



In D7, we are grounded in equity and inclusive practices

Working with our community partners and our parent community, we will train staff and students to use culturally relevant practices that ensure "we all belong".

As we make decisions to support our work, consider the following questions:

QUESTION	CONSIDERATION
<p>Who was part of the planning for this decision?</p> <p>Who else should be included?</p>	<ul style="list-style-type: none"> ● Families (representative group) ● Classroom teachers ● Specialists (i.e. school psychs, counselors, speech and language pathologists, PE, music, etc.) ● Administration ● Students (representative group) ● Community representation
<p>What is the purpose of this decision?</p> <p>Does it align with D7 policies and goals?</p>	<ul style="list-style-type: none"> ● Is it student centered? ● Does it meet the needs of individual students? ● Does it encourage high standards and expectations? ● Does it lead to graduation and post secondary plans?
<p>What might be some unintended consequences or messages from this decision or event?</p>	<p>Examples of unintended consequences or messages:</p> <ul style="list-style-type: none"> ● We only celebrate ___ at our school. ● We all have the same traditions. ● We promote a specific culture/belief system. ● We only value the dominant culture. ● We are promoting a specific religion or political party. ● We all communicate in the same language.
<p>Will there be barriers for participation for any students/families/staff?</p> <p>Can we eliminate these barriers or does this decision/plan need to be adjusted?</p>	<p>Examples:</p> <ul style="list-style-type: none"> ● Financial ● Transportation ● Food ● Religious identity ● Access (physical, social, learning) ● Culture ● Language
<p>Are there any students/families/staff who might choose not to participate?</p> <p>Are there ways to proactively address this?</p>	<p>Examples:</p> <ul style="list-style-type: none"> ● Religious identities ● Food allergies/restrictions ● Access (physical/social/learning) ● Culture ● Belief/philosophy regarding the event itself ● Use of class time