARRC Outreach*. Fall 2008.

Grant Support**January 2025-Dec 2029****U.S. Department of Education**

Title: Cincinnati MEASURES Project

Role: Co-Primary Investigator

Total Funding: \$3,756,906

May 2023- April 2025**URC Faculty Scholar Award**

Title: Inclusion that Matters: Incorporating the Perspective of People with Neurodevelopmental Disabilities into Research that Supports their Needs

Role: Primary Investigator

Total Funding: \$25,000

July 2019- July 2020**Jack H. Rubinstein Foundation**

Title: Expansion of Evidence-Based Feeding Therapy for Children with Feeding Disorders and Developmental Disabilities

Role: Primary Investigator

Category of Funding: Clinical Expansion

Total Funding: \$36,219

April 2013- May 2014**Friends of Waisman Center**

Title: Social Skills Training in Schools for Children with Autism Spectrum Disorders: Evaluating Effectiveness of Naturalistic Teaching Procedures in an Analog Setting

Role: Primary Investigator

Total Funding: \$250

Conference Presentations (* indicated student author)

National

36. *King, K., **Vincent, L.B.**, *Acosta, K., Ford, A. & Hugh, M. (2025, February) *Evidence-Based Practices to Increase Expressive Communication of Autistic Preschoolers*. Paper presentation accepted for 40th Annual National Association for School Psychologists Conference, Seattle, WA.
35. **Vincent, L.B.**, *Stepanek, M., *King, K., *Berry, R., Harris, J. & Stevenson, A. (2025, February) *Autism and Schools: The Experiences Shared by Autistic Adults*. Paper presentation accepted for 40th Annual National Association for School Psychologists Conference, Seattle, WA.
34. **Vincent, L.B.**, *Berry, R., *Curtsinger, H., *Lurie, K., *Gross, R., Wolfer, K., & Hayes, B. (2025, February). *Sexual Health and Intellectual Disabilities: A Post-Secondary Pilot Study*. Poster presentation accepted for 40th Annual National Association for School Psychologists Conference, Seattle, WA.
33. McKenney, E., Helbig, K., McAvoy, H., **Vincent, L.B.**, Dart, E., Radley, K. & Hamsho, N. (2024, August). *Meaningful socially valid outcomes for autistic people: Consultation and collaboration*. Symposium presentation at 132nd American Psychological Association Convention, Seattle, WA.
32. **Vincent, L.B.**, *Curtsinger, H., *Berry, R., *Gross, R., *Lurie, K., Wolfer, K., & Hayes, B. (2024, August). *Sexual Health Curriculum for College Students with Intellectual and Developmental Disabilities*. Poster presentation at 132nd American Psychological Association Convention, Seattle, WA.
31. **Vincent, L.B.**, *King, K., *Cohen, E., Stone-Heaberlin, M., Kalomiris, A., Young, H. & Vitale, S. (2024, May). *Use of Trial-based Functional Analysis in Assessment of Feeding Challenges*. Poster presentation at 50th Annual Association for Behavior Analysis International Convention, Philadelphia, PA.
30. **Vincent, L.B.**, *King, K., Hugh, M., Ford, A., Ousley, C., Martinez, A.P., & *Acosta, K. (2024, May). *Evidence-Based Interventions for Increasing Expressive Communication of Autistic Preschoolers: Common Practice Elements from the NCAEP Database*. Paper presentation at 50th Annual Association for Behavior Analysis International Convention, Philadelphia, PA.
29. *Stepanek, M., *Acosta, K., **Vincent, L.B.** & Hawkins, R.O. (2024, February). *Paraprofessional AAC Training Package: Effect on Staff and Student Communication*. Poster presentation at 39th Annual National Association for School Psychologists Conference, New Orleans, LA.
28. Wolfer, K., **Vincent, L.B.** & Norland, K. (2023, October). *Promoting Positive Life Outcomes through Meaningful Social Skills Instruction: A Two-Year Cohort Analysis*. State of The Art Conference, Colorado Springs, CO.
27. Harris, J., *Kandarpa, K., *Stepanek, M. & **Vincent, L.B.** (2023, April). *Reconceptualizing Behavioral and Mental Health Disability Services: A Model for Collaborative Practices*. Including Disabilities Global Summit, Virtual Conference.
26. **Vincent, L.B.**, *Leamon, M., *Stepanek, M. & *Acosta, K. (2023, February). *Preparing Students with Intellectual and Developmental Disabilities for Post-Secondary Experiences*. Paper presentation at 38th Annual National Association for School Psychologists Conference, Denver, CO.

