

Parallel Computing Notebook
FELIX LIU
April 2017

Flipping Coins in Parallel

[Model Website](#)

Q: If each worker can flip one coin per time step, how many time steps does it take the serial worker to flip two coins?

A: 2

Q: How many time steps does it take two parallel workers to flip the two coins?

A: 1

Q: Set the work size to 16. How many time steps does it take the serial worker to flip the coins?

A: 16

Q: How many time steps does it take the parallel workers to flip the coins?

A: 8

Q: Set the number of parallel workers to 4. How many time steps does it take the parallel workers to flip the coins now?

A: 4

Q: Set the number of parallel workers to 8. How many time steps does it take the parallel workers to flip the coins now?

A: 2

Q: From what you've seen, what is one reason why it would be a good idea to use parallel workers instead of a serial worker?

A: PARALLEL WORKERS TAKE LESS TIME TO COMPLETE THE SAME TASK COMPARED TO A SERIAL WORKER.

Q: Decrease the number of parallel workers to 2. Decrease the max time to 2. In 2 time steps, how many coins can be flipped by 2 parallel workers compared to one serial worker?

A: THE PARALLEL WORKERS FLIP 4 COINS WHILE THE SERIAL WORKER FLIPPED 2.

Q: Increase the number of parallel workers to 4. In 2 time steps, how many coins can be flipped by 4 parallel workers compared to one serial worker?

A: THE PARALLEL WORKERS FLIP 8 COINS WHILE THE SERIAL WORKER FLIPPED 2.

Q: Increase the number of parallel workers to 8. In 2 time steps, how many coins can be flipped by 8 parallel workers compared to one serial worker?

A: THE PARALLEL WORKERS FLIP 16 WHILE THE SERIAL WORKER FLIPPED 2.

Q: From what you've seen, what is another reason why it would be a good idea to use parallel workers instead of a serial worker?

A: THEY COMPLETE MORE THAN A SERIAL WORKER IN THE SAME AMOUNT OF TIME.

Q: Increase the max time to 16 time steps. Decrease the number of parallel workers to 2. Decrease the max worker memory to 2 coins. If each worker can only hold 2 coins in memory, what is the maximum number of coins that can be flipped by 2 parallel workers compared to 1 serial worker?

A: PARALLEL : 4, SERIAL : 2

Q: Increase the number of parallel workers to 8. If each worker can only hold 2 coins in memory, what is the maximum number of coins that can be flipped by 8 parallel workers compared to 1 serial worker?

A: PARALLEL : 16, SERIAL: 2

Q: From what you've seen, what is another reason why it would be a good idea to use parallel workers instead of a serial worker?

A: PARALLEL WORKERS WILL HOLD MORE MEMORY THAN JUST ONE SERIAL WORKER

Human Parallel Computer - Data Parallelism through Forest Fire Simulations

My number:19

Total number of students:22

My probability:19/22

Percentages:100, 100, 100, 100, 99.65

Iteration counts:17, 17, 17, 17, 17

Average percentage: 99.93%

Average # of iterations: 17

Q: What were some of the **tasks** we did in this exercise? What were they, and who did them?

A: 1. GETTING A STICKY NOTE WITH A NUMBER

2. FINDING NUMBER OF STUDENTS

3. CALCULATING PERCENTAGE

4. RUNNING MODEL 5 TIMES

5. RECORDING DATA

6. CALCULATING AVERAGES

7. RETURNING DATA TO AARON

Q: What kinds of **data** did we work with in this exercise?

A: WE WORKED WITH AVERAGES, PROBABILITY AND PERCENTAGES.

Q: In which steps was there **communication** or **message passing** during this exercise (mark these steps)?

A: WE COMMUNICATED WHEN WE RECEIVED THE STICKY NOTES AND RETURNED THE STICKY NOTES. WE ALSO COMMUNICATED TO THE ACTUAL COMPUTER.

Q: In what ways could this exercise have been **optimized** so it could take less time?

A: EVERYONE COULD HAVE ENTERED IN THEIR OWN DATA IN A SHARED GRAPH.

Q: How could we have run this exercise using two instructors instead of one?

A: ONE INSTRUCTOR COULD HAVE MANAGED ITERATIONS WHILE THE OTHER MANAGED THE PERCENTAGE BURNED.

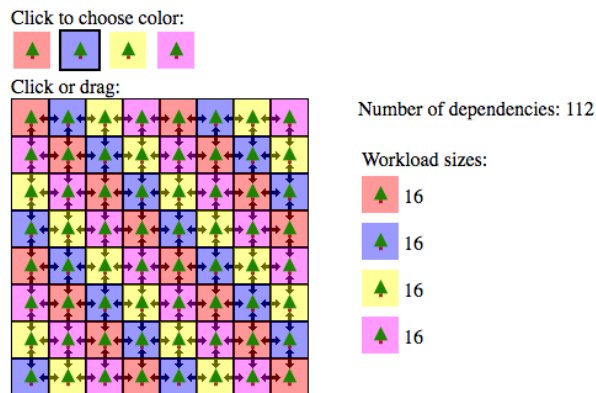
Q: In what ways did we simulate a **parallel computer** in this exercise?

