

This is a WebQuest unit designed for 3rd grade. It was created by Karrin Burns in fulfillment of EDU776, Dominican University (December 2016)

Stage 1 – Desired Results

Established Goal(s)/Content Standard(s):

Students will be able to:

- use provided resources to research an assigned Native American tribe with a team.
- explain historical contexts, and share collaborative work publicly on Google Docs.
- work with a team to create a green screen movie presentation that shows how the tribe has influenced modern communities and culture.

Social Studies

SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.

SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.

SS.CV.4.3: Describe how people have tried to improve their communities over time.

SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions.

Writing/ELA

CCSS.ELA-LITERACY.W.3.6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CCSS.ELA-LITERACY.W.3.7: Conduct short research projects that build knowledge about a topic.

CCSS.ELA-LITERACY.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Understanding (s)

Students will understand that:

- Native Americans have made several important contributions to modern society.

Essential Question(s):

How have Native Americans tribes influenced our modern communities and culture?

Students will know:

- Students will know key facts about the daily life and traditions of their Native American tribe.

Students will be able to:

- contribute to a collaborative website using Google Docs.
- use research skills to answer essential questions.
- communicate findings orally and in writing.
- create a movie using the Dolnk app.

Stage 2 – Assessment Evidence

Performance Task(s):

- Students will work collaboratively to create a website and green-screen movie (using Dolnk) that depicts how Native Americans have influenced modern communities and culture.
- Work will be evaluated by a rubric (see [Evaluation](#)).

Other Evidence:

- Group check-ins from teacher
- End-of-unit self and group assessment
- Observation by teacher

Stage 3 – Learning Plan

This unit should take between 2 - 4 weeks to complete (1 - 2 weeks for research; 1 - 2 weeks to make the movie).

Learning Activities:

1. Explain the project and essential question. Introduce each tribe.
2. Group students into tribes. Students should decide who will research each category, but all students in the group will participate in answering the essential question.
3. Students should add their names to each document, identifying the category they will be researching.
4. Review the rubric explaining the criteria.
5. Review the resources on the Resource page with students. Remind students to keep the guiding questions in mind when reviewing resources.
6. Students should look for information that helps answer their questions and put it in their respective Google Doc. Students should check that their document is written correctly and free of errors.
7. Students should use Creative Commons for images (or images provided).
8. After ALL team research is complete and entered into team's pages, students may

start planning the movie.

9. Students will plan, film, and edit a movie using DoInk, making sure to answer the essential question.
10. Students should continue to review the rubric to ensure they are meeting criteria.
11. Students will present their movies to the class and share publicly via the website and class blog.
12. Students will self-assess and assess the group via Google Form.