25. *Smeyne, C. & **Vincent, L.B.** (2023, February). *Behavioral Training and Support Groups to Empower Local Foster Parents*. Paper presentation at 38th Annual National Association for School Psychologists Conference, Denver, CO.
24. *Villarreal, J., Collins, T. & **Vincent, L.B.** (2023, February). *Increasing Academic Engagement and Agency Via Student Test-Driving and Choice*. Paper presentation at 38th Annual National Association for School Psychologists Conference, Denver, CO.
23. **Vincent, L.B.**, Srivorakiat, L., Harris, J., & *Scott, M. (2022, June). *Using Behavioral Assessments to Develop Ethical and Person-Centered Support Plans (Part 2)*. Presentation at Milestones National Autism Conference, Virtual Conference.
22. **Vincent, L.B.**, Srivorakiat, L., Harris, J., & *Scott, M. (2022, June). *Using Behavioral Assessments to Develop Ethical and Person-Centered Support Plans (Part 1)*. Presentation at Milestones National Autism Conference, Virtual Conference.
21. **Vincent, L.B.**, *Kandarpa, K. & *McIntyre, H. (2022, February). *Strategies for Addressing Feeding Concerns of Students with Developmental Disabilities*. Paper presentation at 37th Annual National Association for School Psychologists Conference, Boston, MA.
20. **Vincent, L.B.** & Morrison, J.Q. (2022, February). *Preparing School Psychologists to Support the Inclusion of Neurodiverse Learners*. Poster Presentation at Trainer of School Psychologists Annual Conference, Boston, MA.
19. **Vincent, L.B.**, Turner, K., *Kandarpa, K. & Stone-Heaberlin, M. (2021, June). *Interdisciplinary Treatment of Feeding Difficulties in Children with Autism Spectrum Disorders*. Presentation at Milestones National Autism Conference, Virtual Conference.
18. Srivorakiat, L. & **Vincent, L.B.** (2019, June). *Assessment and Treatment Approaches in Brief Intensive Behavioral and Feeding Programs for Children with ASD*. Presentation at Milestones National Autism Conference, Cleveland, OH.
17. Born, T.L., **Vincent, L.B.**, Carter, E.W. & Asmus, J.A. (2015, August). *Improving Social Relationships and Learning of Adolescents with Intellectual Disability and/or Autism*. Paper presentation at 123rd Annual American Psychological Association Convention, Toronto, ON.
16. **Vincent, L.B.**, Born, T.L. & Smith, L. (2015, August) *Social Validity of Social Groups for Teens with High Functioning Autism Spectrum Disorders*. Poster presented at 123rd Annual American Psychological Association Convention, Toronto, ON.
15. **Vincent, L.B.** & Gonzalez, M.L. (2015, May). *Using Differential Reinforcement and Token Economies to Increase Self-Feeding in Children with Pediatric Feeding Disorders*. Poster presented at 41st Annual Association for Behavior Analysis International Convention, San Antonio, TX.
14. Born, T.L., Asmus, J.A., Lyons, G.L., **Vincent, L.B.** & LeQuia, J. (2015, May) *Social Skills Instruction for Students with Autism Spectrum Disorders Delivered Through a Peer Network*. Poster presented at 41st Annual Association for Behavior Analysis International Convention, San Antonio, TX.