A: ALL STUDENTS EACH RAN THE MODEL WITH DIFFERENT SPECIFICATIONS INSTEAD OF ONE PERSON RUNNING THE DATA POINTS IN A SERIES.

Domain Decomposition

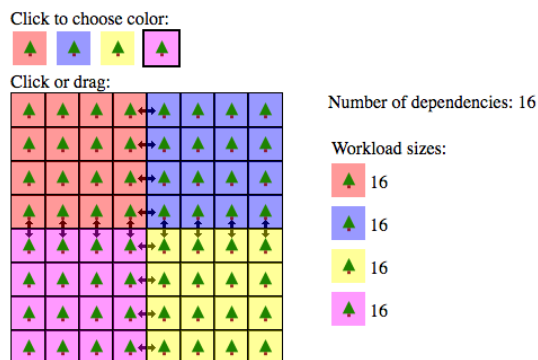
[Model Website](#)

Domain Decomposition for Forest Fire Model



MAXIMUM NUMBER OF DEPENDENCIES

Domain Decomposition for Forest Fire Model



FOREST DIVIDED INTO FOUR EQUAL PIECES FOR EACH COLOR

Q: If we assumed each color is assigned to a researcher in a real forest, and each researcher is studying how a fire spreads through the forest, why do we call them **dependencies**? Why do we call them **workload sizes**?

A: THEY ARE CALLED DEPENDENCIES BECAUSE A UNIT HAS TO DEPEND ON OTHERS FOR INFORMATION. THEY ARE CALLED WORKLOAD SIZES BECAUSE THEY ONLY HAVE SO MUCH MEMORY THEY CAN USE.

Q: If we assumed each color is assigned to a computer running a simulation for that part of the forest, why do we call them **dependencies**? Why do we call them **workload sizes**?

A: THEY ARE CALLED DEPENDENCIES BECAUSE A RESEARCHER HAS TO DEPEND ON OTHERS FOR INFORMATION. THEY ARE CALLED WORKLOAD SIZES BECAUSE THEY ONLY HAVE SO MUCH MEMORY THEY CAN USE.

Q: Why would we want to minimize the dependencies?

A: WE WOULD WANT TO MINIMIZE THE DEPENDENCIES BECAUSE THAT WOULD REDUCE COMMUNICATIONS.

Q: What are some reasons we might want to give more work to one of the colors/researchers/computers?

A: IF ONE WORKER WORKS BETTER OR FASTER THAN THE OTHERS, IT WOULD BE A GOOD IDEA TO GIVE THEM MORE WORK.

Parallel Recipes

My serial recipe: How To Google Something

Materials:

1. **WEB BROWSER**
2. **COMPUTER**
3. **KEYBOARD**
4. **MOUSE**

Instructions:

1. **PRESS POWER BUTTON ON COMPUTER TO TURN ON**
2. **PUT YOUR HAND ON THE MOUSE AND MOVE THE CURSOR OVER A GOOGLE CHROME, SAFARI, OR FIREFOX ICON.**
3. **CLICK THE BUTTON ON THE LEFT SIDE OF THE MOUSE**
4. **ONCE A NEW WINDOW IS OPEN, MOVE THE CURSOR OVER THE LONG BAR ON THE TOP OF THE WINDOW**
5. **CLICK THE BUTTON ON THE LEFT SIDE OF THE MOUSE**
6. **TYPE "[WWW.GOOGLE.COM](http://www.google.com)" WITH THE KEYBOARD**
7. **PRESS THE KEY THAT SAYS "RETURN" ON YOUR KEYBOARD**
8. **THERE SHOULD BE A LONG BOX IN THE CENTER OF THE SCREEN UNDER THE WORD "GOOGLE"**
9. **MOVE CURSOR ON THE BOX AND CLICK**
10. **USE THE KEYBOARD TO TYPE IN WHAT YOU WANT TO GOOGLE.**
11. **PRESS THE BUTTON ON THE KEYBOARD THAT SAYS "RETURN"**

Dependencies:

- **YOUR COMPUTER HAS TO BE ON IN ORDER TO OPEN A WEB BROWSER.**

My parallel recipe

Materials:

1. **WEB BROWSER**
2. **COMPUTER**
3. **KEYBOARD**
4. **MOUSE**

Instructions:

