

6th Grade Curriculum-World Geography (Emphasis on Western Hemisphere)

Golden Standards:

SS.Inq2: Wisconsin students will gather and evaluate sources.

SS.Inq3: Wisconsin students will develop claims using evidence to support reasoning.

SS.BH4: Wisconsin students will examine the progression of specific forms of technology and their influence within various societies.

SS.Geog1: Wisconsin students will use geographic tools and ways of thinking to analyze the world.

SS.Geog2: Wisconsin students will analyze human movement and population patterns.

SS.Geog3: Wisconsin students will examine the impacts of global interconnections and relationships.

SS.Geog4: Wisconsin students will evaluate the relationship between identity and place.

SS.Geog5: Wisconsin students will evaluate the relationship between humans and the environment.

Maroon Standards:

SS.Inq1: Wisconsin students will construct meaningful questions that initiate an inquiry.

SS.Inq4: Wisconsin students will communicate and critique conclusions.

SS.BH3: Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors.

SS.Econ1: Wisconsin students use economic reasoning to understand issues.

SS. Econ4: Wisconsin students will evaluate government decisions and their impact on individuals, markets, and resources.

SS.Econ5: Wisconsin students will assess economic interdependence of regions and countries through trade.

SS.Hist1: Wisconsin students will use historical evidence for determining cause and effect.

SS.Hist3: Wisconsin students will connect past events, people, and ideas to the present; use different perspectives to draw conclusions; and suggest current implications.

Barely There:

SS.Inq5: Wisconsin students will be civically engaged.

SS.BH1: Wisconsin students will examine individual cognition, perception, behavior, and identity.

SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and

SS.Econ2: Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses groups.

SS.Econ3: Wisconsin students will analyze how an economy functions as a whole.

SS.Hist2: Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.

SS.Hist4: Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author's point of view.

SS.PS1: Wisconsin students will identify and analyze democratic principles and ideals.

SS.PS2: Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.

SS.PS3: Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.

SS.PS4: Wisconsin students will develop and employ skills for civic literacy.