13. **Vincent, L.B.**, Asmus, J.M., Lyons, G.L., Born, T.L., Schwartz, V. & Willes, M. (2014, May). *Social Skills Training for Children with ASD: Examining Naturalistic Teaching Procedures in Analog School Settings*. Poster presented at 40th Annual Association for Behavior Analysis International Convention, Chicago, IL.
12. Lequia, J., Lyons, G., **Vincent, L.B.** & Carter, E.C. (2013, December). *Social and Academic Experiences of Secondary Students with Severe Disabilities*. Presentation at TASH Conference, Chicago, IL.
11. Carter, E.C., Cooney, M., Moss, C., Brock, M.E., Huber, H., Lyons, G. **Vincent, L.B.** & Lequia, J. (2013, December). *Fostering Social Connections and Learning in High Schools Through Peer-Mediated Interventions*. Presentation at TASH Conference, Chicago, IL.
10. Born, T.L., Mission, P.L., Shalev, R.A., **Vincent, L.B.** & Smith, L.E. (2013, August). *Social Groups for Adolescents with ASD: The Transitioning Together Program*. Poster presented at 121st Annual American Psychological Association Convention, Honolulu, HI.
9. **Vincent, L.B.**, Shalev, R.A., Mission, P.L., Born, T.L. & Smith, L.E. (2013, August). *Preparing Families of Adolescents for ASD to Transition to Adulthood*. Poster presented at 121st Annual American Psychological Association Convention, Honolulu, HI.
8. **Vincent, L.B.**, Shalev, R.A., Hartley, S.L. & Esbensen, A.J. (2013, August). *Pilot CBT Intervention for Depression in Adults with Intellectual Disabilities*. Poster presented at 121st Annual American Psychological Association Convention, Honolulu, HI.
7. Born, T.B., **Vincent, L.B.** & Asums, J.M. (2013, August). *Improving Social Relationships of Adolescents with Significant Disabilities in Schools*. Poster presented at 121st Annual American Psychological Association Convention, Honolulu, HI.
6. **Vincent, L.B.**, Lyons, G., Asmus, J.M. & Carter, E.W. (2012, May). *The Peer Partner Project: Increasing Peer Interactions for Students with Disabilities Using Peer Networks*. Poster presented at 38th Annual Association for Behavior Analysis International (ABAI) Convention, Seattle, WA.
5. **Vincent, L.B.** & Openden, D.A. (2012, February). *Increasing Peer Interactions of Students with ASD at School*. Poster presented at 44th Annual National Association of School Psychologist Conference, Philadelphia, PA.
4. **Vincent, L.B.**, Born, T., Asmus, J.M. & Carter, E.W. (2012, February). *Peer Mediated Interventions to Support High School Students with Disabilities*. Poster presented at 44th Annual National Association of School Psychologist Conference, Philadelphia PA.
3. **Vincent, L.B.**, Herron, B., McFeely, C. & Pinney, M.O. (2010, May). *International Outreach: Providing Picture Exchange Communication System and Pivotal Response Treatment Training to Increase Communication of Students with Autism in Ghana*. Poster presented at 36th Annual Association of Behavior Analysis International Conference, San Antonio TX.

2. **Vincent, L.B.,** Gentry, J.A. & Openden, D. (2009, May). *Food Selectivity: Increasing Consumption of Non-Preferred Foods through a Parent Implemented Intervention*. Poster presented at 35th Annual Association for Behavior Analysis International Convention, Phoenix AZ.
1. **Vincent, L.B.,** Gentry, J.A. & Openden, D. (2009, May). *Promoting Social Learning at Recess: Using Structured Playground Activities to Increase Social Skills for Children with Autism*. Poster presented at 35th Annual Association for Behavior Analysis International Convention, Phoenix AZ.

Regional/Local Meetings

6. **Vincent, L.B.** (2022, November). *School-Based Social Skills Training for Young Students on the Autism Spectrum*. Cincinnati Children Hospital Medical Center Division of Developmental and Behavioral Pediatrics Research Conference.
5. **Vincent, L.B. & Gonzalez, M.L.** (2015, November). *Using Differential Reinforcement and Token Economies to Increase Self-Feeding in Children with Pediatric Feeding Disorders*. Poster presented at 18th Annual Maryland Association for Behavior Analysis Conference, Baltimore, MD.
4. **Vincent, L.B.,** Asmus, J.M., Lyons, G.L., Born, T.L., Schwartz, V. & Willes, M. (2014, November). *Social Skills Training for Children with ASD: Examining Naturalistic Teaching Procedures in Analog School Settings*. Poster presented at 17th Annual Maryland Association for Behavior Analysis Conference, Baltimore, MD.
3. Born, T. & **Vincent, L.B.** (2014, February) *Creating Environments for Students with Autism which Promote Social Communication, Relationships, and Community*. Panel Presentation at Wisconsin Community of Practice on ASD/DD Meeting. Pewaukee, WI.
2. **Vincent, L.B.,** Lyons, G., Dietmeier, J. & Born, T.L. (2013, February). *Preparing Students for Future Social Relationships using Peer-Mediated Strategies in High Schools*. Presentation at Wisconsin Transition Conference, Wisconsin Dells, WI.
1. **Vincent, L.B.** (2009, September). *Promoting Social Learning at Recess: Using Structured Playground Activities to Increase Social Skills for Children with Autism*. Presentation at “Back to School” Conference, Autism Conferences of America, Mesa AZ.