1. **BILLY PRESSES POWER BUTTON ON COMPUTER TO TURN ON**
2. **BILLY TELLS JIMBO WHEN IT HAS FINISHED POWERING ON AND JIMBO PUTS HIS HAND ON THE MOUSE AND MOVE THE CURSOR OVER A GOOGLE CHROME, SAFARI, OR FIREFOX ICON AND CLICKS**
3. **BILLY TELLS JIMBO WHEN THE WINDOW IS OPEN, AND JIMBO MOVES HIS CURSOR OVER THE TOP BAR ON THE WINDOW**
4. **FLASH TYPES IN WWW.GOOGLE.COM WITH THE KEYBOARD**
5. **FLASH PRESSES THE RETURN BUTTON**
6. **BILLY TELLS JIMBO WHEN THE SCREEN IS LOADED AND JIMBO CLICKS THE SEARCH BOX**
7. **JIMBO TELLS FLASH WHEN HE FINISHES CLICKING AND FLASH TYPES IN WHAT THEY WANT TO SEARCH**
8. **FLASH PRESSES ENTER**

Q: In what ways was your **parallel** recipe different than your **serial** (non-parallel) recipe?

A: IN MY PARALLEL RECIPE, THERE NEEDED TO BE A LOT OF COMMUNICATION BETWEEN MEMBERS IN ORDER for success. Each member had different roles and had to work together to accomplish the task.

Q: In what ways was your **parallel** recipe the same as your **serial** (non-parallel) recipe?

A: BOTH HAD THE SAME END PRODUCT AND FOLLOWED A LINEAR PATH.

Q: In what ways was your parallel recipe more efficient? In what ways was it less efficient?

A: NO. IT WAS LESS EFFICIENT BECAUSE THERE NEEDED TO BE CLEAR COMMUNICATION BETWEEN MEMBERS.

Q: Did anything need to change about the resources/materials/ingredients/tools in your recipe when you went from serial to parallel?

A: NO

Q: In what ways do you think this activity relates to computing and parallel computing?

A: IT ANALYZES THE DIFFERENCES BETWEEN SERIAL COMPUTING AND PARALLEL COMPUTING IN COMPLETING A TASK.

Going Shopping

SOLUTIONS:

1. **EACH PERSON GOES INTO THE SUPERMARKET AND BUYS THEIR OWN LUNCH**
2. **AARON GOES IN AND BUYS LUNCH FOR EVERYBODY**
3. **ONE PERSON BUYS DIFFERENT INGREDIENTS TO MAKE A SANDWICH**
4. **ORDER FOOD**
5. **TAKE EACH KID BACK TO THEIR HOUSE TO RETRIEVE THE FORGOTTEN LUNCHES**

WHAT IF'S:

1. **YOU ONLY HAD 100 DOLLARS TO SPEND**
2. **THERE WERE ALLERGIES**
3. **THERE ARE TOO MANY STUDENTS TO FIT IN THE VAN**
4. **THE VAN DOESN'T WORK**
5. **NOBODY CAN DRIVE**
6. **GET ARRESTED FOR SPEEDING**
7. **SUPERMARKET IS CLOSED**
8. **THE KIDS UNITE AND PLAN A COUP D'ETAT AGAINST JIM AND AARON**

Q: Where is there inherent **parallelism** in your solutions?

A: STEP 3: EACH PERSON HAS A SPECIFIC THING TO BUY. THEY THEN USE THE INGREDIENTS TO MAKE A SANDWICH

STEP 1: EACH PERSON BUYS THEIR OWN LUNCH

Q: Where are there **dependencies** between tasks in your solution?

A: THERE COULD BE ALLERGIES OR THE SUPERMARKET COULD BE CLOSED.

Q: Where is there **communication** in your solution?

A: THE KIDS COULD COMMUNICATE WHAT THEY WANTED TO EAT TO AARON OR JIM.

Parallelism in Nature

1. Model link: [HTTPS://WWW.AGENTCUBESONLINE.COM/PROJECT/404184](https://www.agentcubesonline.com/project/404184)

Data: **POPULATION IN STORES, TIMESTEPS**

Tasks: **MOVING AROUND, ENTERING, EXITING**

Parallelizable data: **NONE**

Parallelizable tasks: **AGENTS CAN MOVE AROUND AT THE SAME TIME.**

Q: What patterns do you notice in the types of data and tasks that can be parallel?

A: THEY ARE THINGS THAT CAN HAPPEN AT THE SAME TIME IN ONE TIMESTEP.

Q: What patterns do you notice in the types of data and tasks that cannot be parallel?

A: ONLY ONE ACTION CAN HAPPEN IN ONE TIMESTEP.

Careers in High Performance Computing

Career: Software Developer

How HPC can be used in that career: A supercomputer needs well developed and designed software for it to work

Sources:

- <http://www.cray.com/blog/the-software-imperative-in-high-performance-computing/>

The World's "Fastest" Supercomputers

Q: When was the most recent Top500 list published?