TEACHING AND MENTORING

University Courses

University of Cincinnati (2020-present)

SPSY 8027 School-Based Behavioral Counseling and Mental Health Interventions (Fall 2020, 2021, 2023)
SPSY 8011 Applied Behavior Analysis II (Spring 2021, 2023, 2024)
SPSY 8014 Applied Behavior Analysis III (Spring 2021, 2022, 2023, 2024, 2025)
SPSY 8015 Functional Behavioral Assessment (Fall 2021, 2023, 2024)
SPSY 9010 Advanced Behavioral Theory and Practice (Spring 2022, 2025)
SPSY 8000 Field Experience (Spring 2022)
SPSY 8012 Behavioral Research and Accountability Methods (Fall 2024)
SPSY 9012 Advanced Behavior Research Methods and Designs (Spring 2025)

University of Wisconsin-Madison (2012-2024)

EP 957: Child and Adolescent Psychotherapy
Invited guest lecture on applied behavior analysis and behavioral therapy (April 2, 2024)
EP 948: Research and Measurement Seminar in School Psychology
Invited guest lecture on research in school psychology (November 10, 2020)
EP 541 Behavior Analysis in Classrooms
Invited guest lecture on ABA-based Interventions (April 19, 2012 and April 2, 2013)
EP 741 Social, Emotional and Behavior Assessment (2012-2013)
Invited guest lecture on Functional Behavior Assessments (December 6, 2012)
Invited guest lecture on Autism Assessments (November 21, 2013)
EP 840 02 Field Practicum in School Psychology
Invited guest lecture on Functional Behavior Assessments (February 5, 2013)

Northern Arizona University (2009)

ESE 599 Pivotal Response Treatments for Students with Autism (summer 2009)
Instructors: Jennifer Kurth, Lori Vincent & Rachel McIntosh

Arizona State University (2008)

SPE 531 Methods of Applied Behavior Analysis for Exceptional Children (Fall 2008)
Instructor: Dr. Daniel Openden
Teaching Assistant: Lori Vincent

Mentorship

Graduate Student Dissertation and Predissertation Committees

2024-25	Kathleen King, Predissertation Chair (School Psychology) Amy Glubzinski, Dissertation Committee (School Psychology)
2023-24	Mary Stepanek, Dissertation Chair (School Psychology)
2022-23	Skyler Vanmeter, Dissertation Co-Chair (School Psychology) Mary Stepanek, Predissertation Co-Chair (School Psychology)
2021-22	Julia Villarreal, Dissertation Committee (School Psychology) Bryn Endes, Dissertation Committee (School Psychology) Skyler Vanmeter, Predissertation Co-Chair (School Psychology)

Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program University of Cincinnati/Cincinnati Children's Hospital Medical Center- Applied Behavior Analysis Mentor/Clinical Supervisor

2023-24	Mary Stepanek (UC School Psychology Ph.D. Student)
2022-23	Kavya Kandarpa (UC School Psychology Ph.D. Student)
2021-22	Meagan Scott (UC School Psychology Ph.D. Student)
2020-21	Vanessa Scocchera (UC Behavior Analysis Master's Student)

BearCat Grant Mentor/Supervisor

2023-24	Mary Stepanek (UC School Psychology Ph.D. Student)
2022-23	Kavya Kandarpa (UC School Psychology Ph.D. Student)
2021-22	Meagan Scott (UC School Psychology Ph.D. Student)

College of Education, Criminal Justice, and Human Services Graduate Student and Faculty Research Mentoring Grant

2022	Co-mentor to Caitlyn Smeyne- awarded mentoring grant for project entitled "Fostering ABA-Behavioral Training and Support Groups to Empower Cincinnati Foster Parent
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Faculty Sponsorship

2021-22	Faculty sponsor to Kavya Kandarpa as student representative for NASP's Behavior School Psychology Interest Group
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SERVICE

Invited Presentations (*indicates student or trainee author)

Vincent, L.B. & Harris, J. *Applied Behavior Analysis: Past, Present & Future*. LEND Program. November 14, 2024.

Rastogi, M., Andrews, K., Baker, R., Beck, J., Kemen, S., Rakes, G., Simmons, E. & **Vincent, L.** *Redesigning assignments for equity and neurodiversity*. University of Cincinnati. Equity-Minded Teaching Showcase. Center for Enhancement of Teaching and Learning. September 19, 2024.