A: NOVEMBER 2016

Q: What is the name of the fastest supercomputer in the world according to the most recent list?

A: SUNWAY TAIHULIGHT - SUNWAY MPP, SUNWAY SW26010 260C 1.45GHZ, SUNWAY NRCPC

Q: Where is that supercomputer located?

A: WUXI, CHINA

Q: How many **cores** does it have?

A: 10,649,600

Q: How much **peak performance (RPEAK)** does it have?

A: 125,435.9

Q: How many of the Top500 sites in the top 10 are located in the United States?

A: 5

Q: If the **Blue Waters** supercomputer was capable of a **peak performance of 13,000 TFLOP/S** when it came on-line in 2012, where would it be listed in the November 2012 list?

A: 3RD

Q: Why doesn't Blue Waters appear on that list?

A: THEY CHOSE TO NOT BE INCLUDED AND OPTED OUT ON APPEARING ON THE LIST. THEY DID NOT THINK THE LIST MEASURED A SUPERCOMPUTER'S POWER IN THE BEST WAY. RUNNING LINPACK IS ONLY ONE SMALL TASK A SUPERCOMPUTER CAN BE USED FOR.

Source: https://www.hpcwire.com/2012/11/16/blue_waters_opts_out_of_top500/

Q: What are **cores**?

A: A CORE IS THE BASIC COMPUTATIONAL UNIT OF A CPU.

Q: What does **TFLOP/S** stand for?

A: TRILLION FLOATING POINT OPERATIONS PER SECOND.

Q: What does **Linpack** measure?

A: MEASURE OF A SYSTEM'S FLOATING POINT COMPUTING POWER

Q: What would be some different ways to rank supercomputers?

A: YOU CAN RANK THEM BY POWER, PERFORMANCE PER CORE, OR RMAX.

LittleFe

Where the name comes from: Fe is comes from iron. Big iron is a slang term for supercomputing so littleFe means small iron because it's there's bigger computers.

Components:

- 6 motherboards
- 2 cores per CPU
- 1 hard drive
- Ethernet network
- RAM (memory)
- Every motherboard has a certain amount of memory
- Power supply
- Case
- cooling

Blue Waters demo

[YouTube video](#)

Q: What are the advantages to using a remote supercomputer as compared to a local supercomputer like LittleFe?

A: You can visualize things. It is a much powerful computer as well. You don't have to travel. Anyone can use Blue Waters.

Q: What are the disadvantages?

A: It isn't portable and is extremely time consuming and costly to build a supercomputer. You also need an account to use it.

Parallel Computing: Terminology and Examples

[Slides](#)

Shopping for Your Own Supercomputer

- PART: Motherboard (12)
- COST: \$59.99 per motherboard (Total: 719.88)
- LINK: <https://www.newegg.com/Product/Product.aspx?Item=N82E16813128565>
- PART: Memory
- COST: 34.99
- LINK: https://www.newegg.com/Product/Product.aspx?Item=N82E16820231277&cm_re=memory_ddr3-_20-231-277-_Product
- PART: Hard Drive

- COST 16.99
- LINK: <https://www.newegg.com/Product/Product.aspx?Item=9SIA5AD4HV9323>
- PART: Ethernet Cables (12)
- COST: 3.88 per cable (Total: 46.56)
- LINK: https://www.newegg.com/Product/Product.aspx?Item=N82E16812189016&cm_re=ethernet_cable-_12-189-016-_Product
- PART: ROUTER
- COST: 35.49
- LINK: https://www.newegg.com/Product/Product.aspx?Item=N82E16833124190&cm_re=router-_33-124-190-_Product
- FAN
- COST: 39
- LINK: <https://www.newegg.com/Product/Product.aspx?item=N82E16835103052>
- CPU
- \$85
- LINK: <https://www.newegg.com/Product/Product.aspx?Item=N82E16819113286&ignorebbr=1>

TOTAL: \$977.91

Q: What are the most important parts of a supercomputer?

A: MOTHERBOARD, CPU

Q: What assumptions did you make when you did your shopping? Which of these assumptions were false?

A: I ASSUMED THAT THE BEST RATED ITEMS THAT WERE ALSO RELATIVELY CHEAP WERE THE BEST BUY. I FEEL LIKE THIS ASSUMPTION IS TRUE BECAUSE IF CUSTOMERS ARE BOTH SATISFIED WITH THE PRODUCT AND CAN BUY IT AT A LESSER PRICE, THEN IT'S A REALLY GOOD BUY.

The image displays a 100x100 grid of squares, each either black or white. The pattern is highly structured, with black squares forming vertical and horizontal bands and clusters. The overall effect is a complex, abstract visual texture that resembles a barcode or a data matrix. The distribution of black and white squares is non-uniform, creating a sense of depth and complexity.