Wolfer, K., **Vincent, L.B.**, Harris, J. & Claypool, L. *Creating an Inclusive Campus Experience for Neurodivergent Students*. Northern Kentucky University Workshop Series on Neurodiversity and Higher Education. March 27, 2024.

Claypool, L., Wolfer, K., Harris, J. & **Vincent, L.B.**, *Strategies for Increasing Success of All Students in the College Classroom*. Northern Kentucky University Workshop Series on Neurodiversity and Higher Education. March 13, 2024.

Vincent, L.B., Claypool, L., Wolfer, K. & Harris, J., *Introduction to Neurodivergence and the Inclusive Classroom*. Northern Kentucky University Workshop Series on Neurodiversity and Higher Education. February 28, 2024.

Harris, J. & **Vincent, L.B.** *Applied Behavior Analysis*. Cincinnati Children's Hospital Medical Center The Kelly O'Leary Center. December 6, 2023.

Vincent, L.B., Harris, J. & *Stepanek, M. *Applied Behavior Analysis: Past, Present & Future*. LEND Program. November 9, 2023.

Vincent, L.B. *Career Opportunities in Behavioral Feeding Treatment*. Kennedy Krieger Institute Pediatric Feeding Disorders Program: Postdoctoral Fellows. March 12, 2021, February 25, 2022, February 24, 2023, and February 21, 2024.

Vincent, L.B. & *Kandarpa, K. *Overview of Applied Behavior Analysis and Evidence-Based Treatment of ASD*. LEND Program. February 16, 2023.

Vincent, L.B. & *Scott, M. *Overview of Applied Behavior Analysis and Evidence-Based Treatment of ASD*. LEND Program. November 18, 2021.

Vincent, L.B. *Improving the Quality of Life of People with Intellectual and Developmental Disabilities through Interdisciplinary Services*. Bear-Cat Grant. November 3, 2021

Vincent, L.B. *Parent Implemented Interventions to Address Feeding Difficulties*. Southwest Autism Research and Resource Center Summer Speaker Series. August 12, 2021.

Vincent, L.B. & *Scocchera, V. *Overview of Applied Behavior Analysis and Evidence-Based Treatment of ASD*. LEND Program. November 19, 2020.

Vincent, L.B. *Parent Implemented Interventions to Address Feeding Difficulties*. Arizona Association for Behavior Analysis Feeding Special Interest Group. September 3, 2020

Vincent, L.B. *Overview of Applied Behavior Analysis and Evidence-Based Treatment of ASD*. LEND Program. January 16, 2020.

Vincent, L.B. *When Kids Won't Eat: Assessment and Treatment of Pediatric Feeding Disorders*. Cincinnati Society of Child Clinical Psychologists. November 15, 2018

Esbensen, A., **Vincent, L.B.**, and Huber, H. *Cognitive Behavioral Therapy for Depressed Adults with Mild Intellectual Disability*. Cincinnati OH Journal Club. January 31, 2017

Vincent, L.B. *Applied Behavior Analysis (ABA) and Positive Behavior Support (PBS): Working with Children with Autism*. Northern Arizona University Lecture Series. August 2008

Vincent, L.B. & Gentry, J. *Evidence Based Interventions for Supporting Individuals with Autism Spectrum Disorders*. Tucson, AZ. January 2009

Editorial Service

Guest Editor	<i>Journal of Educational and Psychological Consultation</i> Special Issue: Consultation and Collaboration to Support Meaningful and Socially Valid Outcomes for Autistic People, 2024
Editorial Board	<i>Journal of Educational & Psychological Consultation</i> , 2021-present <i>Journal of School Psychology</i> , 2020-present
Contributing Editor	<i>Communique</i> , 2024-present
Book Reviewer	<i>Oxford University Press</i>
Ad Hoc Reviewer	<i>American Journal on Intellectual and Developmental Disabilities</i> <i>Behavior Analysis: Research and Practice</i> <i>Behavior Analysis in Practice</i> <i>Early Childhood Services: An Interdisciplinary Journal of Effectiveness</i> <i>International Journal of Inclusive Education</i> <i>Journal of Autism and Developmental Disorders</i> <i>Journal of Positive Behavior Interventions</i> <i>School Psychology</i> <i>Research and Practice for Persons with Severe Disabilities</i>

Professional Service

January 2024-Present	University of Cincinnati Speech and Language Pathology Program Advisory Board
January 2022-Present	APA Division 33 Conference Submission Reviewer
November 2021-Present	Milestones National Autism Conference Committee
October 2021-Present	APA Division 33: Early Career Professional Group
January 2021- Present	University of Cincinnati Advancement and Transition Services Research Team Member (Cincinnati, OH)
September 2021-Present	Regional Autism Advisory Council Training Committee Member (Cincinnati, OH)
November 2020-2023	Regional Autism Advisory Council Hamilton County Task Force (Cincinnati, OH)
April 2022	Grant Reviewer for UC CECH Graduate Student and Faculty Research Mentoring Grant
January- May 2022	Research Expert Advisor to Madeira High School student, Ainsley Westbrook
January 2009-May 2014	Volunteer for the Global Autism Project (New York, NY)

Previous Experience

August 2020-April 2024	Behavior Analysis Adjunct Faculty Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program University of Cincinnati/Cincinnati Children's Hospital Medical Center
October 2018-August 2020	Staff Psychologist II Cincinnati Children's Hospital Medical Center Division of Developmental and Behavioral Pediatrics Cincinnati, OH
February 2019- February 2020	Interim Psychology Treatment Lead Cincinnati Children's Hospital Medical Center Division of Developmental and Behavioral Pediatrics Cincinnati, OH
September 2016-October 2018	Staff Psychologist I Cincinnati Children's Hospital Medical Center Division of Developmental and Behavioral Pediatrics Cincinnati, OH
September 2015-August 2016	Postdoctoral Fellow Kennedy Krieger Institute/Johns Hopkins School of Medicine Pediatric Feeding Disorders Program
July 2014- August 2015	Predoctoral Intern Kennedy Krieger Institute/Johns Hopkins School of Medicine Department of Behavioral Psychology Track: Applied Behavior Analysis
August 2008-August 2010	Senior Educational Consultant Southwest Autism Research and Resource Center Phoenix, AZ
February 2009-June 2009	Co-interim Director of the Community School Southwest Autism Research and Resource Center Phoenix, AZ
March 2007-August 2008	Program Manager Southwest Autism Research and Resource Center Phoenix, AZ
November 2005-March 2007	Senior Clinical Instructor The Birchtree Center Portsmouth, NH
June 2005-November 2005	Residential ABA Counselor Melmark New England Tewksbury, MA
May 2004-May 2005	ABA Therapist Missouri First Steps

October 2004-February 2004 Saint Louis, MO
Lead Therapist
 St. Louis County Special School District
 Saint Louis, MO

Certifications and Licenses

September 2017-Present	Certified Ohio Behavior Analyst Certified by Ohio State Board of Psychology COBA 00384
August 2016- Present	Licensed Psychologist Licensed by Ohio State Board of Psychology License Number 7476
October 2015- Present	Board Certified Behavior Analyst- Doctoral (BCBA-D) Certified by the Behavior Analyst Certification Board, Inc. BCBA from March 2008- October 2015 BCaBA from March 2007- March 2008 BACB Certification Number 1-08-4171
January 2014	Research Reliability in <i>Autism Diagnostic Observation Schedule (ADOS)</i> Modules 3 and 4 Completed
September 2010	Research Reliability in <i>Autism Diagnostic Observation Schedule (ADOS)</i> Modules 1 and 2 Completed
December 2007	Research Reliability in <i>Autism Diagnostic Interview- Revised (ADI-R)</i> Completed

Training

August 2023	IES Advanced Training Institute on Single-Case Research Method
May-December 2022	Practical Functional Assessment and Skill Based Training
April 2022	Boystown's Common Sense Parenting- School Age and Toddler/Preschool Curriculums
August 2018	ADOS-2 Training Completed
August 2014-May 2015	Maternal and Child Health LEND Program Trainee at Johns Hopkins University/Kennedy Krieger Institute
August 2010-May 2012	Maternal and Child Health LEND Program Trainee at University of Wisconsin-Madison/Waisman Center
August 2008	<i>ADI-R</i> Training Completed
August 2007	Pyramid PECS Training Completed
April 2007	Person Centered Planning Training Completed

Professional Affiliations

American Psychological Association (APA)

Division 16: School Psychology

Division 25: Behavior Analysis

Division 33: Intellectual and Developmental Disabilities/Autism Spectrum Disorders

Association for Behavior Analysis International (ABAI)

National Association for School Psychology (NASP)

Ohio Association for Behavior Analysis (OHABA)

Ohio School Psychologists Association (OSPA)

Trainers of School Psychologists (TSP)